

Newcomb-Tulane College

Advising



2023-2024

NTC Academic Planning Guide

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Welcome to Newcomb-Tulane College



Advising is one of the most important resources available to you at Tulane University. Our team of advisors is here to help you plan your undergraduate experience and prepare for your future career.

You have been assigned an advisor to answer any questions that come up as you plan for your first semester. This person will be an invaluable resource over the next few months and we urge you to take advantage of their assistance and expertise.

One of the most important tasks you will need to accomplish as a new student is course selection and registration. Be mindful of communication from our office about this and that advisors will support you every step of the way.

All first-year students will participate in an advising and registration appointment, whether it is through Top Scholars Weekend, Summer Registration, Spring Scholars, or other programming for new students. All students are required to complete a series of pre-appointment tasks to prepare for their advising and registration appointment. You will receive email communications about advising and registration via email.

We look forward to working with you!

- NTC Advising Team

Academic Advising Overview

What is Advising?

A collaborative partnership that maximizes the individual potential of students by sharing information, tools, and resources that empower students to make informed decisions about creating appropriate academic and career plans to achieve their academic, career, and life goals.

Advisor Responsibilities – What You Can Expect

As your advisor, you can expect me to:

- Explain university policies, regulations, programs, and procedures.
- Meet with you at least once each semester during regular office hours.
- Advise you on the Newcomb-Tulane College core curriculum and assist you with overall degree planning (once you declare a major, you will also be assigned a faculty or major advisor).
- Assist you with developing an academic plan for your undergraduate degree program.
- Introduce you to and teach you how to read your Degree Works degree audit.
- Listen to your concerns and refer you to the appropriate support services if needed.
- Discuss with you your academic performance and implications for your desired degree program.
- Help you explore your interests, abilities, and goals as they relate to your major(s).
- Be knowledgeable about career opportunities and resources.
- Act as a mentor with a goal of helping you become independent and self-directed.

Advisee Responsibilities - What Your Advisor Expects

As my advisee, you are expected to:

- Know how to schedule an online advising appointment and schedule at least one each semester
- Contact your advisor to make arrangements if you can't meet during regular hours
- Cancel appointments that you are unable to attend
- Draft a tentative schedule prior to registration
- Come to your meeting prepared to make informed decisions:
 - Prepare a list of questions or concerns before each meeting
 - Be familiar with the requirements of your major(s) and schedule courses each semester in accordance with those requirements. If you have officially declared a major, this will require meeting with your faculty advisor.
 - Know the pre-requisites of courses you are interested in or required to take, and discuss how they will affect the sequencing of your courses with your academic and your faculty advisor
- Observe [academic deadlines](#). Know when to register and when to drop or add classes. Set up appointments with your academic and faculty advisors well in advance of these deadlines
- Follow through on referrals and share the outcomes with your advisor
- Keep your academic advisor informed about changes in your academic progress, course selection, and academic/career goals
- Keep a personal record of your progress towards your degree – organize official academic records
- Inform your advisor or the Newcomb-Tulane College Dean's Office immediately whenever a serious problem (medical, financial, personal) disrupts your ability to attend classes or complete course work

NTC Core Curriculum

The Newcomb-Tulane College Core Curriculum allows students to explore a wide range of disciplines by giving students flexibility in their core curriculum while exploring a full-range of courses. The curriculum, which is composed of a minimum of 30 credits, is divided into two parts: proficiency requirements and a distribution of knowledge.

Writing Skills, Formal Reasoning, and Foreign Language are included in the proficiency requirements to ensure the attainment of proficiency in key skills before graduation. A range of distribution areas from Math and Natural Sciences to Aesthetics and the Creative Arts allow students to experience courses across a wide-range of disciplines to ensure breadth and depth of knowledge prior to graduation. Courses satisfy the distribution requirements according to the content and methodology rather than the departmental affiliation of the course.

To ensure that students experience the breadth of knowledge at the collegiate level, AP, IB, and Cambridge A Level exam credit courses can be used to satisfy proficiency requirements only in Formal Reasoning and Foreign Language.

Proficiency Requirements

Writing Skills Requirement

The Writing Skills Proficiency Requirement requires that all students complete courses at the college level in order to communicate effectively and produce coherent texts that combine analysis, argument, and research.

Tier 1: Students will complete Writing (ENGL 1010) or Writing for Academic Purposes (ENGL 1011) unless you are exempt because of previously earned and approved English credit. Students receiving exemption from ENGL 1010 and ENGL 1011 are required to take an approved writing class during their freshman year. At least a third of the grade in this Tier 1 writing class will be based upon writing (excluding in-class exams) but no revision is required.

Tier 2: Students will complete one additional writing course at the 2000-level or above taken from an approved list. At least a third of the grade in this Tier 2 writing class will be based upon writing (excluding in-class exams) and will include revision and re-evaluation by the instructor.

Creative writing courses cannot be used to satisfy the writing proficiency requirement.

AP, IB and Cambridge A Level Credit

In the first year, Newcomb-Tulane College students should complete one of the following courses: ENGL 1010 or ENGL 1011. An AP score of 4 or 5 on the English Advanced Placement (AP) examination, a 6 or higher on the English International Baccalaureate (IB) examination, or a B or higher on the ENGL Cambridge A Level exam earns credit for ENGL 1010. Students who earn these credits for ENGL 1010 should still enroll in a Tier-1 Writing course other than ENGL 1010 or 1011 in the first year.

International Students

International students are required to participate in an online placement program, “American Academic English.” The online program can be completed from home and requires participants to spend approximately two hours to complete. The program is designed to help international students choose which writing, public speaking, and English classes will give them the best chance of success at Tulane while also giving them a chance to meet classmates.

International students typically take Composition and Reading in a Global Context (EAPP 1000) during their first semester to maximize their academic success. Multicultural Speech (EAPP 1050) is also available to help students develop public

speaking confidence. EAPP 1000 fulfills the Global Perspectives core requirement, and EAPP 1050 fulfills the Race and Inclusion core requirement. Writing (ENGL 1010) and Writing for Academic Purposes (ENGL 1011) fulfill the Tier-1 Writing Requirement and students are placed into one based on which is predicted to benefit them most. Most take ENGL 1011 in the spring which is focused on the unique skills and particular needs shared by many international students. Any international student who brings in AP, IB, or Cambridge credit for ENGL 1010 must take a Tier-1 Writing course. Students in the Tulane Advantage program must take EAPP 1000 and EAPP 1050 in the Fall, followed by ENGL 1011 in the Spring.

