

# 2019-2020 Academic Planning Guide



**Tulane**  
University

**NEWCOMB  
TULANE  
COLLEGE**

# 2019-2020 ACADEMIC CALENDAR

## AUGUST

26 (M) CLASSES BEGIN  
30 (F) Last Day to Confirm Registration

## SEPTEMBER

2 (M) LABOR DAY HOLIDAY  
6 (F) Last Day to Register/Add  
6 (F) Last Day for 100% Tuition and Fee Refund  
13 (F) Last Day for 75% Tuition Refund  
20 (F) Last Day for 50% Tuition Refund  
27 (F) Last Day to Drop without record  
27 (F) Last Day to Change Grading Rules for Audit  
27 (F) Last Day for 25% Tuition Refund

## OCTOBER

9 (W) YOM KIPPUR / HOLIDAY\*  
10-13 (TH-SUN) FALL BREAK  
14 (M) CLASSES RESUME\*\*  
16 (W) Mid Term Grades Due for Undergraduates  
28 (M) Last Day to Drop  
28 (M) Last Day to Change Grading Rules other than Audit

## NOVEMBER

4 (M) Priority Registration for Spring 2019 Begins  
27- DEC 1 (W-SUN) THANKSGIVING HOLIDAY

## DECEMBER

2 (M) CLASSES RESUME  
6 (F) LAST DAY OF CLASS\*\*  
7-8 (SAT-SUN) Study Period\*\*  
9-17 (M-T) EXAM PERIOD\*\*  
18 (W) Grades Due for Graduating Students  
19 (TH) Grades Due for All Students

## JANUARY

13 (M) CLASSES BEGIN  
17 (F) Last Day to Confirm Registration  
20 (M) MARTIN L KING HOLIDAY  
24 (F) Last Day to Register/Add  
24 (F) Last Day to Drop with 100% Tuition and Fee Refund  
24 (F) Last Day to Remove Fall Incompletes  
31 (F) Last Day to Drop with 75% Tuition Refund

## FEBRUARY

7 (F) Last Day to Drop with 50% Tuition Refund  
14 (F) Last Day to Drop without record  
14 (F) Last Day to Change Grading Rules for Audit  
14 (F) Last Day to Drop with 25% Tuition Refund  
24-25 (M-T) MARDI GRAS BREAK  
26 (W) CLASSES RESUME \*\*

## MARCH

11 (W) Mid Term Grades Due for Undergraduates  
18 (W) Last Day to Withdraw  
18 (W) Last Day to Change Grading Rules other than Audit

## APRIL

1 (W) Registration for Summer & Fall 2020 Begins  
5-13 (S-M) SPRING BREAK/EASTER  
14 (T) CLASSES RESUME \*\*  
28 (T) LAST DAY OF CLASS  
29-30 (W-TH) Study Period \*\*

## MAY

1-9 (F-SAT) EXAM PERIOD \*\*+  
11 (M) Grades Due for Graduating Students  
12 (T) Grades Due for All Students  
16 (SAT) COMMENCEMENT

\*\*Law School, Graduate Business School and School of Social Work should always consult the academic calendar for their specific program.

+Exams may be scheduled on Saturday and Sunday.

+Saturday classes will be held on the Saturday before Labor Day.

\* In the Jewish tradition, the day lasts from sunset to the following nightfall. Thus Yom Kippur officially begins at sunset on the preceding evening (Tue, Oct 11) and ends at nightfall on the day of observance.

