<table>
<thead>
<tr>
<th>AUGUST</th>
<th>SEPTEMBER</th>
<th>OCTOBER</th>
<th>NOVEMBER</th>
<th>DECEMBER</th>
<th>JANUARY</th>
<th>FEBRUARY</th>
<th>MARCH</th>
<th>APRIL</th>
<th>MAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>27 (M)</td>
<td>3 (M)</td>
<td>11-14</td>
<td>5 (M)</td>
<td>7 (F)</td>
<td>15 (T)</td>
<td>1 (F)</td>
<td>3-10</td>
<td>3 (W)</td>
<td>1-2</td>
</tr>
<tr>
<td>CLASSES BEGIN</td>
<td>LABOR DAY HOLIDAY</td>
<td>FALL BREAK**</td>
<td>LABOR DAY HOLIDAY</td>
<td>CLASSES BEGIN</td>
<td>CLASSES BEGIN</td>
<td>LAST DAY OF CLASS**</td>
<td>SPRING BREAK/MARDI GRAS</td>
<td>CLASSES RESUME</td>
<td>Study Period***</td>
</tr>
<tr>
<td>Last Day to Confirm Registration</td>
<td>Labor Day Holiday</td>
<td>FALL BREAK</td>
<td>CLASSES BEGIN</td>
<td>Last Day to Confirm Registration</td>
<td>Christmas Holiday</td>
<td>Last Day of Class</td>
<td>CLASSES RESUME</td>
<td>EXAM PERIOD**</td>
<td>LAST DAY OF CLASS**</td>
</tr>
<tr>
<td><strong>Graduate Business School (GRAD BS)</strong></td>
<td><strong>Graduate Business School (GRAD BS)</strong></td>
<td><strong>Graduate Business School (GRAD BS)</strong></td>
<td><strong>Grades Due for Graduating Students</strong></td>
<td><strong>Graduate Business School (GRAD BS)</strong></td>
<td><strong>Graduate Business School (GRAD BS)</strong></td>
<td><strong>Graduate Business School (GRAD BS)</strong></td>
<td><strong>Graduate Business School (GRAD BS)</strong></td>
<td><strong>Graduate Business School (GRAD BS)</strong></td>
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<tr>
<td><strong>Law School (LS)</strong></td>
<td><strong>Law School (LS)</strong></td>
<td><strong>Law School (LS)</strong></td>
<td><strong>Grades Due for All Students</strong></td>
<td><strong>School of Social Work (SOWK)</strong></td>
<td><strong>School of Social Work (SOWK)</strong></td>
<td><strong>School of Social Work (SOWK)</strong></td>
<td><strong>School of Social Work (SOWK)</strong></td>
<td><strong>School of Social Work (SOWK)</strong></td>
<td><strong>School of Social Work (SOWK)</strong></td>
</tr>
</tbody>
</table>

**EXCEPTIONS TO BASIC CALENDAR**

- GRAD BS – AUG 20 (M)
- GRAD BS – AUG 24 (F)
- GRAD BS – AUG 31 (F)
- GRAD BS – SEP 7 (F)
- GRAD BS – SEP 21 (F)
- GRAD BS – SEP 24 (F)
- LS – FEB 1 (F)
- LS – MAR 22 (F)
- LS – APR 22 (M)
- LS – APR 22 (M)
- LS – APR 29-30 (M-F)

**Notes:**
- **Law School, Graduate Business School and School of Social Work should always consult the academic calendar for their specific program.**
- +Exams may be scheduled on Saturday and Sunday.
- +Saturday classes will be held on the Saturday before Labor Day.
- *In the Jewish tradition, the day lasts from sunset to the following nightfall. Thus Yom Kippur officially begins at sunset on the preceding evening (Tue, Oct 11) and ends at nightfall on the day of observance.
Academic Advising Center
Tulane University

Physical Location: Mussafer Hall, New Orleans, Louisiana 70118
Phone/Fax: (504) 865-5798 / (504) 865-5799
E-Mail: advising@tulane.edu
Office Hours: 8:30 am to 5:00 pm Monday – Friday

Academic Advising Definition
A collaborative partnership that maximizes the individual potential of students by sharing information, tools, and resources that empower students to make informed decisions about creating appropriate academic and career plans to achieve their academic, career, and life goals.

Mission
Tulane University's Academic Advising Center promotes student success by providing a range of exceptional services designed to help students maximize their undergraduate experiences and to prepare them for future success.

Advisor Responsibilities – What You Can Expect
As your advisor, you can expect me to:

- Explain university policies, regulations, programs, and procedures
- Meet with you at least once each semester during regular office hours
- Advise you on the Newcomb-Tulane College core curriculum and assist you with overall degree planning (once you declare a major, you will also be assigned a faculty advisor)
- Assist you with developing an academic plan for your undergraduate degree program
- Introduce you to and teach you how to read your degree audit
- Listen to your concerns and refer you to the appropriate support services if needed
- Discuss with you your academic performance and implications for your desired degree program
- Help you explore your interests, abilities, and goals as they relate to your major(s)
- Be knowledgeable about career opportunities and resources
- Act as a mentor with a goal of helping you become independent and self-directed

Advisee Responsibilities – What Your Advisor Expects
As my advisee, I expect you to:

- Know how to schedule an online advising appointment, and schedule at least one each semester
- Contact your advisor to make arrangements if you can't meet during regular hours
- Cancel appointments that you are unable to attend
- Draft a tentative schedule prior to registration
- Come to your meeting prepared to make informed decisions:
  - Prepare a list of questions or concerns before each meeting
  - Be familiar with the requirements of your major(s), and schedule courses each semester in accordance with those requirements. If you have officially declared a major, this will require meeting with your faculty advisor as well
  - Know the pre-requisites of courses you are interested in or required to take, and discuss how they will affect the sequencing of your courses with your advisor and your faculty advisor
- Observe academic deadlines. Know when to register and when to drop or add classes. Set up appointments with your advisor and your faculty advisor well in advance of these deadlines
- Follow through on referrals and share the outcomes with your advisor
- Keep your advisor informed about changes in your academic progress, course selection, and academic/career goals
- Keep a personal record of your progress towards your degree – organize official academic records
- Inform your advisor or the Dean’s Office immediately whenever a serious problem (medical, financial, personal) disrupts your ability to attend classes or complete course work
Dear Tulane University student,

On behalf of the Academic Advising Center, welcome to Tulane University!

The Academic Advising Center is one of the most important resources available to you at the university. Our team of academic advisors is here to help you plan your undergraduate career and make informed choices about your education along the way.

One of the most important tasks you will need to accomplish as a new student is course selection and registration. That process will begin this summer, and the academic advisors will guide you every step of the way.

You have been assigned an academic advisor to answer any questions that come up as you plan for the fall semester. This person will be an invaluable resource over the next few months, and we urge you to take advantage of his or her assistance and expertise.

Below are six short steps to assist you with academic planning and registration. You will also want to visit the Academic Advising Center’s website for important information. Go to www.advising.tulane.edu and click on “Students.”

**Step 1:** Review the First Year Student Academic Planning Guide 2018-2019 for assistance with academic planning. It includes information about AP, IB, and transfer credit.

**Step 2:** Familiarize yourself with the Newcomb-Tulane Core Curriculum. Please refer to the Undergraduate Core Curriculum Guide 2018-2019.

**Step 3:** Review the Degree Planning Sheets for majors of interest located on the Academic Advising Center’s website.

**Step 4:** Refer to the links for TIDES (www.tides.tulane.edu) and Foreign Language Placement (https://lp.tulane.edu). These are important pieces in academic planning.

**Step 5:** Review the sample schedules for the various schools and programs in the First Year Student Academic Planning Guide 2018-2019.

**Step 6:** Make a list of proposed courses for fall that can be discussed with an academic advisor.

Finally, at the center of this guide is a “Registration Worksheet.” Please take the time to complete the worksheet prior to your advising session so you will be ready to take an active role in planning your undergraduate education.

Again, welcome to Tulane University!

Sincerely,
The Academic Advising Team
# TABLE OF CONTENTS

**ACADEMIC ADVISING CENTER INFORMATION**

**WELCOME LETTER**

**GENERAL EDUCATION/CORE CURRICULUM AND EXAMS**
- TIDES, WRITING SKILLS, FOREIGN LANGUAGE, & FORMAL REASONING
- CELLULAR AND MOLECULAR BIOLOGY EXEMPTION
- DANCE AUDITIONS

**ADVANCED PLACEMENT**

**INTERNATIONAL BACCALAUREATE**

**TRANSFER CREDIT POLICY**

**SPECIAL ACADEMIC PROGRAMS**
- HONORS PROGRAM
- ARMY RESERVE OFFICERS TRAINING CORP’S (AROTC)
- AIR FORCE RESERVE OFFICERS TRAINING (AFROTC)
- NAVAL RESERVE OFFICERS TRAINING CORPS (NROTC)

**CORE CURRICULUM CHECKLIST**

**SAMPLE SCHEDULES**
- ARCHITECTURE
- BUSINESS
- ENGINEERING
- PUBLIC HEALTH
- LIBERAL ARTS
- LIBERAL ARTS AND SCIENCES (UNDECIDED)
- SCIENCES (DECIDED)

**REGISTRATION & INSTRUCTIONS FOR SCHEDULE OF CLASSES**

**PRE-LAW INFORMATION**

**PRE-HEALTH INFORMATION**

**GOLDSMITH CENTER FOR STUDENT ACCESSIBILITY**

**UNDERGRADUATE CORE CURRICULUM**

**CALCULUS GUIDE**

**EXPLORATORY ADVISING**

**ACADEMIC SUCCESS CENTER**
CORE REQUIREMENTS AND EXAMS

Please refer to the Undergraduate Core Curriculum Guide for a definition and an explanation of each core requirement.

TIDES REQUIREMENT

Tulane InterDisciplinary Experience Seminar. This is the only Core requirement that **MUST** be taken in the first semester.

FIRST-YEAR WRITING REQUIREMENT

The Writing Skills Proficiency Requirement in the Newcomb-Tulane College core curriculum stipulates that all students must complete courses at the college level in order to communicate effectively, produce coherent texts that combine analysis, argument, and research.

In the first year, Newcomb-Tulane College students should complete one of the following courses: ENGL 1010 or ENGL 1011. If an AP score of 4 or 5 on the English Advanced Placement (AP) examination or a 6 or higher on the English International Baccalaureate (IB) examination is earned, the student will earn credit for ENGL 1010. Students who earn AP or IB credit for ENGL 1010, should enroll in a Tier One Writing Course in the first year.

Note: International students are required to participate in an online placement program, “American Academic English” for about two hours some days between May 14-May 25. The online program can be completed from home and requires participants to spend approximately two hours to complete the writing requirements. The program is designed to help international students choose which writing, public speaking, and English classes will give them the best chance of success at Tulane while also giving them a chance to meet their classmates.

Unless, they perform excellently in the placement program, international students typically take EAPP 1000 “Composition and Reading” their first semester to maximize their academic success. EAPP 1050 “Speaking Skills” is also available to help students develop public speaking confidence.

Two writing courses, ENGL 1010 “Writing” and ENGL 1011 “Writing for Academic Purposes”, fulfill the Freshman Writing Requirement, and students are placed into one based on which is predicted to benefit them most. ENGL 1011, “Writing for Academic Purposes”, is focused on the unique skills and particular needs shared by many international students. Any international student who brings in Advanced Placement or International Baccalaureate credit for ENGL 1010 must take a Tier One Writing Course.

Students can contact the English for Academic and Professional Purposes program for more information at LearnEng@tulane.edu.

