School of Liberal Arts
History Department

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GENERAL REQUIREMENTS FOR STUDENTS MATRICULATING IN ACADEMIC YEAR: 2017-2018

DEGREE: BACHELOR OF ARTS

TOTAL CREDITS: 120

MAJOR: HISTORY

MINIMUM CUMULATIVE GRADE POINT AVERAGE: 2.0

MINIMUM MAJOR GRADE POINT AVERAGE: 2.0

<table>
<thead>
<tr>
<th>CORE CURRICULUM REQUIREMENTS</th>
<th>MAJOR REQUIREMENTS</th>
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<tbody>
<tr>
<td>Area</td>
<td>Credits</td>
</tr>
<tr>
<td>First Year Writing</td>
<td>1-1.5</td>
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<tr>
<td>TIDES – 1 course in fall semester</td>
<td>3-12</td>
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<tr>
<td>Foreign Language – Competence at 2030-Level (1-4 courses depending on placement and language)</td>
<td>9</td>
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<tr>
<td>Cultural Knowledge – Humanities/ Fine Arts</td>
<td>3</td>
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<tr>
<td>1 Humanities</td>
<td>10-12</td>
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<tr>
<td>1 Fine Arts</td>
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<tr>
<td>1 Humanities or Fine Arts</td>
<td>4</td>
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<tr>
<td>Cultural Knowledge – Social Science</td>
<td>9</td>
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<tr>
<td>3 courses from 2 different disciplines</td>
<td>3</td>
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<tr>
<td>Quantitative Reasoning</td>
<td>9</td>
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<tr>
<td>Scientific Inquiry – 1 Lab Science</td>
<td>10-12</td>
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<tr>
<td>1 Science or Math</td>
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<tr>
<td>1 Science or Math</td>
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<tr>
<td>Writing Intensive</td>
<td>4</td>
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<tr>
<td>Public Service – 1st Tier</td>
<td>3</td>
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<tr>
<td>2nd Tier</td>
<td></td>
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<tr>
<td>Western Traditions</td>
<td>3</td>
</tr>
<tr>
<td>Outside Western Traditions Or Comparative Cultures Intl. Perspectives</td>
<td>3</td>
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</tbody>
</table>

This information is for students pursuing a minor in HISTORY – REQUIREMENTS: six courses
- No more than one course at the 1000-Level
- At least one 3000-level Seminar
- At least one Advanced Seminar numbered 6000-6999

The Degree Plan and other information provided in this booklet serve only as advising tools. Newcomb-Tulane College advisors will help advise you on the core-curriculum, decide on a major, and consult on any academic success issues.
- Your major advisors will advise you on major requirements.
- Students with multiple majors will have more than one advisor and will need to consult with the appropriate advisor.
- Minors are not assigned an advisor, but a faculty member in the department is designated to advise minors.
- Become familiar with your major! By declaring early, you have access to a major advisor, are able to enroll in “majors only” classes, and are included in list serves that allow you to receive information about events, internships, and other opportunities.
- Pre-med and Pre-law students should also consult with one of the Pre-Professional advisors.
GENERAL INFORMATION
• History majors gain the ability to research, write, and analyze documents. These skills are valued in the corporate sector, non-profit organizations, and government employment.
• Excellent verbal and written communication skills are imperative for careers related to history, politics, law, and government.
• Research and analytical skills are also essential for positions in the corporate world and finance.
• With the addition of an education credential, history graduates may qualify to teach in primary and secondary schools.

SKILLS
• Strong writing skills.
• Excellent verbal communication.
• Ability to evaluate records of the past.
• Ability to organize and analyze historical data.
• Ability to make observations and solve problems.
• Appreciation of diverse perspectives.
• Ability to interpret complex material.

CAREER AREAS
GOVERNMENT/POLITICS
• Public Policy
• International Relations
• State Department
• Local or City government administration
• Research

CORPORATE SECTOR
• Law
• Financial Research
• Consulting
• Administration
• Management
• Banking, Financial services, real estate
• Information Technology
• Start-Up Companies

EDUCATION
• Primary Education
• Secondary Education
• Experiential Education outside the classroom
• High school or college administration

EMPLOYERS
• Federal agencies, including: The Smithsonian Institute, National Archives and Records, Library of Congress, National Park Service, Intelligence Service, Foreign Services
• State and local agencies
• Museums, parks and historic sites
• Municipal archives
• Arts and humanities councils
• Elected or appointed public officials
• Political party headquarters/offices
• Public interest/advocacy groups
• Political campaigns

• Law firms
• Corporate legal departments
• Government agencies
• Various industries, including banking, retailing, insurance, financial services, real estate, etc.

• Colleges and universities
• Secondary and elementary public and private schools
• Museums and historical societies

If you think you might be interested in this major, but you are not absolutely sure, an exploratory advisor can help you explore major and career options, please go to: Explore .Tulane.edu
If you are interested in information about Law Professions, please go to: LawProfessions .Tulane.edu
If you are interested in information about Health Professions, please go to: HealthProfessions .Tulane.edu
What Can I Do with a Major in…
History

NON-PROFIT SECTOR
- Colleges and universities
- Primary and secondary public and private schools
- Libraries
- Private learning centers

PROFESSIONAL ORGANIZATIONS
American Historical Association
https://www.historians.org/

Organization of American Historians
http://www.oah.org/

National Council on Public History
http://ncph.org/

STUDENT EXPERIENCES
“I believe that the History major gave me skills that will allow me to excel at whatever job I end up getting. Being able to read, write, and think critically are of the utmost importance and I feel that I improved all of these skills as a History Major.”
- Tulane Grad ’16

“Being a History Major better prepares you for the world around you and allows you to view events and people in a more complete and nuanced way.”
- Tulane Grad ’16

“I became a much better writer, researcher, and critical thinker. These skills have prepared me for the working world.”
- Tulane Grad ’16

For Jobs, internships, resume assistance, interviews, and self-assessments, please go to: Tulane University is committed to your academic success and provide several services to assist.