# TABLE OF CONTENTS

<b>Academic Advising Overview</b>	<b>P 2</b>
<b>Welcome</b>	<b>P 3</b>
<b>Newcomb-Tulane College Programs of Study</b>	<b>P 4</b>
<b>Registration Instructions</b>	<b>P 5-6</b>
<b>The Newcomb-Tulane Undergraduate Core Curriculum</b>	<b>P 7</b>
<b>Core Curriculum Checklist</b>	<b>P 8</b>
<b>Proficiency Requirements</b>	<b>P 9-13</b>
<b>Distribution Requirements</b>	<b>P 14</b>
<b>Additional Requirements</b>	<b>P 14</b>
<b>Sample Schedules</b>	<b>P 15-18</b>
<b>Scheduling Prehealth Courses</b>	<b>P 19</b>
<b>Advanced Placement Credit</b>	<b>P 20-21</b>
<b>International Baccalaureate Credit</b>	<b>P 22</b>
<b>Transfer Credit Policy</b>	<b>P 23</b>

# Academic Advising Newcomb-Tulane College

**Physical Location:** Mussafer Hall, New Orleans, Louisiana 70118  
**Phone/Fax:** (504) 865-5798 / (504) 865-5799  
**E-Mail:** advising@tulane.edu  
**Office Hours:** 8:30 am to 5:00 pm, Monday – Friday

## Academic Advising Definition

A collaborative partnership that maximizes the individual potential of students by sharing information, tools, and resources that empower students to make informed decisions about creating appropriate academic and career plans to achieve their academic, career, and life goals.

## Mission

Tulane University's Academic Advisors promotes student success by providing a range of exceptional services designed to help students maximize their undergraduate experiences and to prepare them for future success.

## Advisor Responsibilities – What You Can Expect

As your advisor, you can expect me to:

- Explain university policies, regulations, programs, and procedures
- Meet with you at least once each semester during regular office hours
- Advise you on the Newcomb-Tulane College core curriculum and assist you with overall degree planning (once you declare a major, you will also be assigned a faculty advisor)
- Assist you with developing an academic plan for your undergraduate degree program
- Introduce you to and teach you how to read your degree audit/degree works
- Listen to your concerns and refer you to the appropriate support services if needed
- Discuss with you your academic performance and implications for your desired degree program
- Help you explore your interests, abilities, and goals as they relate to your major(s)
- Be knowledgeable about career opportunities and resources
- Act as a mentor with a goal of helping you become independent and self-directed

## Advisee Responsibilities – What Your Advisor Expects

As my advisee, I expect you to:

- Know how to schedule an online advising appointment, and schedule at least one each semester
- Contact your advisor to make arrangements if you can't meet during regular hours
- Cancel appointments that you are unable to attend
- Draft a tentative schedule prior to registration
- Come to your meeting prepared to make informed decisions:
  - Prepare a list of questions or concerns before each meeting
  - Be familiar with the requirements of your major(s), and schedule courses each semester in accordance with those requirements. If you have officially declared a major, this will require meeting with your faculty advisor as well
  - Know the pre-requisites of courses you are interested in or required to take, and discuss how they will affect the sequencing of your courses with your academic and your faculty advisor
- Observe academic deadlines. Know when to register and when to drop or add classes. Set up appointments with your academic and your faculty advisor well in advance of these deadlines
- Follow through on referrals and share the outcomes with your advisor
- Keep your academic advisor informed about changes in your academic progress, course selection, and academic/career goals
- Keep a personal record of your progress towards your degree – organize official academic records
- Inform your advisor or the Newcomb-Tulane College Dean's Office immediately whenever a serious problem (medical, financial, personal) disrupts your ability to attend classes or complete course work



## Welcome

Dear Tulane University Student,

On behalf of the Newcomb-Tulane College academic and career advisors, welcome to Tulane University!

Academic advising is one of the most important resources available to you at the university. Our team of advisors is here to help you plan your undergraduate career as well as plan for post-graduation.

You have been assigned an advisor to answer any questions that come up as you plan for the fall semester. This person will be an invaluable resource over the next few months and we urge you to take advantage of their assistance and expertise.

One of the most important tasks you will need to accomplish as a new student is course selection and registration. That process will begin this summer and your advisor will guide you every step of the way.