**NOTE:** In order to limit class sizes to 15-17 students, one half of the incoming class will take ENGL 1010 in the fall and the other half will take it in the spring. *If you are unable to enroll in ENGL1010 using Gibson Online during the first week of class, you will need to go to the English Department for assistance. The office is located in 122 Norman Mayer.*

If you have taken a writing course for which you intend to request transfer credit, please consult your academic advisor at the Academic Advising Center *(504.865.5798)*
2018-2019 FOREIGN LANGUAGE PLACEMENT INFORMATION

Languages available to complete the requirement are:

- ARABIC
- GREEK
- JAPANESE
- SPANISH
- CHINESE
- HAITIAN CREOLE
- LATIN
- FRENCH
- HEBREW
- PORTUGUESE
- GERMAN
- ITALIAN
- RUSSIAN

For students entering Tulane in Fall 2018 and after, “foreign language proficiency is achieved by a passing grade at the 2030 level, or an AP score of 4 or 5, or a Higher-Level IB score of a 5 or higher, or an SAT II achievement test score of 640 or higher, or a passing grade in a Tulane administered proficiency test. This requirement is waived for students in B.S.E. programs.”

All students must complete the online placement form which will determine the student’s placement level based on high school performance, if any, in the requested language(s), and the results, if any, of any foreign language achievement tests which the student may have taken.

If a student requests placement in French or Spanish and the student has ability beyond the beginning level, he or she will be directed to the Avant placement test; there is a $15 test fee which will be charged to your Tulane accounts receivable. The student’s placement in French or Spanish will be determined by the results of the Avant placement test.

If a student’s placement is above the 2030 level but he or she does not have a qualifying score on either the AP/IB/SAT II, he or she will be sent an email with information on sitting for a departmentally administered proficiency exam. Passing the exam results in exemption of the foreign language requirement. If a student does not pass, he or she will be issued placement in 2030. There is a $35 fee to take the proficiency exam, which will be charged to your Tulane accounts receivable.

If a student does have the qualifying AP/IB/SAT II score(s) then he or she should indicate that such is the case when filling out the online placement form. Qualifying scores on the AP/IB/SAT II effectively grant the student an exemption from the foreign language requirement.

Per the parameters of the foreign language proficiency requirement:

If you have a qualifying score on a language test (SAT II 640 or higher, AP 4 or 5, Higher Level IB 5 or above), you have demonstrated competency beyond the 2030 level and will have satisfied the foreign language proficiency requirement. Students can still continue to take foreign language courses even if they have satisfied the requirement.

If your placement indicates that you have obtained proficiency above the 2030 level but you do not have a qualifying score on either the AP/IB/SAT II, you will be sent an email with information on sitting for a departmentally administered proficiency exam. If you pass the exam, you will be exempt from the foreign language proficiency requirement. If you do not pass the exam, you will be issued placement of 2030 in the language. You will be charged a $35 fee to take the proficiency exam.

If you wish to register for a foreign language that you have not previously studied, complete and submit the online placement form, indicating the language you would like to study. You will then be placed in a beginning level course in the foreign language you have chosen.

If you are a native or fluent speaker of a language not offered for proficiency at Tulane and wish to fulfill your requirement in that language, you must complete and submit the online placement form. The Language Learning Center will then contact you with further information.

If you are a native or fluent speaker of a language offered for proficiency at Tulane and wish to fulfill your requirement in that language, you must complete and submit the online placement form. The Language Learning Center will then contact you with further information.

International students who are native or fluent speakers of a language other than English and who are admitted to Tulane from countries where English is not the first language or their primary language of instruction will be exempt from the foreign language requirement. These students must complete the online placement form in order to obtain the exemption.

ALL students who wish to enroll in a foreign language course must complete and submit the online placement form in order to receive an official departmental placement. This includes students in schools that do not have a core language requirement and students who have already completed their requirement and wish to study another language.
**FORMAL REASONING REQUIREMENT**

Advanced Placement or International Baccalaureate credit in mathematics will be applied as follows:

- If you earned a 4 or higher on the AB exam, you will receive credit for MATH 1210. If you earned a 4 or higher on the statistics exam, you will receive credit for MATH 1110.

- If you earned a 5 or higher on the IB higher level exam, you will receive credit for MATH 1210.

Bachelor of Arts (B.A.) and Bachelor of Fine Arts (B.F.A.) require one of the mathematics courses offered at Tulane or symbolic logic (PHIL 1210).

Bachelor of Architecture (B.Arch.) and Bachelor of Science in Architecture (B.S.A) - consult major.

Bachelor of Science (B.S.) degree requires two mathematics courses at the 1210 level or higher. The combination of MATH 1150 and 1160 is equivalent to MATH 1210 and counts as one of the two courses. PHIL 1210, MATH 1110 or MATH 1140 will not satisfy the requirement.

Bachelor of Science in Management (B.S.M.) degree requires two mathematics courses MATH 1210 or equivalent and MATH 1140.

Bachelor of Science in Public Health (B.S.P.H.) degree requires two mathematics courses. The combination of MATH 1150 and 1160 is equivalent to MATH 1210 and counts as one course. Students may take MATH 1110 or 1230 for the second mathematics course.

**FORMAL REASONING COURSE INFORMATION**

MATH 1110: Probability and Statistics - This course will satisfy the Quantitative Reasoning requirement for the B.A., B.F.A, and B.S.A. degrees and counts towards the requirement for the B.S.P.H.

MATH 1140: Statistics for Business - Students planning to pursue a Bachelor of Science in Management degree (B.S.M.) through the A. B. Freeman School of Business are required to take this course. MATH 1140 may not be applied toward the Quantitative Reasoning requirement for the B.S. or the B.S.P.H. degrees (credit may not be earned for both MATH 1110 and 1140).

Note: Students who do not have Internet access or who have disabilities that prevent use of the Internet may contact the Language Learning Center office for assistance with the online process.

**2018–2019 ONLINE PLACEMENT**

The online placement form is available for the 2018-2019 academic year for all continuing and incoming students who have a valid Tulane User ID and password. You can find the login page for the form at the following secure site: https://lp.tulane.edu

You must provide your Tulane User ID (the part of your Tulane e-mail address before the @) and password to access the online form. If you do not know your Tulane User ID, contact the Technology Services Help Desk at 504 862-8888.

Once you have completed and submitted the form (and the online test, where specified), your placement will be determined, and you will receive notification via your Tulane e-mail address.

Please allow at least two business days for the placement notification to be sent.

Note: Students who do not have Internet access or who have disabilities that prevent use of the Internet may contact the Language Learning Center office for assistance with the online process.
**MATH 1150: Long Calculus I / 1160 Long Calculus II** - The sequence 1150-1160 is a year-long course that covers the material of MATH 1210 with time spent reviewing background. MATH 1150 satisfies the Quantitative Reasoning requirement for the B.A., B.F.A., B.Arch., and B.S.A degrees. A student who completes the year-long sequence MATH 1150 and 1160 can continue his/her math studies with MATH 1220.

**MATH 1210: Calculus I** - This course or the equivalent MATH 1150 and 1160 is required for all B.S. degrees and also the B.S.P.H. and B.S.M. degrees.

**MATH 1210H: Honors Calculus I** - Treats the material of Calculus I in greater depth, with more interesting and difficult problems. Students who have earned A's in high school calculus and are in the Honors Program are eligible to enroll in Honors Calculus I. Note: honors calculus I is not offered every semester.

**MATH 1220: Calculus II** - Only for students who have taken MATH 1210 at Tulane or have transfer credit from another college. Students with AP or IB credit should take MATH 1310.

**MATH 1230: Statistics for Scientists** - Provides a practical overview of the statistical methods and models most likely to be encountered by scientists and practical research applications. MATH 1210 (or MATH 1150 and 1160) is the prerequisite for MATH 1230.

**MATH 1310: Consolidated Calculus** – Recommended for students who have had a good calculus course in high school, including those who have earned Advanced Placement or International Baccalaureate credit for MATH 1210. Those who have not received credit for MATH 1210 will be given credit for both MATH 1210 and 1310, provided they earn the grade of B- or better in MATH 1310. The course includes a review of material from Calculus I and then goes on to complete the material of Calculus II. This course can be used to satisfy the requirement in Quantitative Reasoning and also in partial fulfillment of the 6-8 hour B.S. requirement in Quantitative Reasoning. It is a satisfactory prerequisite for all courses listing Calculus I and II as a prerequisite.

**MATH 1310H: Consolidated Calculus Honors** - Treats the material of MATH 1310 in greater depth, with more interesting and difficult problems. Students who have earned A's in high school calculus and are in the Honors Program, are eligible to enroll in Honors Calculus 1310. Note: MATH 1310 and MATH 1310H are offered only in the fall semester each year.

Note: Students pursuing the Bachelor of Architecture (B.Arch.) or the Bachelor of Science in Architecture (B.S.A.) are strongly encouraged to consult the major department.

For more information about math courses offered at Tulane and the Calculus Guide to help you enroll in the right calculus course go to [http://tulane.edu/sse/math/academics/undergraduates/calculus-guide.cfm](http://tulane.edu/sse/math/academics/undergraduates/calculus-guide.cfm) or call 504.865.5727.

**BIOLOGY (CELL AND MOLECULAR)**

Students intending to major in Cell and Molecular Biology are eligible to seek exemption from Cell 1010 with no credit awarded. Students who demonstrate proficiency may enroll in Cell 2050. **Call John Drwiega at the Cell & Molecular Biology department, 504.865.5546 to arrange to take the exam. www.tulane.edu/~cellmol.**

**NEWCOMB DANCE COMPANY AUDITIONS**

Ballet barre, ballet, modern and jazz phrases in center; Point shoes not necessary.
For Information call Alice Pascal Escher at 504.314.7743.

**NOTE:** Auditions are not necessary to take a dance class.
NOTE: Students are not permitted to retake courses for which they will receive AP credit. Advanced Placement and/or credit awards are given to students who have participated in the College Board AP Program and who have scored 4 or higher in subject area tests. When you request your scores, remember to request them for every test you took while in high school. You can request them at 609.771.7300 or 888.225.5427 or apexams@info.collegeboard.org. A complete table of AP credit and placement for each subject area follows. If you have not received your AP test results before registration begins, register for classes and then adjust your courses, if necessary, when you receive your scores.

Your AP/IB credit can positively impact your registration time for the spring semester; therefore, it is important that all of your credits are posted. Please check your unofficial transcript or your degree audit to verify everything is there. If something is missing, please contact your Academic Advisor at 504.865.5798 for assistance. Our office receives test results throughout the year. No more than four credits of English or a foreign language will be awarded to any student, even if the student has a qualifying score in both Language and Literature tests.