Contact the English for Academic and Professional Purposes program for more information: LearnEng@tulane.edu

Formal Reasoning Requirement

Students are required to take one course in mathematics (MATH) or symbolic logic (PHIL 1210). Recommendations for this requirement will vary based on prior credit earned and/or major and degree.

Most Bachelor of Science (B.S.) degrees require two mathematics courses at the 1210 level or higher. The combination of MATH 1150 and 1160 is equivalent to MATH 1210 and counts as one of the two courses required. PHIL 1210 or MATH 1110 will not satisfy the requirement with the exception of the Bachelor's of Science in Real Estate (B.S.R.E) degree.

The Bachelor of Science in Management (B.S.M.) degree requires MATH 1210 and MATH 1230.

AP, IB and Cambridge A Level Credit

Advanced Placement, International Baccalaureate or Cambridge A-level credit in mathematics will be applied as follows:

AP Calculus AB exam score of 4 or higher	MATH 1210
AP Calculus BC exam score of 4 or higher	MATH 1210 & 1220
AP Calculus BC exam score of 3 with AB sub-score of 4 or higher	MATH 1210
AP Statistics exam score of 4 or higher	MATH 1110
IB higher level exam score of 5 or higher	MATH 1210
Cambridge A Level exam score of A in Pure Math, Mechanics and Probability and Statistics	Math 1210, 1220 and 1110
Cambridge A Level exam score of A in Pure Math and Probability and Statistics	Math 1210, 1220 and 1230

Formal Reasoning Course Options

MATH 1110: Probability and Statistics – The course covers elementary probability theory with applications, random variables, distributions including a thorough discussion of the binomial, Poisson, and normal distributions, central limit theorem, histograms, sampling distributions, confidence intervals, tests of hypotheses, linear models, and regression.

MATH 1150/MATH 1160: Long Calculus I, Long Calculus II – This is a year-long course that covers the material of MATH 1210 with time spent reviewing pre-calculus. A student who completes the year-long sequence of MATH 1150 and 1160 successfully can continue their math studies with MATH 1220 or MATH 1230. B.S.M. students must earn credit for MATH 1210 and are not permitted to use the Long Calculus sequence for the B.S.M. Calculus requirement.

MATH 1210: Calculus I - This course or the equivalent MATH 1150 and 1160 is required for all B.S. degrees. MATH 1210 is required for the B.S.M. degree. The course covers functions and their graphs, limits and continuity, derivatives and applications of derivatives, and introduction to the integral.

MATH 1220: Calculus II - Only for students who have taken MATH 1210 at Tulane or have transfer credit from another college. Students with AP or IB credit should take MATH 1310.

MATH 1230: Statistics for Scientists - Provides a practical overview of the statistical methods and models most likely to be encountered by scientists and practical research applications. MATH 1210 (or MATH 1150 and 1160) is the prerequisite for MATH 1230.

MATH 1310H: Consolidated Calculus Honors – The course covers the material of MATH 1310 in greater depth, with more interesting and difficult problems. Students who have earned A's in high school calculus are eligible to enroll in Honors Calculus 1310. This course is only offered during the fall semester.

PHIL 1210: Elementary Symbolic Logic - The course concerns techniques of analyzing sentences and arguments by uncovering the formal structures and relations which underlie them. This involves translating ordinary language into the symbolic formulas of elementary logical systems and proving formalized arguments.

Calculus Guide

Please use the chart below or consult with the [mathematics department](#) ((504)-865-5727) to determine which math course is right for you. Please consult with your academic advisor so ensure the course you selected fulfills your intended degree requirements.

Previous Experience	Consider Taking
Algebra and Trigonometry but struggled and wouldn't feel comfortable jumping into Calculus without a review.	<p>Long Calculus (MATH 1150/1160) This is a 2-semester sequence that begins with a review of algebra and trigonometry then covers all of Calculus I (Math 1210) at a slower pace.</p>
Algebra and Trigonometry or a Pre-calculus course and did pretty well.	<p>Calculus I (Math 1210) This is a standard 1-semester Calculus I course. You are ready to take Math 1210 if you:</p> <ol style="list-style-type: none"> 1. Understand linear equations in x and y and the lines in 2-space they describe. 2. Understand quadratic functions, the parabolas they describe, and the quadratic formula. 3. Are comfortable with basic algebra operations with polynomials (e.g. $f(x)=x^4 + 5x^3 -3x^2 + x + 8$) and rational functions. 4. Can work with exponents and the laws of exponents, logarithms and the laws of logarithms. 5. Can work with the basic trigonometric functions $\cos(x)$, $\sin(x)$, $\tan(x)$, $\sec(x)$ where x is a given in either degrees or radians.
Calculus I and/or scored a 3 or better on either the AP Calculus AB exam or Calculus BC exam.	<p>Consolidated Calculus (MATH 1310) This is a 1-semester course that begins with a 3-week review of Calculus I, then covers all of Calculus II.</p>
Calculus I and II (or one year of college Calculus) and/or scored a 4 or 5 on the BC Calculus AP Exam.	<p>Calculus III (MATH 2210) This is a 1-semester course in several variables calculus.</p>

NTC Language Requirement

The language proficiency is achieved by:

- Passing grade in a course at the 2030 level or higher in accordance with assigned placement level.
- Passing grade in a Tulane administered proficiency test. Students who do not pass the proficiency test will be automatically placed based on the results of their proficiency test.
- AP score of 4 or 5 in a foreign language test as noted in the AP chart.
- Higher-level IB score of 5 or higher in a foreign language test as noted in the IB chart.
- Cambridge A Level exams - consult with the corresponding department.
- SAT II achievement test of 640 or higher in a foreign language.

Exceptions:

- Students in B.S.E. programs are waived from the language requirement.
- International students from countries where English is not the primary language of instruction are automatically exempt from the language requirement.
- Students enrolled with the Goldman Center for Student Accessibility might have the option to request accommodations to waive this requirement.

Languages available to complete the requirement are:

Arabic	Ancient Greek	Japanese	Spanish
Chinese	Haitian Creole	Latin	ASL
French	Hebrew	Portuguese	
German	Italian	Russian	

Language Placement Process

Students with no previous study, knowledge of, or exposure to their language of choice may register for the 1010 level of the language. Students who wish to study Portuguese with no prior experience should enroll in PORT1120.

All students with any previous study, knowledge of, or exposure to their language of choice must complete the placement process before registering for a course. Please complete the language placement survey at least two business days to complete the placement process. Language-specific placement information is available at the Language Learning Center website: <https://liberalarts.tulane.edu/language-learning-center/language-testing/placement>

Students with significant previous study, knowledge of, or exposure to their language of choice may attempt to test out of the requirement through a Tulane-administered Proficiency Test. Information about test details, available languages, and cost is available at the Language Learning Center Website: <https://liberalarts.tulane.edu/language-learning-center/language-testing/proficiency>



NOTE: Some languages may have more limited offerings. Refer to the Schedule of Classes to see if your intended course level is offered every term, or only specific academic semesters (Fall/Spring).