All freshmen will participate in CAST(Cultivating Academic Success at Tulane). Whether your CAST advising appointment is in-person or virtual, all students are required to complete CAST Online, a series of tutorials and tasks to help you prepare for your CAST session. You will receive communications about CAST via email.

We look forward to working with you!

Sincerely,

Newcomb-Tulane College Academic Advising Team

# NEWCOMB-TULANE COLLEGE PROGRAMS OF STUDY

Liberal Arts – Fine Arts	Liberal Arts – Humanities	Liberal Arts – Social Sciences	Liberal Arts – Interdisciplinary Studies	Science & Engineering
Art History	Classical Studies	Anthropology, B.A.	Africana Studies	Biological Chemistry
Dance, B.A.	Communication	Anthropology, B.S.	Asian Studies (Chinese or Japanese track)	Biomedical Engineering
Dance, B.F.A.	English	Economics, B.A.	Cognitive Studies*	Cell and Molecular Biology
Music, B.A.	French	Economics, B.S.	Digital Media Production*	Chemical Engineering
Music, B.F.A.	German Studies	Gender and Sexuality Studies	Environmental Studies	Chemistry
Studio Art, B.A.	Greek	History	Film Studies	Computer Science*
Studio Art, B.F.A.	Italian	Latin American Studies	Linguistics, B.A.	Ecology and Evolutionary Biology
Theatre, B.A.	Jewish Studies	Political Economy	Linguistics, B.S.	Engineering Physics
Theatre, B.F.A.	Latin	Political Science	Medieval and Early Modern Studies	Environmental Biology
	Philosophy	Sociology	Musical Cultures of the Gulf South*	Environmental Earth Science
<b>School Of Professional Advancement</b>	Portuguese*		Social Policy and Practice*	Geology
Health and Wellness	Russian	<b>Architecture</b>		Mathematics
Homeland Security	Spanish	Architecture, B.S.A.	<b>Business</b>	Neuroscience
	Spanish and Portuguese	Architecture, B. Arch.	Finance	Physics
			Legal Studies in Business	Psychology, B.S.
			Management	Psychology and Early Childhood Education, B.A.
			Marketing	
				<b>Public Health &amp; Tropical Medicine</b>
				Bachelor of Science in Public Health, B.P.H.

\*Coordinate major (coordinate majors must be linked with a primary major – primary majors do not have an asterisk)



## REGISTRATION INSTRUCTIONS

You will discuss your academic plan and course selection with an academic advisor during CAST.

### General Recommendations on Course Selection:

You should register for 16-19 credits. However, it is important that you keep in mind that Gibson will not allow you to drop below 12 credits and you will not be able to exceed 19 credits without an override from an academic advisor. The minimum number of credit hours required for a Newcomb-Tulane College degree is 120, with some degree programs requiring more. Students are able to complete a degree in four years by taking an average of 15 credit hours each semester.

In addition to courses that explore potential majors, you may want to select courses that satisfy core curriculum requirements, which are explained in the Core Curriculum Guide. First-year students usually begin with introductory courses (1000 and 2000 level). Some 3000-level courses may also be appropriate; consult with an advisor about these options.

**Plan:** Plan your schedule by using the online **Schedule of Classes** and the **My Planner** feature. You may access the course offerings through Gibson online. To log in, use your Tulane email user name and password. If you are unable to log in, please contact the Help Desk at 866-276-1482.

Be sure to select course sections that have available seats and that have no time conflicts. You may add a course to **My Planner** by clicking the add button in the far right column. As you build your schedule, any conflicts will be displayed with the word "Conflict" in **My Planner**, or as overlapping blocks when two selected courses have a schedule conflict.

There are several ways to search for classes: by course registration number, title, subject area, status, campus, instructor, and curriculum requirement. Enter or select your desired search criteria and click the **Search All Courses** button to view the results.

**For Course Descriptions:** From the results, you may click on the highlighted course prefix and number (for example ECON 1010) to view the course description. Additional information such as prerequisites, co-requisites, and other important information will appear directly beneath the course.