Students interested in pursuing careers in the health field should consult the pre-professional advisor about their AP/IB credit.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>AP SCORE</th>
<th>TULANE COURSE CREDIT GRANTED</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-HISTORY</td>
<td>4 or 5</td>
<td>3 credit hours (ARHS 1010)</td>
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<tr>
<td>ART-STUDIO</td>
<td>4 or 5</td>
<td>3 credit hours (ARST 1050)</td>
</tr>
<tr>
<td>ART-STUDIO 3D Design</td>
<td>4 or 5</td>
<td>3 credit hours (ARST 1490)</td>
</tr>
<tr>
<td>BIOLOGY</td>
<td>5</td>
<td>4 credit hours (EBIO 1010/1015) and choose 3 credit hours (CELL 1010) or 4 credit hours (CELL 1500/1505)</td>
</tr>
<tr>
<td>CHEMISTRY</td>
<td>5</td>
<td>8 credit hours (CHEM 1070/1075 and 1080/1085)</td>
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<tr>
<td>CHINESE Language and Culture</td>
<td>4 or 5</td>
<td>4 credit hours (ASTC 2030)</td>
</tr>
<tr>
<td>COMPUTER SCIENCE A</td>
<td>4 or 5</td>
<td>3 credit hours (CPST 2200)</td>
</tr>
<tr>
<td>COMPUTER SCIENCE PRINCIPLES</td>
<td>4 or 5</td>
<td>3 credit hours (CMPS 1950)</td>
</tr>
<tr>
<td>ECONOMICS Microeconomics</td>
<td>4 or 5</td>
<td>3 credit hours (ECON 1010)</td>
</tr>
<tr>
<td>ECONOMICS Macroeconomics</td>
<td>4 or 5</td>
<td>3 credit hours (ECON 1020)</td>
</tr>
<tr>
<td>ENGLISH Language or Literature</td>
<td>4 or 5</td>
<td>4 credit hours (ENGL 1010)</td>
</tr>
<tr>
<td>ENVIRONMENTAL SCIENCE</td>
<td>4 or 5</td>
<td>4 credit hours (EENS 1300/1305)</td>
</tr>
<tr>
<td>FRENCH Language or Literature</td>
<td>4 or 5</td>
<td>4 credit hours (FREN 2030)</td>
</tr>
<tr>
<td>GERMAN LANGUAGE</td>
<td>4 or 5</td>
<td>4 credit hours (GERM 2030)</td>
</tr>
<tr>
<td>SUBJECT</td>
<td>AP SCORE</td>
<td>TULANE COURSE CREDIT GRANTED</td>
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</tbody>
</table>
| HISTORY  
European | 4 or 5 | 3 credit hours (HISE 1220) |
| HISTORY  
United States | 4 or 5 | 3 credit hours (HISU 1420) |
| ITALIAN Language and Culture | 4 or 5 | 4 credit hours (ITAL 2030) |
| JAPANESE Language and Culture | 4 or 5 | 4 credit hours (ASTJ 2030) |
| LATIN Language or Virgil | 4 or 5 | 4 credit hours (LATN 2030)  
Note: If both exams are passed with scores of 4 and above
7 credit hours (LATN 2030 and LATN 3070) |
| MATHEMATICS Calculus AB | 4 or 5 | 4 credit hours (MATH 1210) |
| MATHEMATICS Calculus BC | 4 or 5  
3 with an AB sub-score of 4 or higher | 8 credit hours (MATH 1210 and 1220)  
4 credit hours (MATH 1210)  
Note: Credit will not be awarded for a 3 if AB subscore is below a 4 |
| MATHEMATICS Statistics | 4 or 5 | 3 credit hours (MATH 1110) |
| MUSIC Theory | 4 or 5 | 3 credit hours (MUSC 1000) |
| PHYSICS 1  
Algebra-Based | 4 or 5 | 4 credit hours (PHYS 1210)  
Note: Credit will not be awarded for PHYS 1210 and 1310 |
| PHYSICS 2  
Algebra-Based | 4 or 5 | 4 credit hours (PHYS 1220)  
Note: Credit will not be awarded for PHYS 1220 and 1320 |
| PHYSICS B  
Algebra and Trigonometry | 4 or 5 | 8 credit hours (PHYS 1210 and 1220)  
Note: Credit will not be awarded for PHYS 1210 and 1310, or 1220 and 1320 |
| PHYSICS C  
Mechanics | 4 or 5 | 4 credit hours (PHYS 1310)  
Note: Credit will not be awarded for PHYS 1210 and 1310 |
| PHYSICS C  
Electricity and Magnetism | 4 or 5 | 4 credit hours (PHYS 1320)  
Note: Credit will not be awarded for PHYS 1220 and 1320 |
| POLITICAL SCIENCE  
U.S. Govt. | 4 or 5 | 3 credit hours (POLA 2100) |
| POLITICAL SCIENCE  
Comparative Govt. | 4 or 5 | 3 credit hours (POLC 2300) |
| PSYCHOLOGY | 4 or 5 | 3 credit hours (PSYC 1000) |
| SPANISH Language or Literature | 4 or 5 | 4 credit hours (SPAN 2030) |
Students who have scored 5 or higher on the higher level examinations should call the Academic Advising Center at 504.865.5798 about credit or advanced placement in these subjects. Credits are awarded for scores of 5 or higher on the HIGHER LEVEL IB TESTS only.

*Students interested in pursuing careers in the health field should consult the pre-professional advisor about their AP/IB credit.*

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>IB SCORE</th>
<th>TULANE COURSE CREDIT GRANTED</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BIOLOGY</strong></td>
<td></td>
<td></td>
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<tr>
<td>6</td>
<td>3 credit hours (CELL 1500)</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>4 credit hours (EBIO 1010/1015) and choose 3 credit hours (CELL 1010) or 4 credit hours (CELL 1500/1505)</td>
<td></td>
</tr>
<tr>
<td><strong>CHEMISTRY</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>4 credit hours (CHEM 1070/1075)</td>
<td></td>
</tr>
<tr>
<td>6 or higher</td>
<td>8 credit hours (CHEM 1070/1075 and CHEM 1080/1085)</td>
<td></td>
</tr>
<tr>
<td><strong>ENGLISH A LITERATURE OR ENGLISH A LANGUAGE AND LITERATURE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 or higher</td>
<td>4 credit hours (ENGL 1010)</td>
<td></td>
</tr>
<tr>
<td><strong>ECONOMICS</strong></td>
<td>5 or higher</td>
<td>6 credit hours (ECON 1010 and ECON 1020)</td>
</tr>
<tr>
<td><strong>FILM</strong></td>
<td>5 or higher</td>
<td>3 credit hours (COMM 1150)</td>
</tr>
<tr>
<td><strong>FRENCH A LITERATURE</strong></td>
<td>5 or higher</td>
<td>3 credit hours (FREN 3210)</td>
</tr>
<tr>
<td><strong>FRENCH A LANGUAGE AND LITERATURE</strong></td>
<td>5 or higher</td>
<td>3 credit hours (FREN 3150)</td>
</tr>
<tr>
<td><strong>FRENCH B</strong></td>
<td>5 or higher</td>
<td>4 credit hours (FREN 2030)</td>
</tr>
<tr>
<td><strong>GEOGRAPHY</strong></td>
<td>5 or higher</td>
<td>3 credit hours (GEOL 2060)</td>
</tr>
<tr>
<td><strong>GERMAN</strong></td>
<td>5 or higher</td>
<td>4 credit hours (German 2030)</td>
</tr>
<tr>
<td><strong>HISTORY, EUROPEAN</strong></td>
<td>5 or higher</td>
<td>3 credit hours (HISE 1220)</td>
</tr>
<tr>
<td><strong>MATHEMATICS</strong></td>
<td>5 or higher</td>
<td>4 credit hours (MATH 1210)</td>
</tr>
<tr>
<td><strong>MUSIC</strong></td>
<td>5 or higher</td>
<td>3 credit hours (MUSC 1000)</td>
</tr>
<tr>
<td><strong>PHILOSOPHY</strong></td>
<td>5 or higher</td>
<td>3 credit hours (PHIL 1010)</td>
</tr>
<tr>
<td><strong>PHYSICS</strong></td>
<td>5 or higher</td>
<td>8 credit hours (PHYS 1210 and PHYS 1220)</td>
</tr>
<tr>
<td><strong>PSYCHOLOGY</strong></td>
<td>5 or higher</td>
<td>3 credit hours (PSYC 1000)</td>
</tr>
<tr>
<td><strong>SPANISH A LITERATURE</strong></td>
<td>5 or higher</td>
<td>3 credit hours (SPAN 3270)</td>
</tr>
<tr>
<td><strong>SPANISH A LANGUAGE AND LITERATURE</strong></td>
<td>5 or higher</td>
<td>3 credit hours (SPAN 2040)</td>
</tr>
<tr>
<td><strong>SPANISH B</strong></td>
<td>5 or higher</td>
<td>4 credit hours (SPAN 2030)</td>
</tr>
<tr>
<td><strong>THEATRE</strong></td>
<td>5 or higher</td>
<td>3 credit hours (THEA 1020)</td>
</tr>
</tbody>
</table>
TRANSFER CREDIT POLICY & PROCEDURE
Pre-Matriculation - U.S. Colleges

Name _____________________________________________       Date __________________
SID# ________________ Email ____________@tulane.edu Academic Advisor: ____________________

Student Procedure:
1. **Discuss policy and procedure with your Newcomb-Tulane College academic advisor.**
   - Your academic advisor will determine whether the courses are eligible to transfer based on catalog policies listed below.
   - Credit normally is evaluated after the beginning of a student’s first semester at Tulane. If first semester registration will be impacted by the course evaluation (e.g., it is a prerequisite for a class you might take in the first semester), ask your advisor if it is possible to evaluate the course before the semester starts.
2. **Determine and follow department/program-specific policies and procedures.**
   - Each department/program has policies and procedure for transfer course evaluation in addition to Newcomb-Tulane College policy.
   - Check the web site or consult the administrator for each department/program to determine what materials are needed for course evaluation and to whom it should be submitted.
3. **Obtain Transfer Course Articulation Request form from your academic advisor and have each course evaluated by the appropriate department/program.**
4. **Return completed Transfer Course Articulation Request to Academic Advising Center.**
5. **If an official transcript with final grades was not provided to Admissions, submit an official transcript to your academic advisor.**
   - Have electronic transcripts emailed to advising@tulane.edu.
   - Have paper transcripts mailed to

   [Your Academic Advisor]
   Academic Advising Center
   Tulane University
   New Orleans, LA  70118

   - If you are hand-delivering the official transcript, it must be received in its still-sealed envelope.
6. **Transfer credit will be posted as described in the catalog policy.**

Policy from 2017-2018 Catalog:
Incoming first-year students planning to enroll in courses elsewhere during the summer prior to arriving at Tulane must consult with the Academic Advising Center for approval. In order to be considered for approval, college courses taken prior to enrolling in Tulane University, Newcomb-Tulane College requires:
   - The courses were offered by a regionally accredited college or university
   - The courses were listed in the official catalog of the college or university from which the credit was earned
   - The courses were taught by college or university faculty
   - A grade of C or better was earned in each course
Tulane will award up to fifteen credits for dual high school courses if the course credit is noted on high school transcripts, or if the course is taken on a college campus and composed only of high school students. This policy applies to students entering in the catalog year of 2014 or later.
In order to process transfer credit approval requests for college courses taken prior to enrolling in Tulane University:
   - A Transfer Credit Approval Form from his or her Newcomb-Tulane College advisor. The advisor will verify the student’s eligibility to earn transfer credit and the accreditation of the school at which the student wishes to study.
   - An official transcript issued to Tulane University (not a grade report or transcript issued to the student)
   - Course descriptions from the college catalogs or brochures that correspond to the courses on the transcript, and other documentation (syllabi, etc.) that the academic department requires for review.
Following submission of these items to Newcomb-Tulane College's Academic Advising Center, the courses will be evaluated, and if found to be equivalent to Tulane University coursework, the student’s Tulane transcript will be adjusted to reflect the academic credit awarded in transfer. Individual course equivalency for dual high school/associate degree courses will be determined by Tulane departments and programs. All courses are subject to approval, and in some cases courses may not be approved for credit. Grades are not transferred with the credits.

I have read and understand the policies and procedures above.
Student Signature _____________________________________________       Date __________________
SPECIAL ACADEMIC PROGRAMS

HONORS PROGRAM OVERVIEW

The Tulane Honors Program offers academically gifted and intellectually curious students in all academic majors unique opportunities for immersion in disciplinary and multi-disciplinary scholarship. The program fosters close contact with faculty, both inside and outside the classroom — the single most important factor in cultivating an engaged student population. In addition to advising from faculty mentors, honors students receive special advising from the honors program about prestigious post-graduate scholarships (for example, the Rhodes, Marshall, Fulbright, and Goldwater), career preparation, and other post-graduate opportunities.