Distribution Requirements

Mathematics and the Natural Sciences (2 courses including 1 lab science course and 7 credits)

All undergraduate students should understand the methods of scientific inquiry. The mathematics and natural sciences requirement will equip students to understand and assess scientific issues that affect the world today. Those completing the B.F.A. degree need only complete 1 course with lab.

Lab Courses

The following courses have been approved to meet the laboratory requirement.

Astronomy

ASTR 1100 - Observational Astronomy

Cell and Molecular Biology

CELL 1010 & CELL 2115 - General Biology

CELL 1030 & CELL 1035 - Heredity and Society

Chemistry

CHEM 1070 & CHEM 1075 - General Chemistry I

CHEM 1080 & CHEM 1085 - General Chemistry II

Earth and Environmental Science

EENS 1110 & EENS 1115 - Physical Geology

EENS 1120 & EENS 1125 - Earth History

EENS 1300 & EENS 1305 - Environmental Science: Earth as a Living Planet

Ecology and Evolutionary Biology

EBIO 1010 & EBIO 1015 - Diversity of Life

EBIO 2330 & EBIO 2335 - Natural History of Louisiana

EBIO 3180 & EBIO 3185 - Plants and Human Affairs

EBIO 3335 - Mammalian Anatomy and Histology Lab

EBIO 4310 - Plant Systematics

Physics

PHYS 1010 - Great Ideas in Science

PHYS 1210 - Intro Physics I

PHYS 1220 - Intro Physics II

PHYS 1310 - General Physics I

PHYS 1320 - General Physics II

Psychology

PSYC 3130 - Experimental Psychology

PSYC 3775 - Sensation and Perception

Social and Behavioral Sciences (2 courses and 6 credits)

All undergraduate students should think critically about human cultures, societies, and behaviors. This requirement acquaints students with the methods of research and inquiry in the social science disciplines.

Textual and Historical Perspectives (2 courses and 6 credits)

All undergraduate students should evaluate literary, philosophical, and historical texts. This area of the curriculum exposes students to the methods used to examine and interpret fundamental issues of human experience.

Aesthetics and the Creative Arts (3 credits)

All undergraduate students should be able to understand and appreciate the creative process and various forms of artistic expression.

Additional Requirements

The First-Year Seminar

This requirement can be satisfied by a Tulane Interdisciplinary Experience Seminar (TIDES) course or an Honors Colloquium course (COLQ 1010 or 1020). Transfer students should consult with their academic advisor about this requirement.

Public Service

All students will complete two-tiers of public service that are satisfied by service-learning courses, an approved internship, or research experience. These courses can also be used to satisfy other areas of the core curriculum. For more information about the public service requirement and course offerings, visit the Center for Public Service website.

Race and Inclusion

One course that focuses on race and inclusion in the United States. Courses that fulfill this requirement will focus at least 60% of their content on race and inclusion in the United States. These courses may also be used to satisfy other core curriculum requirements.

Global Perspectives

One course that focuses on a global-international context from a perspective outside of the U.S., with at least 60% of content with stated objectives to develop historical, cultural, and societal knowledge of an area beyond the U.S. These courses can also be used to satisfy other areas of core curriculum requirements.



Core Curriculum Checklist*

Proficiency Requirements¹

Requirement	Details	Courses
Tier-1 Writing	ENGL 1010 or ENGL 1011, ENGL 1010 CR and Tier-1 Writing course If ENGL 1010 AP/IB/A-Level credit earned, take one “Writing-Tier 1” course. ENGL 1011 is reserved for English-language learners. Must complete during first year.	
Tier-2 Writing	Tier-2 Writing course at 2000+ level Take a “Writing Intensive Tier-2” or “Writing Intensive SLA Tier-2” course. Students whose primary major is in the School of Liberal Arts must choose “Writing Intensive SLA Tier-2.”	
Formal Reasoning	Any course in Mathematics (MATH) or Symbolic Logic (PHIL 1210) AP/IB/A-Level credit allowed. Certain schools and programs have their own school wide or departmental math requirements.	
Foreign Language	Foreign language proficiency at the 2030 level or higher required Ways to meet this requirement include: successful completion of 2030-level-or-higher language course, an AP score of 4 or 5, a higher level exam IB score of at least 5 or higher, a passing A-Level score, a passing grade in a Tulane-administered proficiency test, or an SAT II achievement test score of 640 or higher. B.S.E. students exempt from foreign language requirement.	

Distribution Requirements

Mathematics & Natural Sciences - Min. 7 credits	Tulane undergraduates should understand the methods of scientific inquiry . The mathematics and natural sciences requirement will equip students to understand and assess scientific issues that affect the world today. Requirements: Science with Lab and Additional Mathematics or Natural Science. B.F.A. students are exempt from additional mathematics or natural science requirement.	
Social & Behavioral Sciences - 2 courses and 6 credits	Tulane undergraduates should think critically about human cultures, societies, and behaviors . This requirement acquaints students with the methods of research and inquiry in the social science disciplines.	
Textual & Historical Perspectives - 2 courses and 6 credits	Tulane undergraduates should evaluate literary, philosophical, and historical texts . This area of the curriculum exposes students to the methods used to examine and interpret fundamental issues of human experience.	
Aesthetics & the Creative Arts - 3 credits	Tulane undergraduate students should be able to understand and appreciate the creative process and various forms of artistic expression . Students may choose to take multiple 1 or 2-credit courses to satisfy the minimum of 3 credits required in this area.	

Additional Requirements²

First Year Seminar - 1 course	TIDES or Honors Colloquium (COLQ 1010 or 1020) Must complete during first year.	
Service Learning - 2 public service courses	Tier-1 Service Learning at the 1000 to 3000 level Complete by end of fifth semester. Tier-2 Service Learning at the 3000+ level This requirement may be completed by participating in the Center for Public Service Internship Program.	
Race & Inclusion - 1 course and 3 credits	One course that focuses on race and inclusion in the United States. Courses that fulfill this requirement will focus at least 60% of their content on race and inclusion in the United States.	
Global Perspectives - 1 course and	One course that focuses on a global-international context from a non-U.S. perspective, with at least 60% of content with stated objectives to develop historical, cultural, and societal knowledge of an area beyond the U.S.	