Tulane offers many course choices every semester. Although you may not get all of your first choices, you are guaranteed a full schedule of courses that will count towards your degree. Courses that you may not be able to take during the first semester will most likely be available in the spring semester or future terms.

**Register:** Once you have planned your schedule, select **Continue** and then **Submit** registration. Next, you will want to review **Current Schedule** to make sure you are registered for all of the courses you want.

Some closed sections allow you to add yourself to a waitlist. Waitlists are allowed at the discretion of the department that offers the course, and there is no guarantee you will be promoted from a waitlist into a class. Therefore, it is unwise to waitlist courses without enrolling in a full-time schedule.

**Confirm:** Confirm your schedule by logging into Gibson at the beginning of each semester. Confirmation verifies that you will attend Tulane University for the upcoming semester, but does not prevent you from making additional changes to your schedule, subject to the deadlines published in the [academic calendar](#). You may add and drop courses from your schedule until the deadline published online in the academic calendar. Failure to confirm registration will result in the cancellation of your registration.



# UNDERGRADUATE CORE CURRICULUM

## NEWCOMB-TULANE COLLEGE

One College. Five Schools. No Boundaries.

<b>Core Curriculum &amp; the Newcomb-Tulane College Mission &amp; Values</b>	
	The Newcomb-Tulane College Core Curriculum allows students to explore a wide-range of disciplines and embodies the mission and values of the College by allowing students to have flexibility in their core curriculum courses while exploring a full-range of courses.
<b>Proficiency Requirements</b>	
	Writing Skills, Formal Reasoning, and Foreign Language proficiency are included in the Proficiency Requirements to ensure the attainment of proficiency in key skills before graduation.
<b>Distribution Requirements</b>	
	A range of distribution areas from Math and Natural Sciences to Aesthetics and the Creative Arts allow students to experience courses across a wide-range of disciplines to ensure breadth and depth prior to graduation.

# NEWCOMB-TULANE COLLEGE CORE CURRICULUM CHECKLIST

The following chart outlines the Newcomb-Tulane College Core Curriculum. Please, note that while students may receive credits for qualifying scores on Advanced Placement (AP) and/or International Baccalaureate (IB) exams, these credits will not satisfy Newcomb-Tulane College Core Curriculum requirements unless otherwise stated. Depending on the academic program, students may have additional school- or degree-related requirements