The Honors Program offers a residential, cohort experience for freshmen and sophomores. Freshmen in the Honors Program are encouraged to live in Wall Residential College, and Sophomores in Weatherhead Hall. Both communities are led by faculty members who, along with their families, reside in the communities.

For more information about the Honors Program, please contact them directly.

TULANE HONORS PROGRAM
105 Hébert Hall
6823 St. Charles Avenue
New Orleans, LA 70118
504-865-5517
AIR FORCE RESERVE OFFICER TRAINING CORPS (AFROTC)

AFROTC is a nationwide program that allows students to pursue commissions (become officers) in the United States Air Force (USAF) while simultaneously attending college. AFROTC classes are held on college campuses throughout the United States and Puerto Rico; students can register through normal course registration processes.

AFROTC consists of four years of Aerospace Studies classes (Foundations of the USAF, Evolution of USAF and Space Power, Air Force Leadership Studies, and National Security Affairs/Preparation for Active Duty), and a corresponding Leadership Laboratory for each year (where students apply leadership skills, demonstrate command and effective communication, develop physical fitness, and practice military customs and courtesies).

College students enrolled in the AFROTC program (known as “cadets”) who successfully complete both AFROTC training and college degree requirements will graduate and simultaneously commission as Second Lieutenants in the Active Duty Air Force. Foundations of the USAF and Evolution of USAF and Space Power are first and second year courses open to all students at Tulane University, not just officer candidates.

The AFROTC program is currently offered at Tulane University, but they have a crosstown agreement that allows our students to enroll in AFROTC and become full-fledged cadet participants. For more information on AFROTC please visit http://tulane.edu/det320/.

The Air Force offers excellent scholarship opportunities in a wide variety of academic majors. For additional information or to check scholarship eligibility, contact AFROTC Detachment 320, Tulane University, at (504) 865-5394, afrotc@tulane.edu, or visit www.afrotc.com.
NAVAL RESERVE OFFICERS TRAINING CORPS

The Naval Reserve Officers Training Corps (NROTC) is a four-year program that runs concurrently with a student’s typical university course of study and leads to an officer’s commission in the United States Navy or Marine Corps upon graduation. In addition to the normal academic coursework of a Baccalaureate degree, NROTC students attend Naval Science classes, participate in physical training, attend weekly leadership labs, and learn the principles and high ideals of a Naval Officer. Students interested in pursuing a commission in the Navy or Marine Corps should contact Tulane’s NROTC unit at (504) 247-1607.

Students intrigued by or interested in learning more about the military, but unsure of the military as a career, should consider enrolling in TIDES 1720 “The Military in American Society.” The course explores the role of the United States military in the nation it serves. Students will examine the geo-political roll of the military accompanied by individuals’ perspectives of living and working in the service.
# 2018-19 Core Curriculum Checklist

## First Year:

<table>
<thead>
<tr>
<th>First Year Seminar (Additional Requirement)</th>
<th>First Tier Writing (Proficiency)</th>
</tr>
</thead>
<tbody>
<tr>
<td>o TIDES or Honors Colloquium</td>
<td>o ENGL 1010, 1011 or RW1 course (min. 3 credits)</td>
</tr>
</tbody>
</table>

### Proficiency Requirements:

<table>
<thead>
<tr>
<th>Formal Reasoning (FR)+</th>
<th>Foreign Language (FL)+</th>
<th>Second Tier Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>o FR: ___________________</td>
<td>o FL: ___________________</td>
<td>o Tier 2 Writing: ___________________</td>
</tr>
</tbody>
</table>

### Distribution Requirements:

<table>
<thead>
<tr>
<th>Mathematics &amp; Natural Sciences:</th>
<th>Social &amp; Behavioral Sciences</th>
<th>Textual &amp; Historical Perspectives</th>
<th>Aesthetics &amp; the Creative Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>o Course w/ Laboratory _________ &amp; Additional Mathematics or Natural Science course _________</td>
<td>o Course #1 ___________________</td>
<td>o Course #1 ___________________</td>
<td>o Course #1 ___________________ or min. 3 credits total of courses in this distribution area.</td>
</tr>
<tr>
<td>Min. 7 credits</td>
<td>2 courses and 6 credits</td>
<td>2 courses and 6 credits</td>
<td>1 course and 3 credits</td>
</tr>
</tbody>
</table>

### Additional Requirements:

<table>
<thead>
<tr>
<th>Service Learning</th>
<th>Race &amp; Inclusion</th>
</tr>
</thead>
<tbody>
<tr>
<td>o Tier one service ___________ (complete by end of 5th semester)</td>
<td>o One Course ___________ (complete by end of sophomore year)</td>
</tr>
<tr>
<td>o Tier two service ___________</td>
<td>o One Course ___________ (complete by end of sophomore year)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Global Perspectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>o One Course ___________ (complete by end of sophomore year)</td>
</tr>
</tbody>
</table>

### Total Core Cr. Hrs. = Min. 30

*These requirements can be taken at any time prior to graduation.

+AP/IB credit can satisfy Formal Reasoning and Foreign Language requirements. These are the only Core Curriculum requirements for which AP/IB credit can replace a college-level course.
PROFESSIONAL SCHOOLS AND PROGRAMS

SCHOOL OF ARCHITECTURE

The School of Architecture offers a five-year accredited professional degree program resulting in a (B.Arch) Bachelor of Architecture degree. The School prepares students for positions of leadership in their communities and in the design professions.

Below is a typical sample schedule for first-year Architecture majors in the five-year program:

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>SPRING SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>TIDES</td>
<td>1-1.5 credits</td>
</tr>
<tr>
<td>DSGN 1100</td>
<td>6 credits</td>
</tr>
<tr>
<td>AHST 1110</td>
<td>3 credits</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>ENGL 1010 or 1011 or Tier 1 FR Writing</td>
<td>3-4 credits</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students in the four-year (BSA) Bachelor of Science in Architecture are not required to take DSGN 1100/1200 during their first year. However, if they would like to begin the design studio sequence in their first semester they are welcome and encouraged to do so. If the student does not take DSGN 1100/1200 during their first year, the only Architecture course required is Intro to Architecture (AHST 1110) and it can be taken during the Fall or Spring semester.

Below is a typical sample schedule for first-year Architecture majors in the four-year program:

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>SPRING SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>TIDES</td>
<td>1.5 credits</td>
</tr>
<tr>
<td>AHST 1110</td>
<td>3 credits</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Formal Reasoning</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>ENGL 1010 or 1011 or Tier 1 FR Writing</td>
<td>3-4 credits</td>
</tr>
</tbody>
</table>

A.B. FREEMAN SCHOOL OF BUSINESS

The Freeman School offers the following majors in the Bachelor of Science in Management program (BSM): finance, legal studies in business, management, and marketing. BSM students can also earn a minor in any business major while non-business majors may only earn a general business minor. The general business minor can only be obtained in the Business Minor Summer Institute.

Below is a typical sample schedule for first-year business majors:

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>SPRING SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>TIDB 1010 or 1020 &amp; 1890</td>
<td>1.5 credits</td>
</tr>
<tr>
<td>ECON 1010 or PSYC 1000</td>
<td>3 credits</td>
</tr>
<tr>
<td>MATH 1210 or MATH 1150</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Foreign Language or Core Requirement</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>ENGL 1010 or 1011 or Tier 1 FR Writing</td>
<td>3-4 credits</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Includes public service hours and should be taken if TIDB 1010 or 1020 was taken in the fall.
BACHELOR OF SCIENCE ENGINEERING

The required first-year engineering curriculum consists of two semesters of calculus, general chemistry, and calculus-based physics. There is also one semester of first-year writing and one semester with a core/distribution course. Biomedical Engineering and Engineering Physics majors take Statics (ENGP 1410) in the spring.

Below is a typical sample schedule for first-year engineering majors:

**FALL SEMESTER**
- TIDES 1-1.5 credits
- PHYS 1310, 1311 4 credits
- CHEM 1070/1075 4 credits
- MATH 1210 4 credits
- Core Requirement 3-4 credits
- or ENGL 1010 or 1011 or Tier 1 FR Writing

**SPRING SEMESTER**
- ENGP 1410 (not for Chem. Engineering) 3 credits
- PHYS 1320, 1321 4 credits
- CHEM 1080/1085 4 credits
- MATH 1220 4 credits
- Core Requirement 3-4 credits
- or ENGL 1010 or 1011 or Tier 1 FR Writing

SCHOOL OF PUBLIC HEALTH AND TROPICAL MEDICINE

The Bachelor of Science in Public Health (B.S.P.H.) integrates the disciplines of Public Health with studies in the liberal arts and sciences. The program is flexible in that it provides students with a breadth of engagement in the liberal arts disciplines and depth in the public health discipline.

The B.S.P.H. degree consists of a minimum of forty-five credits in core public health coursework. Depending on the student’s background and experience, schedules can be tailored to meet individual needs.

Below is a typical sample schedule for first-year public health majors:

**FALL SEMESTER**
- TIDES 1-1.5 credits
- SPHU 1010 or SPHU 1020 3 credits
- Natural Science or MATH 1210 or 1150 3-4 credits
- Foreign Language 3-4 credits
- Core Requirement 3-4 credits
- or ENGL 1010 or 1011 or Tier 1 FR Writing
- Course of Interest 3-4 credits

**SPRING SEMESTER**
- SPHU 1010 or SPHU 1020 3 credits
- Natural Science or MATH 1210 or 1150 3-4 credits
- Core Requirement or Foreign Language 3-4 credits
- Core Requirement 3-4 credits
- or ENGL 1010 or 1011 or Tier 1 FR Writing
- Course of Interest 3-4 credits
SCHOOL OF LIBERAL ARTS (BFA/BA), Art

Below is a typical sample schedule for first-semester BFA or BA (Art) students.

FALL SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TIDES</td>
<td>1-1.5 credits</td>
</tr>
<tr>
<td>Foreign Language or ENGL 1010 or 1011 or Tier 1 FR Writing</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>ARST 1050 or choose from one of ARST 1130, 1170, 1250, 1350, 1370, 1490, 1550</td>
<td>3 credits</td>
</tr>
<tr>
<td>ARHS 1010 or 1020</td>
<td>3 credits</td>
</tr>
<tr>
<td>Formal Reasoning or Natural Science</td>
<td>3-4 credits</td>
</tr>
</tbody>
</table>

SCHOOL OF LIBERAL ARTS (BA), Dance

Below is a typical sample schedule for first-semester BA (Dance) students.

FALL SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TIDES</td>
<td>1-1.5 credits</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>DANC technique (ballet or modern)</td>
<td>2 credits</td>
</tr>
<tr>
<td>Core Requirement</td>
<td>3 credits</td>
</tr>
<tr>
<td>Formal Reasoning or Natural Science</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Core Requirement or ENGL 1010 or 1011 or Tier 1 FR Writing</td>
<td>3-4 credits</td>
</tr>
</tbody>
</table>

Note: DANC 2010 (3 credits) is recommended either freshman or sophomore year.

SCHOOL OF LIBERAL ARTS (BFA), Dance

Below is a typical sample schedule for first-semester BFA (Dance) students.