¹ Students must take separate courses (or equivalent) for all requirements listed under proficiency and distribution.

² These requirements can be satisfied with a course that also satisfies a distribution or proficiency requirement.

*Students may receive credits for qualifying scores on Advanced Placement (AP), International Baccalaureate (IB) or Cambridge A Level exams but these credits will not satisfy Newcomb-Tulane College Core Curriculum requirements unless otherwise stated. Depending on the academic program, students may have additional school- or degree-related requirements.

Total Core Credit Hours = Min. 30

NTC Programs of Study

Architecture

Architecture, B.S.A
Architecture, B.Arch.

Design, B.A.
Real Estate, B.S.

Business

Finance
Legal Studies in Business

Management
Marketing

Liberal Arts

Fine Arts

Art History
Dance, B.A.
Dance, B.F.A.
Music, B.A.
Music, B.F.A.
Studio Art, B.A.
Studio Art, B.F.A.
Theatre, B.A.
Theatre, B.F.A.

Humanities

Classical Studies
Communications
English
French
German Studies
Greek
Italian
Jewish Studies
Latin
Philosophy
Portuguese*
Russian
Spanish
Spanish and Portuguese

Social Sciences

Anthropology, B.A.
Anthropology, B.S.
Economics, B.A.
Economics, B.S.
Gender and Sexuality
Studies
History
Latin American Studies
Political Economy
Political Science
Sociology

Interdisciplinary Studies

Africana Studies
Asian Studies (Chinese or
Japanese track)
Cognitive Studies*
Digital Media Practices*
Environmental Studies
Cinema Studies
Linguistics, B.A. Linguistics,
B.S.
Medieval and Early
Modern Studies
Musical Cultures of the
Gulf South*
Social Policy and Practice*

School of Professional Advancement (SOPA)

Exercise Science, B.S.
Homeland Security

Health and Wellness
Information Technology, B.S.

Public Health and Tropical Medicine

Bachelor of Science in Public Health, B.S.P.H.

Science & Engineering

Biological Chemistry
Biomedical Engineering
Cell and Molecular Biology
Chemical Engineering
Chemistry
Computer Science*
Ecology and Evolutionary Biology
Engineering Physics

Environmental Biology
Environmental Earth Science
Mathematics
Neuroscience
Physics
Psychology, B.S.

Sample Schedules

School of Architecture

The School of Architecture offers a five-year accredited professional degree - Bachelor of Architecture (B.Arch.). This degree prepares students for positions in leadership in their communities and in the design professions.

Students in the four-year Bachelor of Science in Architecture (B.S.A.) are not required to take ARCH 1011/1012 during their first year but if you would like to begin the design studio sequence in the first semester you are encouraged to do so. If you don't, the only Architecture course required is Intro to Architecture ARCH 1110.

Five-Year Program (B.Arch.)

Fall Semester

First-Year Seminar (TIDE or COLQ)	1-3 credits
ARCH 1011	6 credits
ARCH 1110	3 credits
MATH 1150	3-4 credits
ENGL 1010/1011/Tier 1 Writing	3-4 credits

Spring Semester

ARCH 1012	6 credits
PHYS 1050	3 credits
Foreign Language	3-4 credits
ARCH 1111 History/Theory	1.5 credits
ARCH 1112 History/Theory	1.5 credits

Four-Year Program (B.S.A.)

Fall Semester

First-Year Seminar (TIDE or COLQ)	1-3 credits
ARCH 1110	3 credits
Foreign Language	3-4 credits
Formal Reasoning	3-4 credits
ENGL 1010/1011/Tier 1 Writing	3-4 credits

Spring Semester

Social & Behavioral Sciences	3 credits
Textual & Historical Perspectives	3 credits
PHYS 1050	3 credits
Foreign Language	3-4 credits
ARCH 1111 History/Theory	1.5 credits
ARCH 1112 History/Theory	1.5 credits

Design (B.A.)

Fall Semester

First-Year Seminar (TIDE or COLQ)	1-3 credits
DESG 1105	3-4 credits
Foreign Language	3-4 credits
Social & Behavioral Sciences Formal Reasoning	3 credits
or Mathematics & the Natural Sciences	3-4 credits
Core or Major Requirement	3 credits

Spring Semester

DESG 1005	4 credits
DESG 1110	3 credits
ENGL 1010/1011/Tier 1 Writing	3-4 credits
Foreign Language	3-4 credits
Textual & Historical Perspectives	3 credits

Real Estate (B.S.)

Fall Semester

First-Year Seminar (TIDE or COLQ)	1-3 credits
SRED 2010 and/or 2020	3-6 credits
ECON 1010	3 credits
MATH 1150 or MATH 1210	3-4 credits
ENGL 1010/1011/Tier 1 Writing	3-4 credits

Spring Semester

ARCH 1110	3 credits
ECON 1020	3 credits
Textual & Historical Perspectives	3 credits
SRED 2010/2020/2040	3 credits
Core Requirement	3-4 credits
Foreign Language	4 credits

A.B. Freeman School of Business

The Freeman School offers majors in the Bachelor of Science in Management (B.S.M.) program: finance, legal studies in business, management and marketing. B.S.M. students can also earn a minor in any business major area and accounting. Non-business majors may earn a general business studies minor which can only be obtained through the Business Summer Minor Institute.

Fall Semester

First Year Seminar (TIDE or COLQ)	1-3 credits
ECON 1010 or PSYC 1000	3 credits
MATH 1210 or MATH 1150 or ACCN 2010	3- 4 credits
Foreign Language or Core Requirement	3-4 credits
ENGL 1010/1011/Tier 1 Writing	3-4 credits
INFO 1010	1.5 credits

Spring Semester

ACCN 2010	3 credits
ECON 1010 or 1020 or PSYC 1000	3 credits
MATH1160/MATH 1210 or MATH 1230	4 credits
Foreign Language or Core Requirement	3 - 4 credits
MCOM 3010	3 credits
INFO 1010	1.5 credits

School of Liberal Arts

The School of Liberal Arts is committed to the shared values of the liberal arts. Students have a strong grounding in the arts, humanities, and social sciences. By learning to write, communicate, and analyze, they develop skills in research and inquiry that prepare them for future challenges and opportunities.

Art B.F.A./B.A.

Fall Semester

First-Year Seminar (TIDE or COLQ)	1-3 credits
ARST 1050 or any 1000-level Art Studio course	3 credits
ARHS 1010 or 1020	3 credits
Foreign Language or Tier 1 Writing	3-4 credits
Core Requirement or Formal Reasoning	3-4 credits
Core Requirement or Major/Minor interest	3-4 credits

Dance B.A.