Proficiency Requirements <sup>1</sup> :		
Requirement Name	Details	Course Names
<b>Tier-1 Writing</b>	<b>ENGL 1010 or ENGL 1011 or Tier-1 Writing course</b> If ENGL 1010 AP/IB credit earned, take one "Writing-Tier 1" course. ENGL 1011 is reserved for English-language learners. Must complete during first year.	
<b>Tier-2 Writing</b>	<b>Tier-2 Writing course at 2000+ level</b> Take a "Writing Intensive Tier-2" or "Writing Intensive SLA Tier-2" course. Students whose primary major is in the School of Liberal Arts must choose "Writing Intensive SLA Tier-2."	
<b>Formal Reasoning</b>	<b>Any course in Mathematics (MATH ****) or Symbolic Logic (PHIL 1210)</b> AP or IB credit allowed. Certain schools and programs have their own schoolwide or departmental math requirements.	
<b>Foreign Language</b>	<b>Foreign language proficiency at the 2030 level or higher required</b> Ways to meet this requirement include: successful completion of 2030-level-or-higher language course, an AP score of 4 or 5, an IB score of at least 5 or higher (higher-level IB tests only), a passing grade in a Tulane-administered proficiency test, or an SAT II achievement test score of 640 or higher. <i>Note: B.S.E. students exempt from foreign language requirement.</i>	
Distribution Requirements:		
<b>Mathematics &amp; Natural Sciences</b> Min. 7 credits	Tulane undergraduates should understand the <b>methods of scientific inquiry</b> . The mathematics and natural sciences requirement will equip students to understand and assess scientific issues that affect the world today.	<b>Science with Lab</b>
		<b>Additional Mathematics or Natural Science</b> <i>Note: B.F.A. students are exempt from additional mathematics or natural science requirement.</i>
<b>Social &amp; Behavioral Sciences</b> 2 courses and 6 credits	Tulane undergraduates should think critically about <b>human cultures, societies, and behaviors</b> . This requirement acquaints students with the methods of research and inquiry in the social science disciplines.	
<b>Textual &amp; Historical Perspectives</b> 2 courses and 6 credits	Tulane undergraduates should <b>evaluate literary, philosophical, and historical texts</b> . This area of the curriculum exposes students to the methods used to examine and interpret fundamental issues of human experience.	
<b>Aesthetics &amp; the Creative Arts</b> 3 credits	Tulane undergraduate students should be able to understand and appreciate the <b>creative process and various forms of artistic expression</b> . <i>Note: Students may choose to take multiple 1 or 2-credit courses to satisfy the minimum of 3 credits required in this area.</i>	
Additional Requirements <sup>2</sup> :		
<b>First Year Seminar</b> 1 course	<b>TIDES or Honors Colloquium (COLQ 1010 or 1020)</b> Must complete during first year.	
<b>Service Learning</b> 2 public service courses	<b>Tier-1 Service Learning at the 1000 through 3000 level</b> Complete by end of fifth semester.	
	<b>Tier-2 Service Learning at the 3000+ level</b> This requirement may be completed by participating in the Center for Public Service Internship Program.	
<b>Race &amp; Inclusion</b>	One course that focuses on <b>race and inclusion in the United States</b> . Courses that fulfill this requirement will focus at least 60% of their content on race and inclusion in the United States. Should complete by end of second year.	
<b>Global Perspectives</b>	One course that focuses on a <b>global-international context from a non-U.S. perspective</b> , with at least 60% of content with stated objectives to develop historical, cultural, and societal knowledge of an area beyond the U.S. Should complete by end of second year.	
<b>Total Core Credit Hours = Min. 30</b>		
<sup>1</sup> Students must take separate courses (or equivalent) for all requirements listed under Proficiency and Distribution.		
<sup>2</sup> These requirements can be satisfied with a course that also satisfies a distribution or proficiency requirement.		

# THE NEWCOMB-TULANE CORE CURRICULUM

The core curriculum-which is composed of a minimum of 30 credits-is divided into two parts: proficiency requirements and a distribution of knowledge. To ensure that students experience the breadth of knowledge at the collegiate level, AP and IB courses can be used to satisfy proficiency requirements only in Formal Reasoning and Foreign Language. Courses are designed as satisfying the distribution requirements according to the content and methodology rather than the departmental affiliation of the course.

## PROFICIENCY REQUIREMENTS

### WRITING SKILLS REQUIREMENT

The Writing Skills Proficiency Requirement in the Newcomb-Tulane College core curriculum stipulates that all students must complete courses at the college level in order to communicate effectively, produce coherent texts that combine analysis, argument, and research.

Tier 1: Students will complete Writing (ENGL 1010) or Writing for Academic Purposes (ENGL1011) unless the student is exempt. Students receiving exemption from ENGL 1010 and ENGL1011 are required to take an approved writing class during their freshman year. At least a third of the grade will be based upon writing (excluding in-class exams), but no revision is required.

Tier 2: Students will complete one additional writing course at the 2000-level or above taken from an approved list. At least a third of the grade will be based upon writing (excluding in-class exams), and will include revision and re-evaluation by the instructor.

Creative writing courses cannot be used to satisfy the writing proficiency requirement.

### First-Year Writing

In the first year, Newcomb-Tulane College students should complete one of the following courses: ENGL 1010 or ENGL 1011. If an AP score of 4 or 5 on the English Advanced Placement (AP) examination or a 6 or higher on the English International Baccalaureate (IB) examination is earned, the student will earn credit for ENGL 1010. Students who earn AP or IB credit for ENGL 1010, should enroll in a Tier-1 Writing Course in the first year.