FALL SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TIDES</td>
<td>1-1.5 credits</td>
</tr>
<tr>
<td>DANC 2010</td>
<td>3 credits</td>
</tr>
<tr>
<td>Intensive Ballet Technique</td>
<td>3 credits</td>
</tr>
<tr>
<td>Intensive Modern Technique</td>
<td>3 credits</td>
</tr>
<tr>
<td>Formal Reasoning or Natural Science</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Foreign Language or Core Requirement</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>or ENGL 1010 or 1011 or Tier 1 FR Writing</td>
<td></td>
</tr>
</tbody>
</table>

Admission to BA & BFA Dance Programs is by audition only. BA auditions are in the fall. BFA auditions are in the spring of sophomore year – contact department.
SCHOOL OF LIBERAL ARTS (BFA/BA), Music

Below is a typical sample schedule for first-semester BFA or BA (Music) students.

FALL SEMESTER

TIDES 1-1.5 credits
Foreign Language 3-4 credits
MUSC 1510* or MUSC 1000 3 credits
APMS 1090*# (Musicianship Lab) 1 credit
APMS 2170*^ (Ensemble) 1 credit
APMS 22xx*^ (Lessons) 2 credits
MATH or PHIL 1210 or ENGL 1010 or 1011 or Tier 1 FR Writing 3-4 credits

*Discuss appropriate music theory placement with your academic advisor
#Applied Music 1090 is only required if students place into MUSC 1510
^Required for BFA, optional for BA
Note: Auditions for BFA programs is in sophomore year.

SCHOOL OF LIBERAL ARTS (BFA/BA), Theatre

Below is a typical sample schedule for first-semester BFA or BA (Theatre) students.

FALL SEMESTER

TIDES 1-1.5 credits
Foreign Language 3-4 credits
THEA 2010 3 credits
THEA 3311 or 3312 1 credit
MATH or PHIL 1210 3-4 credits
Core Requirement or ENGL 1010 or 1011 or Tier 1 FR Writing 3-4 credits


**UNDECIDED**

**SCHOOL OF LIBERAL ARTS (Bachelor of Arts)**

Below is a typical sample schedule for first-year *undecided* liberal arts students.

**FALL SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TIDES</td>
<td>1-1.5 credits</td>
</tr>
<tr>
<td>Foreign Language**</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Textual &amp; Historical Perspectives or Aesthetics &amp; the Creative Arts**</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences**</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Mathematics &amp; the Natural Sciences or PHIL 1210</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Core Requirement or ENGL 1010 or 1011 or Tier 1 FR Writing</td>
<td>3-4 credits</td>
</tr>
</tbody>
</table>

**SPRING SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRDV 1090</td>
<td>1 credit</td>
</tr>
<tr>
<td>Foreign Language**</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Textual &amp; Historical Perspectives or Aesthetics &amp; the Creative Arts**</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences**</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Mathematics &amp; the Natural Sciences or PHIL 1210</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Core Requirement or ENGL 1010 or 1011 or Tier 1 FR Writing</td>
<td>3-4 credits</td>
</tr>
</tbody>
</table>

**SCHOOL OF SCIENCE & ENGINEERING (Bachelor of Science)**

Below is a typical sample schedule for first-year *undecided* science students.

**FALL SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TIDES</td>
<td>1.5-3 credits</td>
</tr>
<tr>
<td>MATH 1210 or 1310 or Possible Major Course</td>
<td>4 credits</td>
</tr>
<tr>
<td>Mathematics &amp; Natural Sciences**</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Mathematics &amp; Natural Sciences**</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Core Requirement or ENGL 1010 or 1011 or Tier 1 FR Writing</td>
<td>3-4 credits</td>
</tr>
</tbody>
</table>

**SPRING SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRDV 1090</td>
<td>1 credit</td>
</tr>
<tr>
<td>MATH 1220, 1230, or 2210 or Possible Major Course</td>
<td>4 credits</td>
</tr>
<tr>
<td>Mathematics &amp; Natural Sciences**</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Mathematics &amp; Natural Sciences**</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Core Requirement or ENGL 1010 or 1011 or Tier 1 FR Writing</td>
<td>3-4 credits</td>
</tr>
</tbody>
</table>

**DECIDED**

**SCHOOL OF SCIENCE & ENGINEERING (Bachelor of Science)**

Below is a typical sample schedule for first-year *decided* science students.

**FALL SEMESTER (16-19 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TIDES</td>
<td>1.5-3 credits</td>
</tr>
<tr>
<td>MATH 1210 or 1310 or Possible Major Course</td>
<td>4 credits</td>
</tr>
<tr>
<td>Course of Interest or Core Requirement</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Core Requirement</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Possible Major Course</td>
<td>3-4 credits</td>
</tr>
</tbody>
</table>

**SPRING SEMESTER (16-19 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Course of Interest or Core Requirement</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>MATH 1210 or 1310 or Possible Major Course</td>
<td>4 credits</td>
</tr>
<tr>
<td>Major Course</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>ENGL 1010 or 1011 or Tier 1 FR Writing or Core Requirement</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Core Requirement</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>Possible Major Course</td>
<td>3-4 credits</td>
</tr>
</tbody>
</table>
PERSONAL INFORMATION

Please print clearly

Name (Last, First M.I.) ____________________________________ Today’s date _________________

Preferred name __________________________ Date of birth (mm/dd/yyyy) __________________

Email address ___________________________ Student ID # ________________________

FOREIGN LANGUAGE & FORMAL REASONING

Language(s) studied in high school and years of study _______________________________________

Language(s) you are considering studying in college _______________________________________

Language placement(s) if known __________________________________________ Taking FL Proficiency Exam? Y or N

- Languages offered at Tulane University that will satisfy the foreign language requirement: ARABIC, CHINESE, FRENCH, GERMAN, GREEK, HAITIAN CREOLE, HEBREW, ITALIAN, JAPANESE, LATIN, PORTUGUESE, RUSSIAN, and SPANISH. All students must complete and submit the online placement form at least five days before registering for any foreign language course: languageplacement.tulane.edu

- Note: Swahili, American Sign Language, and other languages offered through the linguistics and anthropology departments will not satisfy the foreign language requirement.

Math courses taken as a high school junior and senior ________________________________________

COLLEGE CREDIT TO BE POSTED TO YOUR TULANE TRANSCRIPT

List any AP or IB tests you have taken even if you do not know your scores. List scores if known.

<table>
<thead>
<tr>
<th>TEST</th>
<th>SCORE</th>
<th>TEST</th>
<th>SCORE</th>
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</tbody>
</table>

List college courses completed while in high school.

<table>
<thead>
<tr>
<th>COURSE NUMBER AND TITLE</th>
<th>HOURS</th>
<th>INSTITUTION</th>
<th>DUAL ENROLLMENT? (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>
# PROGRAMS OF STUDY

**PLEASE CIRCLE 3 TO 6 ACADEMIC MAJORS YOU ARE INTERESTED IN OR CURIOUS ABOUT AT THIS TIME**

As an incoming student you may be “Undecided,” “Tentatively Decided,” or “Decided” on your primary major.

<table>
<thead>
<tr>
<th>Architecture</th>
<th>Business</th>
<th>Liberal Arts – Fine Arts</th>
<th>Liberal Arts – Humanities</th>
<th>Liberal Arts – Social Sciences</th>
<th>Liberal Arts – Interdisciplinary Studies</th>
<th>Science &amp; Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture, B.S.A.</td>
<td>Finance</td>
<td>Art History</td>
<td>Classical Studies</td>
<td>Anthropology, B.A.</td>
<td>Africana Studies</td>
<td>Biological Chemistry</td>
</tr>
<tr>
<td>Architecture, B. Arch.</td>
<td>Legal Studies in Business</td>
<td>Dance, B.A.</td>
<td>Communication</td>
<td>Anthropology, B.S.</td>
<td>Asian Studies (Chinese or Japanese track)</td>
<td>Biomedical Engineering</td>
</tr>
<tr>
<td>Marketing</td>
<td>Music, B.A.</td>
<td>French</td>
<td>Economics, B.S.</td>
<td>Digital Media Production*</td>
<td>Chemical Engineering</td>
<td></td>
</tr>
<tr>
<td>Music, B.F.A.</td>
<td>German Studies</td>
<td>Gender and Sexuality Studies</td>
<td>Environmental Studies</td>
<td>Chemistry</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>School Of Professional Advancement</strong></td>
<td><strong>Public Health &amp; Tropical Medicine</strong></td>
<td>Studio Art, B.A.</td>
<td>Greek</td>
<td>History</td>
<td>Film Studies</td>
<td>Computer Science*</td>
</tr>
<tr>
<td>Health and Wellness</td>
<td>Theatre, B.A.</td>
<td>Jewish Studies</td>
<td>Political Economy</td>
<td>Linguistics, B.S.</td>
<td>Engineering Physics</td>
<td></td>
</tr>
<tr>
<td>Homeland Security</td>
<td>Theatre, B.F.A.</td>
<td>Latin</td>
<td>Political Science</td>
<td>Medieval and Early Modern Studies</td>
<td>Environmental Biology</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Philosophy</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Sociology</td>
<td>Musical Cultures of the Gulf South*</td>
<td>Environmental Earth Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Portuguese*</td>
<td>Social Policy and Practice*</td>
<td>Geology</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Russian</td>
<td></td>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Spanish</td>
<td></td>
<td>Neuroscience</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Spanish and Portuguese</td>
<td></td>
<td>Physics</td>
<td></td>
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<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>Psychology, B.S.</td>
<td></td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>Psychology and Early Childhood Education, B.A.</td>
<td></td>
</tr>
</tbody>
</table>

*Coordinate major (coordinate majors must be linked with a primary major – primary majors do not have an asterisk)

Please list any academic major you are interested in or curious about but did not find on this grid: ___________________________________________________________
Are you UNDECIDED, TENTATIVELY DECIDED, or DECIDED on a primary major at this time? Please circle the number on the continuum below that best describes where you are in the process of identifying a primary major.

1                2                3                4                5                6                7                8                9                10

1. **UNDECIDED**
2. **TENTATIVELY DECIDED**
3. **DECIDED**

**Check one of the following**

____ I am **DECIDED** on the following major(s):

________________________________________________________________________

____ I am **TENTATIVELY DECIDED** on the following major(s):

________________________________________________________________________

____ I am **UNDECIDED** and would like some information on the major-exploration process and/or self-assessment resources

**Check any of the following that apply**

____ I consider myself “**PRE-LAW**”

____ I consider myself “**PRE-HEALTH**”

____ I plan to pursue **TEACHING CERTIFICATION**

____ I plan to **STUDY ABROAD** in _________________

____ I would like assistance exploring the following **PROFESSIONAL AREA(S) OF INTEREST:**

________________________________________________________________________

---

**FOR ADVISOR USE ONLY**

1. Recommend initial assignment. Place a check next to the advising group. (If unclear, provide a 1st, 2nd, and 3rd recommendation.)

☐ EXPLORATORY ☐ ARCHITECTURE ☐ BUSINESS ☐ LIBERAL ARTS ☐ PUBLIC HEALTH ☐ SCIENCE ☐ ENGINEERING

2. If necessary, update school and major(s) on SFAREGS or SGASTDN, then zero out catalog year (000000) for major(s)
   - Information should accurately reflect student’s current interests and plans. School and primary major must match to run degree audit.
   - Students interested in Business and Public Health should be coded as “BSBSM_UG & UNDB” and “PHBPH_UG & UNDP” respectively.
   - Students circling 1 – 3 on the above continuum are likely to be coded as “UDBA_UG & UNDC” (Exploratory) or “LABA_UG & UNDL” (Undeclared Liberal Arts) or “SEBS_UG & UNDS” (Undeclared Science).

3. If student is a good fit for your caseload, you can add yourself as “Academic Advisor” and check “Primary Indicator” on SGAADVR.