Fall Semester

First-Year Seminar (TIDE or COLQ)	1-3 credits
DANC technique (ballet or modern)	2 credits
DANC 2010 or Major/Minor interest	3 credits
Foreign Language or Tier 1 Writing	3-4 credits
Core Requirement or Formal Reasoning	3-4 credits
Core Requirement or Major/Minor interest	3-4 credits

DANC 2010 (3 credits) is recommended either freshman or sophomore year.

Dance B.F.A.

Fall Semester

First-Year Seminar (TIDE or COLQ)	1-3 credits
DANC 2010	3 credits
Intensive Ballet Technique	3 credits
Intensive Modern Technique	3 credits
Foreign Language or Tier 1 Writing	3-4 credits
Formal Reasoning or Core Requirement	3-4 credits

Admission to B.A. & B.F.A. Dance Programs is by audition only. B.A. auditions are in the fall; B.F.A. auditions are in the spring of sophomore year. Contact the department (504.314.7761) for more information.

Music B.F.A./B.A.

Fall Semester

First-Year Seminar (TIDE or COLQ)	1-3 credits
Foreign Language	3-4 credits
MUSC 1510* or MUSC 1000	3 credits
APMS 1090*# (Musicianship Lab)	1 credit
APMS 2170*^ (Ensemble)	1 credit
APMS 22x x*^ (Lessons)	2 credits
Formal Reasoning or ENGL 1010/1011/Tier 1 Writing	3-4 credits

*Discuss appropriate music theory placement with your academic advisor.

#Applied Music 1090 is only required if students place into MUSC 1510.

^Required for B.F.A., optional for B.A.

Auditions for B.F.A. programs are held in the sophomore year.

Theatre B.F.A./B.A.

Fall Semester

First-Year Seminar (TIDE or COLQ)	1-3 credits
Foreign Language	3-4 credits
THEA 2010 or THEA 2110	3 credits
THEA 3313	1 credit
MATH or PHIL 1210	3-4 credits
Core Requirement or ENGL 1010/1011/Tier 1 Writing	3-4 credits

Undecided Major B.A.

Students are encouraged to take at least 1-2 major exploration courses each semester. Many major exploration courses will also count toward a core requirement so you may satisfy core requirements while exploring majors.

Fall Semester

First-Year Seminar (TIDE or COLQ)	1-3 credits
Foreign Language	3-4 credits
Textual & Historical Perspectives or Aesthetics & the Creative Arts	3-4 credits
Social & Behavioral Sciences	3-4 credits
Mathematics & the Natural Sciences	3-4 credits
Core Requirement or ENGL 1010/1011/Tier 1 Writing	3-4 credits

Spring Semester

CRDV 1060	1 credit
Foreign Language	3-4 credits
Textual & Historical Perspectives or Aesthetics & the Creative Arts	3-4 credits
Social & Behavioral Sciences	3-4 credits
Mathematics & the Natural Sciences	3-4 credits
Core Requirement or ENGL 1010/1011/Tier 1 Writing	3-4 credits

School of Public Health and Tropical Medicine

The Bachelor of Science in Public Health (B.S.P.H.) integrates the disciplines of Public Health with studies in the liberal arts and sciences. The program is flexible in that it provides students with a breadth of engagement in the liberal arts disciplines and depth in the public health discipline. The B.S.P.H. degree consists of a minimum of 45 credits in public health coursework. Depending on your background and experience, schedules can be tailored.

Fall Semester

First-Year Seminar (TIDE or COLQ)	1-3 credits
SPHU 1010 or 1020	3 credits
Natural Science	3-4 credits
Formal Reasoning	3-4 credits
Foreign Language	3-4 credits
ENGL 1010/1011/Tier 1 Writing	3-4 credits
Core Requirement/Course of Interest	3-4 credits

Spring Semester

SPHU 1010 or 1020	3 credits
Natural Science or Formal Reasoning	3-4 credits
Foreign Language	3-4 credits
Core Requirement or ENGL 1010/1011/Tier 1 Writing	3-4 credits
Core Requirement/Course of Interest	3-4 credits

School of Science & Engineering

The required first-year engineering curriculum consists of two semesters of calculus, general chemistry, and calculus based physics. There is also one semester of first-year writing and one semester with core/distribution course. Biomedical Engineering and Engineering Physics majors take Statics (ENGP 1410) in the spring.

Bachelor of Science Engineering

Fall Semester

First-Year Seminar (TIDE or COLQ)	1-3 credits
PHYS 1310/1311	4 credits
CHEM 1070/1075	4 credits
MATH 1210/MATH1211	4 credits
Core Requirement or ENGL 1010/1011/Tier 1 Writing	3-4 credits

Spring Semester

ENGP 1410 (not for Chemical Engineering)	3 credits
PHYS 1320/1321	4 credits
CHEM 1080/1085	4 credits
MATH 1220/1221	4 credits
Core Requirement or ENGL 1010/1011/Tier 1 Writing	3-4 credits

Undecided Major - Bachelor of Science (B.S.)

Most science majors require General Chemistry I and II with lab. If you are considering a science major, it is likely that you will take the chemistry sequence in your first year. Exceptions are mathematics, physics, and psychology majors.

Fall Semester

First-Year Seminar (TIDE or COLQ)	1-3 credits
MATH 1210/1211 or 1310 or exploratory course	4 credits
CHEM 1070/1075	4 credits
Foreign Language	3-4 credits
Core Requirement or ENGL 1010/1011/Tier 1 Writing	3-4 credits

Spring Semester

CRDV 1060	1 credit
MATH 1220, 1230/1231, or 2210 or exploratory course	4 credits
CHEM 1080/1085	4 credits
Foreign Language	3-4 credits
Core Requirement or ENGL 1010/1011/Tier 1 Writing	3-4 credits

Decided Major - Bachelor of Science (B.S.)

Fall Semester

First-Year Seminar (TIDE or COLQ)	1-3 credits
MATH 1210/1211 or 1310 or major course	4 credits
CHEM 1070/1075	4 credits
Core Requirement or ENGL 1010/1011/Tier 1 Writing	3-4 credits
Foreign Language or Core Requirement	3-4 credits

Spring Semester

Course of Interest	3-4 credits
MATH 1220, 1230/1231, or 2210 or major course	4 credits
CHEM 1080/1085	4 credits
Core Requirement or ENGL 1010/1011/Tier 1 Writing	3-4 credits
Foreign Language or Core Requirement	3-4 credits



Scheduling Pre-medical Courses

Several possible ways of scheduling your pre-medical requirements are given below. **Variations to the schedules presented here are possible. Students should meet with a pre-health advisor each semester to plan a course of study that makes sense for your future goals.** The MCAT will test students on basic psychological and sociological principles so students should schedule an introductory course in both areas before they take the exam.