International students are required to participate in an online placement program, "American Academic English". The online program can be completed from home and requires participants to spend approximately two hours to complete the writing requirements. The program is designed to help international students choose which writing, public speaking, and English classes will give them the best chance of success at Tulane while also giving them a chance to meet their classmates.

International students typically take Composition and Reading (EAPP 1000) their first semester to maximize their academic success. Multi-Cultural Speech (EAPP 1050) is also available to help students develop public speaking confidence. Writing (ENGL 1010) and Writing for Academic Purposes (ENGL 1011), fulfill the Tier-1 Writing Requirement, and students are placed into one based on which is predicted to benefit them most. ENGL 1011, "Writing for Academic Purposes", is focused on the unique skills and particular needs shared by many international students. Any international student who brings in Advanced Placement or International Baccalaureate credit for ENGL 1010 must take a Tier-1 Writing Course.

Students can contact the English for Academic and Professional Purposes program for more information at [LearnEng@tulane.edu](mailto:LearnEng@tulane.edu).

## **FORMAL REASONING REQUIREMENT**

Students are required to take one course in mathematics (MATH) or symbolic logic (PHIL1210). Recommendations for this requirement will vary based on prior credit earned and/or major and degree.

### **AP Credit and Formal Reasoning**

Advanced Placement or International Baccalaureate credit in mathematics will be applied as follows:

- If you earned a 4 or higher on the AB exam, you will receive credit for MATH 1210. If you earned a 4 or higher on the statistics exam, you will receive credit for MATH 1110.
- If you earned a 5 or higher on the IB higher level exam, you will receive credit for MATH 1210.

The Bachelor of Science (B.S.) degree requires two mathematics courses at the 1210 level or higher. The combination of MATH 1150 and 1160 is equivalent to MATH 1210 and counts as one of the two courses. PHIL 1210 or MATH 1110 will not satisfy the requirement.

The Bachelor of Science in Management (B.S.M.) degree requires MATH 1210 or equivalent and MATH 1230.

### **Formal Reasoning Course Information**

**MATH 1110: Probability and Statistics** – The course covers elementary probability theory with applications, random variables, distributions including a thorough discussion of the binomial, Poisson, and normal distributions, central limit theorem, histograms, sampling distributions, confidence intervals, tests of hypotheses, linear models, and regression.

**MATH 1150, MATH1160: Long Calculus I, Long Calculus II** – This is a year-long course that covers the material of MATH 1210 with time spent reviewing pre-calculus. A student who completes the year-long sequence of MATH 1150 and 1160 successfully can continue their math studies with MATH 1220 or MATH 1230.

**MATH 1210: Calculus I** - This course or the equivalent MATH 1150 and 1160 is required for all B.S. degrees and B.S.M. degrees. The course covers functions and their graphs, limits and continuity, derivatives and applications of derivatives, and introduction to the integral.

**MATH 1210H: Honors Calculus I** - The course covers the material of Calculus I in greater depth, with more interesting and difficult problems. Students who have earned A's in high school calculus and are in the Honors Program are eligible to enroll in Honors Calculus I.

**MATH 1220: Calculus II** - Only for students who have taken MATH 1210 at Tulane or have transfer credit from another college. Students with AP or IB credit should take MATH 1310.

**MATH 1230: Statistics for Scientists** - Provides a practical overview of the statistical methods and models most likely to be encountered by scientists and practical research applications. MATH 1210 (or MATH 1150 and 1160) is the prerequisite for MATH 1230.

**MATH 1310: Consolidated Calculus** - Recommended for students who have had a good calculus course in high school, including those who have earned Advanced Placement or International Baccalaureate credit for MATH 1210. Those who have not received credit for MATH 1210 will be given credit for both MATH 1210 and 1310, provided they earn the grade of B- or better in MATH 1310. The course includes a review of material from Calculus I and then goes on to complete the material of Calculus II. It is a satisfactory prerequisite for all courses listing Calculus I and II as a prerequisite. This course is only offered during the fall semester.