4. If necessary, update “Student Attributes” on SGASADD (Pre Law, Pre Dental, Pre Med, and Pre Vet).

5. Record contact in SARS and add Salesforce note using template. FERPA collected? If Y, update SF.

ACADEMIC ADVISOR’S LAST NAME: ___________________________ DATE PROCESSED AND SARS NOTE ADDED: ___________________________
Most undergraduate degrees require 120 credit hours, although some require slightly more (the Bachelor of Science in Management, for example, requires 122 credit hours). Accordingly, students generally take 15 or more hours a semester, depending on the degree program. To ensure you will be able to register for a full load of coursework, please list alternate courses.

<table>
<thead>
<tr>
<th>COURSE #</th>
<th>TITLE</th>
<th>COUNTS TOWARDS</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 1010</td>
<td>Intro to Microeconomics</td>
<td>EXAMPLE Social &amp; Behavioral Science</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL NUMBER OF PROPOSED CREDIT HOURS ________

ACADEMIC ADVISOR: PLEASE PHOTOCOPY THIS PAGE AND GIVE COPY TO THE STUDENT
REGISTRATION & INSTRUCTIONS FOR SCHEDULE OF CLASSES

We strongly recommend that you discuss your academic plan and course selection with your assigned Academic Advisor. Students participating in June orientation may do this when they are on campus. Students not attending June Orientations may contact advisors by phone or email during summer.

General Recommendations on Course Selection:

You should register for 16-19 credits. However, it is important that you keep in mind that Gibson will not allow you to drop below 12 credits and you will not be able to exceed 19 credits without an override from an academic advisor. The minimum number of credit hours required for a Newcomb-Tulane College degree is 120, with some degree programs requiring more. Students are able to complete a degree in four years by taking an average of 15 credit hours each semester.

In addition to courses that explore potential majors, you may want to select courses that satisfy core curriculum requirements, which are explained in the Core Curriculum Guide. First-year students usually begin with introductory courses (1000 and 2000 level). Some 3000-level courses may also be appropriate; consult with an advisor about these options.

Plan: Plan your schedule by using the online Schedule of Classes and the My Planner feature. You may access the course offerings through Gibson online. To log in, use your Tulane email user name and password. If you are unable to log in, please contact the Help Desk at 866-276-1482.

Be sure to select course sections that have available seats and that have no time conflicts. You may add a course to My Planner by clicking the add button in the far right column. As you build your schedule, any conflicts will be displayed with the word “Conflict” in My Planner, or as overlapping blocks when two selected courses have a schedule conflict.

There are several ways to search for classes: by course registration number, title, subject area, status, campus, instructor, and curriculum requirement. Enter or select your desired search criteria and click the Search All Courses button to view the results.

For Course Descriptions: From the results, you may click on the highlighted course prefix and number (for example ECON 1010) to view the course description. Additional information such as prerequisites, co-requisites, and other important information will appear directly beneath the course.
Tulane offers many course choices every semester. Although you may not get all of your first choices, you are **GUARANTEED** a full schedule of courses that will count towards your degree. Courses that you may not be able to take during the first semester will most likely be available in the spring semester or future terms.

**Register:** Once you have planned your schedule, select **Continue** and then **Submit** registration. Next, you will want to review **Current Schedule** to make sure you are registered for all of the courses you want.

Some closed sections allow you to add yourself to a waitlist. Waitlists are allowed at the discretion of the department that offers the course, and there is no guarantee you will be promoted from a waitlist into a class. Therefore, it is unwise to waitlist courses without enrolling in a full-time schedule.

**Confirm:** Confirm your schedule by logging into Gibson at the beginning of each semester. Confirmation verifies that you will attend Tulane University for the upcoming semester, but does not prevent you from making additional changes to your schedule, subject to the deadlines published in the academic calendar ([www.registrar.tulane.edu](http://www.registrar.tulane.edu)). Copies of the 2018-19 academic calendars can also be found in the front of this guide. Failure to confirm registration will result in the cancellation of your registration.

You may add and drop courses from your schedule until the deadline published online in the academic calendar. However, it is important that you keep in mind that Gibson will not allow you to drop below 12 credits and you will not be able to exceed 19 credits without an override from an academic advisor.
ADVICE FOR PRE-LAW STUDENTS

Students who are interested in Pre-Law should contact the Pre-Law Advisor sometime during their freshman or sophomore year. You can schedule an appointment at www.advising.tulane.edu.

Be determined to excel in all your classes. Achieving a strong GPA can only enhance your chances of being accepted into a competitive law school. Tulane’s curriculum is particularly well-suited for students considering a career in law. Its breadth and diversity enable students to incorporate many subjects into their undergraduate education. In recent years, Tulane’s pre-law students majored in fields as diverse as anthropology, architecture, art history, biology, business, engineering, international relations, philosophy, political science, and Spanish.

- The Pre-Law track does not have required classes but choosing a balanced and diverse course of study is important. Take classes that encourage logical reasoning and writing skills. The following courses are strongly recommended:
  - Philosophy – Ethics PHIL 1030, Symbolic Logic PHIL 1210, and Philosophy of Law PHIL 3640
  - Sociology – Deviant Behavior SOCI 1080 and Criminology SOCI 1300
  - Business – Business Law LGST 4100
  - History and Political Science – a variety of courses that pertain to law and its related fields

- Take advantage of on-and-off campus Pre-Law activities. Participate in other extracurricular activities as well. Schools like to see that you possess solid communication and interpersonal skills.

- Join Tulane’s Pre-Law Society. You will gain knowledge about academic preparation, the application process, and choosing a law school.

- Develop a passion for and devote a lot of time to reading. Attorneys are expected to engage in extensive reading.

- Develop a personal relationship with at least two faculty members who stimulate you intellectually.

- Start thinking about who you will ask to write letters of recommendations for admission to law school as you progress on in your years at Tulane.

- Welcome constructive criticism regarding your writing. Utilize campus resources for assistance with your manuscripts and resumes such as the Tulane Career Services Center.

- To help you understand the nature of the profession, talk to a variety of lawyers and law students.

- Note one of the most important aspects of being an attorney is not found in the confrontational attitudes that provide dramatic movements in television and movies about attorneys; rather, it is the ability to act as a professional and to mediate conflict. Take any opportunity to practice these skills.

For additional information about preparing for law school, please visit the Law School Admission Council website www.LSAC.org.
Students who are interested in Pre-Health should contact the Pre-Health Advisor during the first two weeks of class. You can schedule an appointment at www.advising.tulane.edu.

- Major in a field that interests you, while showing good ability in the sciences.

- Know that medicine is not limited to science. You will need to know how to think critically and communicate your thoughts and ideas clearly. Therefore, it is imperative that you develop your reading, writing, and thinking skills.

- To avoid major surprises after you are working in your field, take time out to explore the health career you choose. Exploring the field will help you gain knowledge about the positive and negative aspects of the practice of medicine.

- Get involved in extracurricular activities. Grades are important, but health professional schools are impressed with, and interested in interesting and well-rounded individuals.

- Develop a relationship with your professors inside and outside of the classroom. You will need recommendation letters from those that know you best.

- Get involved in research. There are all sorts of research opportunities available to you. Remember, research does not have to be in a laboratory.

- Know that your worth should not be measured by your success in getting into a health professional school.
QUESTIONS AND ANSWERS

1. Question: What are the courses I need to take for medical school? What are the equivalent courses at Tulane?
Answer: Most medical schools require the following basic courses. Tulane’s equivalencies are as follows:

- General Chemistry with labs (2 semesters): CHEM 1070/1075 & CHEM 1080/1085
- Organic Chemistry with labs (2 semesters): CHEM 2410/2415 & CHEM 2420/2425
- Physics with labs (2 semesters): PHYS 1210 & 1220 (non-calculus based) **OR** PHYS 1310 & 1320 (calculus based) (see question number 3)
- Biology (Intro.) with labs (2 semesters): CELL 1010/2115 & EBIO 1010/1015 (see question number 4 for additional information about this requirement)
- Mathematics, English, and/or additional requirements (See numbers 5, 6, and 7)

In addition, the MCAT tests knowledge of Psychological, Social, and Biological Foundations of Behavior; therefore, students should take Introduction to Psychology (PSYC 1000) and one introductory sociology course by the time they take the MCAT (usually by the end of their junior year). The MCAT will also contain questions about genetics (CELL 2050) and Biochemistry (CELL 4010).

2. Question: Can I use Advanced Placement (AP) credit to fulfill my pre-health prerequisites?
Answer: Some medical schools look favorably upon and accept AP credit, while others do not. Generally, it is recommended that applicants who accept their AP credit for basic pre-medical courses take more advanced courses in the subject for which they received AP credit – whenever it is possible to do so. Most importantly, students should consult individual medical school web pages for school specific policies regarding AP credit.

Dental schools tend to have stricter policies in some cases regarding AP credits. It is important to check school websites for their specific policies early, in case additional coursework is needed.

3. Question: What physics courses should I take?
Answer: You can take the introductory physics series (PHYS 1210/1220 – non-calculus based) or the general physics series (PHYS 1310/1320 – calculus based). The one you take will depend on your math background and the requirements of your particular major. The (MATH 1210/1220) series is recommended for students with little or no calculus. Either series meets the physics requirement for medical/pre-health schools.

4. Question: What biology courses should I take?
Answer: In general, medical schools require two semesters of biology with labs. The biology courses you take depend on your particular major and the medical schools in which you hope to gain acceptance. Engineering majors, ecology and evolutionary biology majors, and students in the Creative Premedical Scholars Program are required to take the introductory biology courses with labs (CELL 1010 and EBIO 1010). These introductory courses are not required to meet major requirements in biological chemistry or cell and molecular biology. Students majoring in these areas will take two upper-level biology courses with labs to satisfy the major requirement. Only a few medical schools require or strongly recommend students take two semesters of introductory biology.

5. Question: How much math do I need?
Answer: Most health professional schools require students to take college level math, but specific requirements vary widely among schools. One semester of calculus (MATH 1210) and one semester of statistics (MATH 1230) usually are adequate. Some schools require one semester or one year of math, but no calculus, while others do specify that calculus is required. Nearly every medical school requires or recommends statistics. Please note that math is an entrance requirement and not an application requirement so it can be taken at any time during the undergraduate career.
6. Question: How much English should I take?
Answer: Two English courses are required: ENGL 1010 and one course offered in the English department at the 2000 level or higher. Most entrance exams (i.e., the MCAT) require some form of verbal reasoning. Moreover, medical schools want students who demonstrate effective communication skills, both written and oral.

7. Question: What about taking additional courses?
Answer: Some schools require courses other than the science, math, and English courses mentioned above. For example, most medical schools in Texas require an additional year of Biology. Genetics (CELL 2050) and cellular biochemistry (CELL 4010) will satisfy this requirement. Consult individual medical school websites for specific information about additional requirements.

8. Question: How important is sequencing the pre-medical courses and how should I schedule them?
Answer: If you plan to enter medical school the fall after graduation (“direct entry”), you want to complete pre-medical courses by the end of your junior year. This means you will have to “double up” on sciences at least one year. These premedical classes should be scheduled along with your other baccalaureate degree requirements (core and major requirements). We recommend you start with general chemistry and sequence the other pre-medical courses according to your individual needs. Students interested in the Creative Premedical Scholars and Junior Year Abroad programs need to take biology and chemistry freshmen year and organic chemistry and physics sophomore year. Variations are always possible so find out what works for you. (See pre-medical sample schedules)

9. Question: What should I major in?
Answer: You can major in any discipline – science or non-science! Choose a major in a field that interests you most, and that you do well in, and that provides several career alternatives. Medical schools seek well-rounded students with demonstrated proficiency in the sciences. Whether you major in a science or non-science area, your goal should be to combine a good, solid performance in your major with excellence in the pre-medical science courses.