Biological Chemistry / Cell and Molecular Biology / Evolutionary Biology Majors		
	Fall	Spring
First Year	CHEM 1070 / LAB 1075 CELL 1010 or MATH 1210 Other Biology	CHEM 1080 / LAB 1085 CELL 1010 or MATH 1210
Sophomore Year	CHEM 2410 / LAB 2415 CELL 2050 Genetics CELL LAB 2115	CHEM 2420 / LAB 2425 EBIO 1010 / LAB 1015 (not required for Cell and Molecular Biology and Biological Chemistry majors)
Junior Year	PHYS 1210 / or 1310 CELL BIOCHEM 4010	PHYS 1220 or 1320 MATH 1230
Engineering Majors - can take Organic I and II in summer & a full semester of Biochemistry		
First Year	CHEM 1070 / LAB 1075 PHYS 1310 MATH 1210	CHEM 1080 / LAB 1085 PHYS 1320 MATH 1220
Sophomore Year	CHEM 2410 / LAB 2415 CELL 1010 / LAB 2115	CHEM 2420 / LAB 2425
Junior Year	EBIO 1010 / LAB 1015 CELL 2050 Genetics	CELL 4010 Biochemistry
All Other Majors		
First Year	CHEM 1070 / LAB 1075 MATH	CHEM 1080 / LAB 1085 MATH
Sophomore Year	CHEM 2410 / LAB 2415 EBIO 1010 / LAB 1015	CHEM 2420 / LAB 2425 CELL 1010
Junior Year	CELL LAB 2115 PHYS 1210 or 1310 CELL 2050 Genetics	PHYS 1220 or 1320 CELLULAR BIOCHEMISTRY 4010 or MEDICAL BIOCHEMISTRY 4110
Creative Premedical Scholar Program & Jr Year Abroad Candidates - summer courses allowed		
First Year	CHEM 1070 / LAB 1075 EBIO 1010 / LAB 1015	CHEM 1080 / LAB 1085 CELL 1010
Sophomore Year	CELL LAB 2115 CHEM 2410 / LAB 2415 PHYS 1210 or 1310	CHEM 2420 / LAB 2425 PHYS 1220 or 1320

Advanced Placement Credit

College credit is awarded to students who have participated in the College Board AP Program and who have scored 4 or higher in approved subject area tests. When you request your AP score report, remember to request them for every test you took while in high school. You can request them by contacting 609.771.7300 or 888.225.5427 or apexams@info.collegeboard.org. If you have not received your AP test results before registration begins you may adjust your courses, if necessary, when you receive your scores.

Earned AP credits must be accurately reported so that students can be advised correctly and for accurate assessment of degree progress. It is the student's responsibility to verify that all earned credits are posted. Please review your unofficial transcript or your Degree Works Audit to confirm that all earned credit is awarded. If any earned credit is not displayed, please verify that you have sent the complete score report and then contact your advisor for assistance.

If you want to retake a course at Tulane, you can choose not to accept AP credit. Students are not permitted to retake courses for which they will receive AP credit. No more than four credits of English or a foreign language will be awarded to any student, even if the student has a qualifying score in both Language and Literature exams.

Students interested in pursuing careers in a health field should consult with a pre-professional advisor about their AP/IB credit.

Subject	AP Score	Tulane Course Credit Granted
Art History	4 or 5	3 credit hours (ARHS 1010)
Art Studio	4 or 5	3 credit hours (ARST 1110 or 2101)
Drawing or 2D Design	4 or 5	3 credit hours (ARST 1110 or 2101)
3D Design	4 or 5	3 credit hours (ARST 1490)
Biology	5 4	4 credit hours (EBIO 1010/1015) and choose 3 credit hours (CELL 1010) or 4 credit hours (CELL 1500/1505) 3 credit hours (CELL 1500)
Chemistry	5 4	8 credit hours (CHEM 1070/1075 and 1080/1085) 4 credit hours (CHEM 1070/1075)
Chinese Language and Culture	4 or 5	4 credit hours (ASTC 2030)
Computer Science A	4 or 5	3 credit hours (CPST 2200)
Computer Science Principles	4 or 5	3 credit hours (CMPS 1950)
Economics Microeconomics	4 or 5	3 credit hours (ECON 1010)
Economics Macroeconomics	4 or 5	3 credit hours (ECON 1020)
English Language or Literature	4 or 5	4 credit hours (ENGL 1010)
Environmental Science	4 or 5	4 credit hours (EENS 1300/1305)
French Language or Literature	5 4	3 credit hours (FREN 3150) 4 credit hours (FREN 2030)
German Language	4 or 5	4 credit hours (GERM 2030)

Subject	AP Score	Tulane Course Credit Granted
History - European	4 or 5	3 credit hours (HISE 1220)
History - United States	4 or 5	3 credit hours (HISU 1420)
Italian - Language and Culture	4 or 5	4 credit hours (ITAL 2030)
Japanese - Language and Culture	4 or 5	4 credit hours (ASTJ 2030)
Latin - Literature or Virgil	4 or 5	4 credit hours (LATN 2030) If both exams are passed with scores of 4 and above: 7 credit hours (LATN 2030 and LATN 3070)
Mathematics - Calculus AB	4 or 5	4 credit hours (MATH 1210)
Mathematics - Calculus BC	4 or 5 3 with an AB sub-score of 4 or higher	8 credit hours (MATH 1210 and 1220) 4 credit hours (MATH 1210) Credit will not be awarded for a 3 if AB subscore is below a 4
Mathematics - Statistics	4 or 5	3 credit hours (MATH 1110)
Music - Theory	4 or 5	3 credit hours (MUSC 1000)
Physics 1 - Algebra Based	4 or 5	4 credit hours (PHYS 1210) Credit will not be awarded for PHYS 1210 and 1310
Physics 2 - Algebra Based	4 or 5	4 credit hours (PHYS 1220) Credit will not be awarded for PHYS 1220 and 1320
Physics B - Algebra and Trigonometry	4 or 5	8 credit hours (PHYS 1210 and 1220) Credit will not be awarded for PHYS 1210 and 1310, or 1220 and 1320
Physics C - Mechanics	4 or 5	4 credit hours (PHYS 1310) Credit will not be awarded for PHYS 1210 and 1310
Physics C - Electricity and Magnetism	4 or 5	4 credit hours (PHYS 1320) Credit will not be awarded for PHYS 1220 and 1320
Political Science - U.S. Government	4 or 5	3 credit hours (POLA 2100)
Political Science - Comparative Government	4 or 5	3 credit hours (POLC 2300)
Psychology	4 or 5	3 credit hours (PSYC 1000)
Spanish - Language or Literature	4 or 5	4 credit hours (SPAN 2030)

International Baccalaureate Credit

Students who have scored 5 or higher on the higher level (HL) examinations should contact Advising about credit or advanced placement in these subjects. Credits are awarded for scores of 5 or higher on the higher level IB tests only. Credit is not awarded for standard level (SL) exams.