MATH 1310H: Consolidated Calculus Honors – The course covers the material of MATH 1310 in greater depth, with more interesting and difficult problems. Students who have earned A’s in high school calculus and are in the Honors Program, are eligible to enroll in Honors Calculus 1310. This course is only offered during the fall semester.

PHIL 1210: Elementary Symbolic Logic - The course concerns techniques of analyzing sentences and arguments by uncovering the formal structures and relations which underlie them. This involves translating ordinary language into the symbolic formulas of elementary logical systems and proving formalized arguments.

For more information about math courses offered at Tulane please call math department at 504.865.5727 or [click here](#).

## CALCULUS GUIDE

If you have to take Calculus but aren’t sure where you should start, use the chart below to figure out which math course is right for you:

In high school I took . . .	Look consider enrolling in...
Algebra and Trigonometry but struggled and wouldn’t feel comfortable jumping into Calculus without a review.	<b>Long Calculus</b> (MATH 1150/1160) This is a 2-semester sequence that begins with a review of algebra and trigonometry then covers all of Calculus I (Math 121) at a slower pace.
Algebra and Trigonometry or a precalculus course and did pretty well.	<b>Calculus I</b> (Math 1210) This is a standard 1-semester Calculus I course. You are ready to take Math 1210 if you: 1. Understand linear equations in x and y and the lines in 2-space they describe. 2. Understand quadratic functions, the parabolas they describe, and the quadratic formula. 3. Are comfortable with basic algebra operations with polynomials (e.g. $f(x)=x^4 + 5x^3 -3x^2 + x + 8$ ) and rational functions. 4. Can work with exponents and the laws of exponents, logarithms and the laws of logarithms. 5. Can work with the basic trigonometric functions $\cos(x)$ , $\sin(x)$ , $\tan(x)$ , $\sec(x)$ where x is a given in either degrees or radians.
Calculus I and/or scored a 3 or better on either the Advanced Placement Calculus AB exam or Calculus BC exam.	<b>Consolidated Calculus</b> (MATH 1310) This is a 1-semester course that begins with a 3-week review of Calculus I, then covers all of Calculus II.
Calculus I and II (or one year of college Calculus) and/or scored a 4 or 5 on the BC Calculus Advanced Placement Exam.	<b>Calculus III</b> (MATH 2210) This is a 1-semester course in several variables calculus.

If you have additional questions, please e-mail the Calculus Coordinator, Professor Albert Vitter (avitter@tulane.edu) or contact the Mathematics Department 504.865-5727.

## FOREIGN LANGUAGE REQUIREMENT

The foreign language proficiency is achieved by a passing grade at the 2030 level, or AP score of 4 or 5, a Higher-Level IB score of a 5 or higher, or an SAT II achievement test of 640 or higher, or a passing grade in a Tulane administered proficiency test. This requirement is waived for students in B.S.E. programs.

Languages available to complete the requirement are:

Arabic	Greek	Japanese	Spanish
Chinese	Haitian Creole	Latin	
French	Hebrew	Portuguese	
German	Italian	Russian	

All students must complete the [online placement form](#) which will determine the student's placement level based on high school performance, if any, in the requested language(s), and the results, if any, of any foreign language achievement tests which the student may have taken.

Per the parameters of the foreign language proficiency requirement:

**If you have a qualifying score on a language test** (SAT II 640 or higher, AP 4 or 5, Higher Level IB 5 or above), you have demonstrated competency beyond the 2030 level and will have satisfied the foreign language proficiency requirement. Students can still continue to take foreign language courses even if they have satisfied the requirement. If a student does have the qualifying AP/IB/SAT II score(s) then he or she should indicate that such is the case when filling out the online placement form. Qualifying scores on the AP/IB/SAT II effectively grant the student an exemption from the foreign language requirement.