10. Question: What are the requirements for other professional schools related to medicine (dentistry, osteopathic medicine, optometry podiatry, and veterinary medicine)?
Answer: The basic pre-medical core serves as the core for most of the other health professional schools and, therefore, serves as a good starting place. You should consult a pre-health advisor, however, to discuss any additional requirements or variations for other health profession schools.

11. Question: Where can I get help with planning my program?
Answer: In addition to having an academic advisor and a faculty advisor to help you with planning, you should also discuss your schedule with the Pre-Health Advisor. During registration, our office is very busy so we recommend you schedule an appointment with both your Academic Advisor and the Pre-Health Advisor early in the semester. Each advisor is eager to assist you so please take advantage of their assistance and individual expertise.

For additional information about individual pre-medical, medical schools, and other medical professional schools, please obtain a copy of their Admission Requirement Book.

Appointments are scheduled online at www.advising.tulane.edu
EXTRACURRICULAR ACTIVITIES

Medical admissions committees practice holistic review of applications, which means they look at many aspects of your file beyond your GPA and test scores. One of the most impressive accolades you can earn from an admissions committee is “well-rounded.” Your activity outside the classroom is valuable; extracurricular involvement provides you with an outlet and a chance to show your individuality.

Varied extracurricular opportunities exist for you at Tulane; none is inherently better than another. No one expects you to participate in all of them, and certainly no one expects you to be so involved that your GPA suffers. It is just as unwise to be overextended as it is to be under involved. Students who become so involved in campus activities that their grades suffer are not likely to become admitted before those who do not have such outside interests. Our advice: become involved in the activities you genuinely enjoy and be a leader rather than just a member, barely involved in many organizations. Prioritize quality of experience over quantity.

Medical schools also like to see students who are active in community service and volunteer work. The Community Action Council of Tulane University Students (CACTUS) provides for volunteer experiences in a variety of areas. Becoming a community volunteer is certainly a worthwhile and recommended venture. And here are just a few Tulane organizations that are popular with pre-health students:

Blood Drive Volunteer, Hospital Volunteer, Peer Health Advocate, Premedical Society, Tulane Emergency Medical Service, Women in Science, Tulane Neuroscience Associations, and the Tulane School of Public Health Society.
PRE-HEALTH TIMELINE

The following is a framework of general timing of completion of the prehealth requirements through four years at Tulane. It is constructed around making an application to a variety of pre professional schools for matriculation in the fall immediately following your graduation from Tulane (direct entry). Keep in mind that the timing may vary if you decide that you want to take some time between your undergraduate years and professional school or if you delay your decision to enter the health professions in order to explore other areas of interest first.

Applications for direct entry to health professions schools typically take place in the summer between Junior and Senior year. With that in mind, consider the following suggestions.

Freshman year
- Plan a tentative course schedule over the next three years
- Think about a major
- Meet with a Pre-Health Advisor in the Academic Advising Center to introduce yourself, discuss the best way to sequence your classes, and become familiar with campus resources
- Talk to various health professionals about their careers and their own career decisions
- The freshman year is a time of self-examination, academic exploration, goal-setting and realizing how viable those goals are

Sophomore Year
- Plan the intellectual focus of your curriculum and choose a major
- Check course requirements for the schools you may be interested in applying to and fine tune your long-range plan to accommodate them if necessary
- Get exposure and experience in your career field of interest by volunteer work, community service, research, etc., whenever an opportunity arises. These opportunities can take place at any time - during the semesters, during semester breaks, or during summer.
- Talk to various health professionals about their careers and their own career decisions
- If you want to do an independent study in your junior year, begin to make arrangements with a faculty member in the spring of your sophomore year
- See your Pre-Health Advisor with specific questions

Junior Year
- Watch for announcements of group meetings/info sessions about the application
- Attend a group meeting in November to begin the application process
- Open a file in the Pre-Health Advising Office in November-December
- Make arrangements for evaluation letters, typically in the spring semester
- Register and take your entrance exam in April or for some pre-health programs sometime over the summer
- Start filling out the common applications for your professional program in May-June
- See the Pre-Health Advisor with specific questions

Senior Year
- Continue to take challenging courses and a full course load
- Start preparing for interviews at individual schools; meet with Pre-Health advisor or Career Services to arrange practice interviews
- Prepare financial information for submission to schools for determination of financial aid
- Make a back-up plan in the event that you are not accepted during your first application cycle
SCHEDULING PREMEDICAL COURSES

The required premedical courses should be scheduled along with core curriculum and major courses. The Premedical courses can fulfill some of these requirements as well. Several possible ways of scheduling your premedical requirements are given below. Variations to the schedules presented here are possible. It is a good idea to meet with a Pre- Health Advisor each semester to plan a course of study that makes sense for your future goals. The MCAT will test students on basic psychological and sociological principles. Students should schedule an introductory course in both Psychology and Sociology before they take the MCAT.

<table>
<thead>
<tr>
<th>Biological Chemistry; Cell and Molecular Biology; Evolutionary Biology Majors</th>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year</td>
<td>CHEM 1070 / LAB 1075</td>
<td>CHEM 1080 / LAB 1085</td>
</tr>
<tr>
<td></td>
<td>EBI 1010 / LAB 1015 or</td>
<td>CELL 1010 or Other Biology</td>
</tr>
<tr>
<td></td>
<td>Other Biology</td>
<td></td>
</tr>
<tr>
<td>Sophomore Year</td>
<td>CHEM 2410 / LAB 2415</td>
<td>CHEM 2420 / LAB 2425</td>
</tr>
<tr>
<td></td>
<td>CELL 2050 Genetics</td>
<td>MATH 1210</td>
</tr>
<tr>
<td></td>
<td>CELL LAB 2115</td>
<td></td>
</tr>
<tr>
<td>Junior Year</td>
<td>PHYS 1210 or 1310</td>
<td>PHYS 1220 or 1320</td>
</tr>
<tr>
<td></td>
<td>CELL BIOCHEM 4010</td>
<td>MATH 1230</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Engineering Majors – can take Organic I and II over the summer and a full semester of Biochemistry</th>
</tr>
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<tbody>
<tr>
<td>Freshman Year</td>
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<td></td>
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<tr>
<td></td>
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<tr>
<td>Sophomore Year</td>
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<tr>
<td>Junior Year</td>
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</table>

<table>
<thead>
<tr>
<th>ALL Other Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year</td>
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<td></td>
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<tr>
<td>Sophomore Year</td>
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<tr>
<td>Junior Year</td>
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<table>
<thead>
<tr>
<th>Creative Premedical Scholars Program and Junior Year Abroad Candidates - summer courses are allowed.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Sophomore Year</td>
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<tr>
<td></td>
</tr>
</tbody>
</table>
CREATIVE PREMEDICAL SCHOLARS PROGRAM

The Creative Premedical Scholars Program seeks students who want to major in the liberal arts at Tulane and pursue a career in medicine after graduation. Successful applicants receive guaranteed admission to Tulane’s School of Medicine and are not required to take the MCAT. Relieved of the pressures that often accompany preparation for the MCAT and applying to medical school, Creative Premedical Scholars are free to invest in a course of study within the Liberal Arts.

To be eligible for the Creative Premedical Scholars Program, applicants must:

• have a minimum GPA of 3.6 at the end of their 3rd semester
• plan to earn a BA or BFA in the School of Liberal Arts. Students may earn a minor in any subject
• complete a minimum of 60 credits of undergraduate work at Tulane by the end of their sophomore year
• complete all of the premedical science course requirements during their freshman and sophomore years (one year each of general biology, general chemistry, organic chemistry, and physics, all with laboratories). Students may not use AP credit to substitute for these basic premed science courses. Refer to the Pre-Health website for more details.

Applications take place in the spring semester of the sophomore year. Applications are reviewed by the Creative Scholars Nominating Committee and top-ranked students will be invited to interview with the committee at the end of April. The Committee will notify applicants regarding their decision by mid-June. Creative Medical Scholars are expected to carry at least 15 credits per semester.

Students who have completed more than two years of undergraduate work and have transferred to Tulane from another college are not eligible for the Creative Scholars Program.
GOLDMAN CENTER FOR STUDENT ACCESSIBILITY

As part of the Division of Student Affairs and Student Resources & Support Services, the Goldman Center for Student Accessibility is committed to ensuring a fully accessible, inclusive academic and co-curricular experience for all members of the Tulane community. Through an interactive process, student needs are assessed on a case-by-case basis and, when appropriate, reasonable accommodations are approved for registered students with permanent disabilities. To ensure that accommodation needs are assessed and implemented in a timely manner, we recommend that students make contact with the Goldman Center prior to arrival on-campus.

REQUESTING AND RECEIVING ACCOMMODATIONS

Before you arrive at Tulane:

2. Submit documentation (Specific guidelines at http://accessibility.tulane.edu).
3. Allow 2-3 weeks for processing, during which time a Goldman Center staff member will contact you to discuss your request.
4. You will receive a determination via your Tulane e-mail address with directions for the next steps in the process.

When you arrive on-campus:

1. Schedule an appointment with Goldman Center staff by calling (504)862-8433.
2. Receive official instructions from Goldman Center staff on how to activate your accommodations.
3. Meet with your professors as early in the semester as possible to arrange accommodations.
4. Notify Goldman Center staff if you have any issues or barriers with the implementation of your accommodations.
5. Check in with the Goldman Center each semester to activate your accommodations.
Core Curriculum & the Newcomb-Tulane College Mission & Values

The Newcomb-Tulane College Core Curriculum allows students to explore a wide-range of disciplines and embodies the mission and values of the College by allowing students to have flexibility in their core curriculum courses while exploring a full-range of courses.

Proficiency Requirements

Writing Skills, Formal Reasoning, and Foreign Language proficiency are included in the Proficiency Requirements to ensure the attainment of proficiency in key skills before graduation.

Distribution Requirements

A range of distribution areas from Math and Natural Sciences to Aesthetics and the Creative Arts allow students to experience courses across a wide-range of disciplines to ensure breadth and depth prior to graduation.
AN IN-DEPTH LOOK AT THE CORE

The Core curriculum—which is composed of a minimum of 30 credits—is divided into two parts: proficiency requirements and a distribution of knowledge. To ensure that students experience the breadth of knowledge at the collegiate level, AP and IB courses can be used to satisfy proficiency requirements only in Formal Reasoning and Foreign Language. Courses are designed as satisfying the distribution requirements according to the content and methodology rather than the departmental affiliation of the course.

Proficiency Requirements
Writing Skills (2 courses and 6 credits)
Tulane undergraduates should be able to communicate effectively. Students completing this requirement will produce coherent texts that combine analysis, argument, and research.

- Tier 1: Freshman writing ENGL (1010 or 1011) unless the student is exempt. Students receiving exemption from ENGL 1010/1011 are required to take an approved writing class during their freshman year. At least 1/3rd of the grade based upon writing (excluding in-class exams), but no revision required.

- Tier 2: One additional writing course at the 2000-level or above taken from an approved list. At least 1/3rd of the grade based upon writing (excluding in-class exams), to include revision and re-evaluation by the instructor.

Note: creative writing courses cannot be used to satisfy the writing proficiency requirement.

Formal Reasoning (1 course and 3 credits)
One course in mathematics or symbolic logic (PHIL 1210)

Foreign Language (0-3 courses)
The foreign language proficiency is achieved by a passing grade at the 2030 level, or AP score of 4 or 5, a Higher-Level IB score of a 5 or higher, or an SAT II achievement test of 640 or higher, or a passing grade in a Tulane administered proficiency test. This requirement is waived for students in B.S.E. programs.