Earned IB credits must be accurately reported so that students can be advised correctly and for accurate assessment of degree progress. It is the student's responsibility to verify that all earned credits are posted. Please review your unofficial transcript or your Degree Works Audit to confirm that all earned credit is awarded. If any earned credit is not displayed, please verify that you have sent the complete score report and then contact your advisor for assistance.

Students interested in pursuing careers in a health field should consult with a pre-professional advisor about their AP/IB credit.

Subject	IB Score	Tulane Course Credit Granted
Biology	6 7	3 credit hours (CELL 1500) 4 credit hours (EBIO 1010/1015) and choose 3 credit hours (CELL 1010) or 4 credit hours (CELL 1500/1505)
Chemistry	5 6 or higher	4 credit hours (CHEM 1070/1075) 8 credit hours (CHEM 1070/1075 and CHEM 1080/1085)
English A Literature or English A Language and Literature	6 or higher	4 credit hours (ENGL 1010)
Economics	5 or higher	6 credit hours (ECON 1010 and ECON 1020)
Film	5 or higher	3 credit hours (COMM 1150)
French A Language	5 or higher	3 credit hours (FREN 3210)
French A Lang. & Lit.	5 or higher	3 credit hours (FREN 3150)
French B	5 or higher	4 credit hours (FREN 2030)
Geography	5 or higher	3 credit hours (EENS 2060)
German A Literature	5 or higher	3 credit hours (GERM 3160)
German A Lang. & Lit.	5 or higher	3 credit hours (GERM 3050)
German Lang. B	5 or higher	4 credit hours (GERM 2030)
History, European	5 or higher	3 credit hours (HISE 1220)
Mathematics-Analysis & App.	5 or higher	8 credit hours (MATH 1210 & MATH 1220)
Mathematics-Application	5 or higher	7 credit hours (MATH 1210 & MATH 1110)
Music	5 or higher	3 credit hours (MUSC 1000)
Philosophy	5 or higher	3 credit hours (PHIL 1010)
Physics	5 or higher	8 credit hours (PHYS 1210 and PHYS 1220)
Psychology	5 or higher	3 credit hours (PSYC 1000)
Spanish A Literature	5 or higher	3 credit hours (SPAN 3270)
Spanish A Language and Literature	5 or higher	3 credit hours (SPAN 2040)
Spanish B	5 or higher	4 credit hours (SPAN 2030)
Theatre	5 or higher	3 credit hours (THEA 1020)

Cambridge A-Level Credit

Exam	Minimum Grade	Tulane Course Credit Granted
BIOLOGY	A	EBIO 1010 & 1015
BIOLOGY	B	EBIO 1940 & 3 credit hours of CELL 1010 or 4 credit hours for CELL 1500/1505 CELL 1500 and 1505 count towards the Scientific Inquiry Core Requirement. Note that CELL 1500/1505 credit does not count toward CELL major or minor, but pre-med students are still strongly encouraged to accept the CELL 1500/1505 credit, as many professional schools require that all prerequisites, such as CELL 1010, be taken on a college campus.
BIOLOGY	C	EBIO 1940 & 3 credit hours of CELL 1500 Does not count toward CELL major or minor.
CHEMISTRY	A	CHEM 1070, 1075, 1080, & 1085
CHEMISTRY	B	CHEM 1070, & 1075
CHINESE	C	ASTA 4350 & ASTC 3501
ECONOMICS	A	ECON 1010 & ECON 1020
ENGLISH	B	ENGL 1010
ENGLISH LITERATURE	B	ENLS 1940
FRENCH	B	FREN 3150
FRENCH	C	FREN 2030
GEOGRAPHY	B	EENS 2060
MATH- Pure Math, Mechanics, & Probability & Statistics	A	MATH 1210, 1220, & 1110
MATH- Pure Math & Probability & Statistics	A	MATH 1210, 1220, & 1230
PHYSICS	B	PHYS 1210 & 1220
PSYCHOLOGY	B	PSYC 1000
SPANISH	B	SPAN 2030

Please consult the corresponding department for the following subjects:

- Art & Design
- Computer Science
- German
- Music
- Japanese

Transfer Credits and Dual Enrollment

Incoming first-year students planning to enroll in courses elsewhere during the summer prior to arriving at Tulane must consult with Advising for approval.

In order to be considered for approval:

- The courses were offered by a regionally accredited college or university
- The courses were listed in the official catalog of the college or university from which the credit was earned
- Upon completion, a grade of C or better is earned

Tulane will award up to fifteen credits for dual high school courses if the course credit is noted on high school transcripts or if the course is taken on a college campus and composed only of high school students. This policy applies to students entering in the catalog year of 2014 or later.

In order to process transfer credit approval requests Newcomb-Tulane College requires the following:

- A pre-matriculation transfer credit form, found on this page: <https://advising.tulane.edu/resources/transfer-credit>
- An official transcript issued to Tulane University (not a grade report or transcript issued to the student).
- Course descriptions from the college catalogs or brochures that correspond to the courses on the transcript and other documentation (syllabi, etc.) that the academic department requires for review.

Following submission of these items to Advising, the courses will be evaluated, and if found to be equivalent to Tulane University coursework, the student's transcript will be adjusted to reflect the academic credit awarded in transfer. Individual course equivalency for dual high school/associate degree courses will be determined by Tulane departments and programs. All courses are subject to approval and in some cases courses may not be approved for credit. Grades are not transferred with the credits. Credit will only be awarded if a standard grade of C or better is earned in the course(s).

Discuss transfer credit and dual enrollment credit with your Newcomb-Tulane College advisor.



Resources



Advising - advising.tulane.edu

Mussafer Hall, New Orleans, Louisiana 70118
Open 8:30 am to 5:00 pm, Monday – Friday
504.865.5798
504.865.5799 (fax)
advising@tulane.edu

Newcomb-Tulane College - college.tulane.edu

Newcomb-Tulane College is the home of the undergraduate academic experience. As the undergraduate degree granting body of Tulane University, we provide a robust core curriculum,

faculty/student interactions and opportunities for academic enrichment. The units within the college guide our students along their individual path to academic success and personal growth, providing both a foundation of support and a multitude of ways to elevate their experience.