Distribution Requirements
Mathematics and the Natural Sciences (2 courses including 1 lab science course and 7 credits)
Tulane undergraduates should understand the methods of scientific inquiry. The mathematics and natural sciences requirement will equip students to understand and assess scientific issues that affect the world today. (Those completing the B.F.A. degree need only complete 1 course with lab.)

Social and Behavioral Sciences (2 courses and 6 credits)
Tulane undergraduates should think critically about human cultures, societies, and behaviors. This requirement acquaints students with the methods of research and inquiry in the social science disciplines.

Textual and Historical Perspectives (2 courses and 6 credits)
Tulane undergraduates should evaluate literary, philosophical, and historical texts. This area of the curriculum exposes students to the methods used to examine and interpret fundamental issues of human experience.

Aesthetics and the Creative Arts (3 credits)
Tulane undergraduate students should be able to understand and appreciate the creative process and various forms of artistic expression.
Additional Core Requirements

The First-Year Seminar

This requirement can be satisfied by a Tulane Interdisciplinary Seminar (TIDES) course or an Honors Colloquium course (COLQ 1010 or 1020).

Public Service

All students will complete two-tiers of public service that are satisfied by service learning courses, an approved internship, or research experience. These courses can also be used to satisfy other areas of the core curriculum.

Race and Inclusion

One course that focuses on race and inclusion in the United States, to be completed by end of the sophomore year. Courses that fulfill this requirement will focus at least 60% of their content on race and inclusion in the United States. These courses may also be used to satisfy other general education curriculum requirements.

Global Perspectives

One course that focuses on a global-international context from a perspective outside of the U.S., with at least 60% of content with stated objectives to develop historical, cultural, and societal knowledge of an area beyond the U.S. This requirement should be completed by end of the sophomore year. These courses can also be used to satisfy other areas of general education.
Core Curriculum pre-2018 Matriculating Students

Students who matriculated into the Newcomb-Tulane College prior to 2018 Fall must follow the pre-2018 Core curriculum. In-depth information can be found on-line here: https://advising.tulane.edu/advising-center/core-curriculum

Notes:
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

Code of Academic Conduct & Code of Student Conduct
All students matriculating through Newcomb-Tulane College are bound by the Code of Academic Conduct and the Code of Student Conduct, administered by the Newcomb-Tulane College and the Office of Student Affairs, respectively. Copies of the codes are available in the respective offices, in the Academic Advising Center, and on-line.

Academic Advising Center
Advising is a collaborative partnership that maximizes the individual potential of students by sharing information, tools, and resources that empower students to make informed decision about creating appropriate academic and career plans to achieve their academic, career, and life goals. Meet with your assigned academic advisor by scheduling an appointment on-line: http://advising.tulane.edu/

Contact Us
The Newcomb-Tulane College Dean’s Office is located in Cudd Hall on the Gibson quadrangle between St. Charles Avenue and Freret Street.
http://college.tulane.edu
Calculus Guide

Which Calculus Should I Take?

If you have to take Calculus but aren’t sure where you should start, use the chart below to figure out which math course is right for you:

<table>
<thead>
<tr>
<th>In high school I took...</th>
<th>Look at...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra and Trigonometry but struggled and wouldn’t feel comfortable jumping into Calculus without a review.</td>
<td>Math 1150</td>
</tr>
<tr>
<td>Algebra and Trigonometry or a precalculus course and did pretty well.</td>
<td>Math 1210</td>
</tr>
<tr>
<td>Calculus I and/or scored a 3 or better on either the Advanced Placement Calculus AB exam or Calculus BC exam.</td>
<td>Math 1310</td>
</tr>
<tr>
<td>Calculus I and II (or one year of college Calculus) and/or scored a 4 or 5 on the BC Calculus Advanced Placement Exam.</td>
<td>Math 2210</td>
</tr>
</tbody>
</table>

If none of these categories sound like you or you’re still not sure, read the brief course descriptions below.

You may also want to look at our AP credit policies.

Course Descriptions

<table>
<thead>
<tr>
<th>Math 1150/1160</th>
<th>Long Calculus: This is a 2-semester sequence that begins with a review of algebra and trigonometry then covers all of Calculus I (Math 121) at a slower pace.</th>
</tr>
</thead>
</table>
| Math 1210     | **Calculus I:** This is a standard 1-semester Calculus I course.  
Checklist for students considering enrolling in Math 1210 (Calculus I).  
You are ready to take Math 1210 if you:  
1. Understand linear equations in x and y and the lines in 2-space they describe.  
2. Understand quadratic functions, the parabolas they describe, and the quadratic formula.  
3. Are comfortable with basic algebra operations with polynomials (e.g. f(x) = x^4 + 5x^3 - 3x^2 + x + 8) and rational functions (e.g. f(x) = \( \frac{x^2 + 6x + 1}{3x^2 + 5} \)).  
5. Can work with the basic trigonometric functions \( \cos(x) \), \( \sin(x) \), \( \tan(x) \), \( \sec(x) \) where x is given in either degrees or radians. |
| Math 1310     | **Consolidated Calculus:** This is a 1-semester course that begins with a 3-week review of Calculus I, then covers all of Calculus II. |
| Math 2210     | **Calculus III:** This is a 1-semester course in several variables calculus. |

If you still have questions, please e-mail our Calculus Coordinator, Professor Albert Vitter Avitter@tulane.edu or contact the Mathematics Department (504) 865-5727.
MAJORS & ACADEMIC PLANNING

While some incoming freshmen are “Decided,” many are “Tentatively Decided” (leaning toward a particular major) and others are “Undecided.” You will not be required to declare a primary major until your fourth semester, and since Newcomb-Tulane’s core curriculum is so flexible, you will have ample opportunity to explore a wide range of disciplines before you take that step. You may be reassured to know that only about half of entering freshmen know what they want to major in, and up to 75% change their major at least once. Furthermore, only about 50% of college graduates report a close connection between their college major and eventual career. Thus, major does not have to link to a career. Instead, a major could afford a student the space to explore academic interests. A “good fit” major is often found at the intersection of one’s strengths, interests, values, and professional goals.

PROGRAMS OF STUDY

There are over 70 undergraduate majors spanning six schools: Architecture, Business (A.B. Freeman), Liberal Arts, Public Health and Tropical Medicine, Science and Engineering, and School of Professional Advancement. You can research potential majors and minors on the Academic Advising Center’s website, where you will find degree plans, contact information, frequently asked questions, and links to websites for the academic programs. You will also find information on the platform skills, career opportunities, and professional organizations associated with each major.

CREATING AN ACADEMIC PLAN

You will want to do more than simply “declare a major.” You will want to develop and to refine your “Academic Plan,” which might contain several elements in addition to your primary major: a secondary or coordinate major, a minor or minors, special programs (such as Pre-Health and Pre-Law) as well as study abroad experiences and internships. You will develop the first iteration of your plan during your freshman and sophomore years with the help of your academic advisor; do not be surprised, however, if your plan continues to evolve during your junior and senior years. Your Academic Plan should provide a detailed answer to this question: What do I want to get out of college?

SELF-ASSESSMENT

Personal exploration is an essential part of creating an Academic Plan and choosing a career path. By identifying and capitalizing on your strengths and learning strategies to minimize potential barriers, you can position yourself to achieve your personal, academic, and professional goals. The following three self-assessment tools will help you begin your personal exploration. To access these tools, go to success.tulane.edu or explore.tulane.edu and click on “Self-Assessment.”
**Enjoy being undeclared!**

At the moment, everything is possible and there is a lot to explore. There is nothing wrong with beginning college not knowing what you want to major in, and not knowing does not put you at a disadvantage. How could you be SURE of what you want to study in college if you have yet to experience the wide array of disciplines one generally does not have access to in high school? Being undecided on a major gives a student the freedom and flexibility to explore interests.

**Do not assume a direct connection between your major (or majors) and your professional goals**

In many cases, one’s undergraduate major ends up having no obvious or direct connection to one’s career path or future success. College, for most people, is a general education that helps you develop the platform skills you will need in the professional world and lay the groundwork for future specialization, which often occurs on the job or in graduate school or professional school. We also encourage our undergraduates to obtain experiences beyond the classroom through opportunities such as work study, internships, research, and more.

**Get to know the undergraduate options at Tulane**

There are over 70 undergraduate majors, and you will find a specific degree plan for each of them on the Academic Advising Center’s website (go to advising.tulane.edu and click on “Majors & Careers”). Research the majors you are interested in or curious about, run exploratory degree audits for those majors on Gibson Online, and talk to your academic advisor about potential majors and minors.

**Take internships seriously – they are your bridge to the professional world**

If you are interested in a particular area of the professional world, you will want to be as proactive as possible. Polish your résumé and cover letter, research the opportunities, send e-mails and make calls, and line up your dream internship, even if it is in a field that has no obvious connection to your undergraduate major. Can a French major have an internship with Merrill Lynch? Yes!

**Consider taking CRDV 1090, Major, Internships, and Jobs**

- **Topic 1** – *College Majors and Career Choice* focuses on career development and the decision-making process along with exploration of academic majors and careers. This course is designed for students in their first and second years who are in the process of exploring and defining academic and career goals.

- **Topic 2** – *Job and Internship Search* targets students who are actively seeking (or soon will be seeking) internship and job opportunities. In this course, students will examine methods of researching internship and career opportunities and employers and prepare for a successful college-to-career transition.

**Have the courage to follow your intellectual curiosity**

People might tell you that there are “practical” and “impractical” majors; however, you should probably be skeptical of such generalizations. After all, billionaire Chad Hurley, co-founder of YouTube, was a fine arts major. Simply put, we tend to excel in things we are interested in and good at, so every college student owes it to themselves to figure out what those things are.
The Office of Student Success aims to support students as they chart their course to success. We want to build on the academic experience of all Tulane University students by continuously developing an environment of academic programming, wellness services, and faculty engagement beyond the classroom.

**Academic Learning and Tutoring Center**

**ALTC** provides a space for students to improve comprehension of content while at the same time working to become more strategic and independent learners. During 1:1 peer tutoring meetings, students can work to improve understanding of a concept or of material in general, find the best approach to studying course content across subjects, and explore other resources which may be helpful in supporting them in their academic success. **Supplemental Instruction** provides group tutoring time which allows students to work independently or to collaborate with peers under the direction of a peer tutor.

**Tulane Success Coaching**

Success Coaches meet individually with students on a regular basis to challenge and support them as they navigate life at Tulane. The coaching relationship is established based on the student’s needs, and the roles of coach and student are clearly defined at the beginning of the partnership. Together, the coach and student create an individualized success plan that involves short term and long-term goal setting. Common coaching topics include time management, realistic goal-setting, improving study skills, investigating learning styles, reducing test anxiety, the transition from high school to college, exploring interests and strengths, decision-making, and improving campus involvement.

We believe that students in college are facing unique challenges that require a resilient nature to persevere both within the University and as a global citizen. The **Story of Failure Program** represents cross campus collaboration between students, faculty, and staff who desire to support students in normalizing failure and growing resilience. The program aims to support students in normalizing failure, learning from mistakes, and growing their resilience. The mission is to support students in developing a mindset that allows them to grow from failure as they navigate the unavoidable challenges of a rigorous education and meaningful life.

**Academic Programs**

Academic Programs promotes the intellectual development of Newcomb-Tulane College students through high-impact practices that cultivate academic engagement. Signature programs include the Tulane Interdisciplinary Experience Seminar (TIDES) program, the Reading Project, the Residential Faculty Mentor program, the Sophomore Year Experience, and many other programs that connect students and faculty.

**Contact Information:**

Tulane Success Coaching
success@tulane.edu
Academic Learning and Tutoring Center
altc@tulane.edu

Academic Program
tides@tulane.edu
ntcdean@tulane.edu