Academic Learning & Tutoring Center - success.tulane.edu/support/altc

Tutoring

Tutoring is free and available to all Tulane students. Our tutors are trained peers who are committed to helping other students succeed and thrive at Tulane. They have taken the same classes, faced the same challenges, and asked the same questions. This is safe and welcoming place to ask questions, explore ideas, and build your confidence as a student. Tutors are available for a variety of courses, including most of the introductory level STEM and foreign languages courses. Availability can vary from semester to semester. Please log in to the online scheduling platform to search for a specific course - success.tulane.edu/altc/peer-tutoring

Supplemental Instruction

Supplemental Instruction is an internationally recognized academic support program and has been proven to increase student success for those who engage in the learning process. At these regularly scheduled, out-of-class review sessions, students will work collaboratively in reading discussions, practice problems, compare notes, work together to prepare for tests, and share ideas for improving learning.

Writing Center

The Writing Center can help writers at any stage of the writing process improve their process. A writing specialist can help one-on-one whether you are choosing a topic, writing a draft, or revising an assignment.

Math Center

The Math Center, in partnership with the Math Department, is designed for students enrolled in the following calculus and statistics courses: MATH 1150, 1160, 1210, and 1230. Students can work individually or with a group of friends. The Center is setup as a place to work out problems, ask questions, and get helpful advice for figuring out the correct solution. Math department teaching assistants will let you know if you are on the right track, provide helpful hints, or work through a similar practice problem.

Goldman Center for Student Accessibility - accessibility.tulane.edu

As part of the Division of Student Affairs and Student Resources & Support Services, the Goldman Center is committed to ensuring a fully accessible, inclusive academic and co-curricular experience for all members of the Tulane community. Students with disabilities are encouraged to register with the Goldman Center if they believe that accommodations will be necessary. To ensure accommodations are determined before the first day of classes, we recommend that students connect with the Goldman Goldman Center as early as possible.

Requesting Accommodations

1. Complete an application (accessibility.tulane.edu).
2. Submit documentation - see guidelines at above website.
3. Schedule a meeting with a member of the Goldman Center staff.
4. Meet with a member of the Goldman Center staff to further discuss your request and possible options for accommodation.
5. Students will receive an email at their Tulane address confirming their approved accommodations and directions for next steps.

First-Year Experience - firstyear.tulane.edu

The Office of First-Year Experience actively encourages the healthy transition of every student to the academic and social communities of Tulane so they are able to thrive, both academically and socially. Programs such as New Student Orientation, the First-Year Seminar, Residential Faculty Mentors, and the Tulane Reading Project prepare first-year students for the academic expectations and rigor of a Research I institution. Upperclass mentors provide routine social guidance and support. FYE programming encourages academic exploration and exposure to New Orleans culture and opportunities.

Honors Scholars

First-Year Honors Scholars will engage in a robust series of programs challenging them to define the scholar and leader they want to be during their time at Tulane. Through first-year seminars and informal gatherings, first-year students will explore the many opportunities our elite research institution offers them with our most dynamic faculty members as their guides. The Honors Scholars program is a one-year experience. Destiny Karash-Givens, Program Manager, at dkarashgivens@tulane.edu for more information.

Spring Scholars

Spring Scholars begin on campus in the spring semester of their first-year after engaging in exploratory experiences in the fall. Many students choose to study abroad at a partner institution, take classes as a visiting student at a domestic institution, or take a gap semester to work or pursue an internship. Rosie Yates, Assistant Director, ryates5@tulane.edu, actively supports this cohort of students from the summer before their arrival through their first semester on campus.

Success Coaching - success.tulane.edu/coaching

NTC Academic Success Coaches are professionals who support students in their academic, personal, and career success. Through regular one-on-one meetings and an individualized success plan, coaches assist students in exploring their unique processing styles and ingrained habits/beliefs. Coaches also help students create actionable steps to meet personal goals, frequently partnering with students on topics such as college transition, time-management, motivation, testing anxiety, stress management, and decision-making.

Peer Success Leaders

Peer Success Leaders (PSLs) are fellow undergraduate students whose role is to provide support and encouragement to peers as they navigate the challenges associated with adjusting to college. A PSL will help to identify obstacles to success and facilitate behavioral and mindset changes to overcome these barriers. PSLs may assist with: goal setting, interacting with professors, motivation, note-taking, organization, study skills, technology use, test taking strategies, time management, and utilizing campus resources.

Center for Academic Equity - academic-equity.tulane.edu

The NTC Center for Academic Equity (CAE) strives to ensure that all students admitted to Tulane have the tools to flourish academically. The CAE is committed to supporting students from historically underrepresented groups. The center's staff, its campus partners, and foundational partners offer additional mentorship and support to help you cultivate the academic, social, and professional skills needed to thrive on campus and beyond. There are also unique learning opportunities and generous need-based support available to students. These initiatives are designed to support students of color, students who identify as LGBTQ+, first-generation college students, DACA status students, undocumented students, Posse Scholars, and College Track scholars through connection and community development.

Office of International Students and Scholars - oiss.tulane.edu

The Office of International Students and Scholars provides leadership in the internationalization of Tulane University by supporting the Tulane international community and facilitating cross-cultural interaction. OISS assists Tulane's international community with immigration, cultural adjustment, academic integration, professional growth, and personal support. OISS oversees orientation and arrival, regulatory compliance, immigration services, sponsor services and programming. They also work with campus partners at Tulane as they admit, hire, or prepare to receive international students and scholars.

Study Abroad - cge.tulane.edu

The NTC Office of Study Abroad (OSA) facilitates the pursuit of academic exchange and study abroad for the Tulane undergraduate community. Through the curation of a list of international partner programs in over forty countries, roughly one-third of undergraduate students participate in a study abroad program. OSA works with students from each of NTC's schools of study and will assist you in identifying the program that best matches your personal and academic interests, ensuring your success abroad and beyond, and support the develop inter-cultural skills to support their future endeavors.

Career Advising - hiretulane.tulane.edu

NTC Career Services recommends that first year students engage regularly to translate your interests from high school to your new environment at Tulane and explore the many new opportunities at your fingertips. NTC Career Services is here to guide you through your unique career journey. Explore hiretulane.tulane.edu to learn about the connection between academics and the professional world through career coaching, career peer advising and programs like NTC Career Chats, where alumni and industry professionals come together to discuss specific topics. NTC Career Services even offers a 1-credit hour semester long career development course, CRDV 1090, to structure your career planning.

Newcomb-Tulane College

Advising