**If your placement indicates that you have obtained proficiency above the 2030 level but you do not have a qualifying score on either the AP/IB/SAT II**, you will be sent an email with information on sitting for a departmentally administered proficiency exam. If you pass the exam, you will be exempt from the foreign language proficiency requirement. If you do not pass the exam, you will be issued placement of 2030 in the language. You will be charged a \$35 fee to take the proficiency exam.



**If a student requests placement in French, Chinese, and Spanish** and the student has ability beyond the beginning level, he or she will be directed to the Avant placement test; there is a \$15 test fee which will be charged to your Tulane accounts receivable. The student's placement will be determined by the results of the Avant placement test. If a student's placement is above the 2030 level but he or she does not have a qualifying score on either the AP/IB/ SAT II, he or she will be sent an email with information on sitting for the departmentally administered proficiency exam mentioned above.

**If you wish to register for a foreign language that you have not previously studied**, complete and submit the [online placement form](#), indicating the language you would like to study. You will then be placed in a beginning level course in the foreign language you have chosen.

**If you are a native or fluent speaker of a language not offered for proficiency at Tulane** and wish to fulfill your requirement in that language, you must complete and submit the [online placement form](#). The Language Learning Center will then contact you with further information.

**If you are a native or fluent speaker of a language offered for proficiency at Tulane** and wish to fulfill your requirement in that language, you must complete and submit the [online placement form](#). The Language Learning Center will then contact you with further information.

**International students who are native or fluent speakers of a language other than English** and who are admitted to Tulane from countries where English is not the first language or their primary language of instruction will be exempt from the foreign language requirement. These students must complete the [online placement form](#) in order to obtain the exemption.

#### **ONLINE FOREIGN LANGUAGE PLACEMENT**

All students who wish to enroll in a foreign language course must complete and submit the online placement form in order to receive an official departmental placement. This includes students in schools that do not have a core language requirement and students who have already completed their requirement and wish to study another language.

The online placement form is available for all continuing and incoming students who have a valid Tulane User ID and password. You can find the login page for the form at the following secure site: <https://lp.tulane.edu>

You must provide your Tulane User ID (the part of your Tulane e-mail address before the @) and password to access the online form. If you do not know your Tulane User ID, contact the Technology Services Help Desk at 504 862-8888.

Once you have completed and submitted the form (and the online test, where specified), your placement will be determined, and you will receive notification via your Tulane e-mail address.

Please allow at least two business days for the placement notification to be sent.

Students who do not have internet access or who have disabilities that prevent use of the internet may contact the Language Learning Center office for assistance with the online process.

## **DISTRIBUTION REQUIREMENTS**

### **MATHEMATICS AND THE NATURAL SCIENCES (2 courses including 1 lab science course and 7 credits)**

Tulane undergraduates should understand the methods of scientific inquiry. The mathematics and natural sciences requirement will equip students to understand and assess scientific issues that affect the world today. (Those completing the B.F.A. degree need only complete 1 course with lab.)

### **SOCIAL AND BEHAVIORAL SCIENCES (2 courses and 6 credits)**

Tulane undergraduates should think critically about human cultures, societies, and behaviors. This requirement acquaints students with the methods of research and inquiry in the social science disciplines.

### **TEXTUAL AND HISTORICAL PERSPECTIVES (2 courses and 6 credits)**

Tulane undergraduates should evaluate literary, philosophical, and historical texts. This area of the curriculum exposes students to the methods used to examine and interpret fundamental issues of human experience.

### **AESTHETICS AND THE CREATIVE ARTS (3 credits)**

Tulane undergraduate students should be able to understand and appreciate the creative process and various forms of artistic expression.

## **ADDITIONAL CORE REQUIREMENTS**

### **THE FIRST-YEAR SEMINAR**

This requirement can be satisfied by a Tulane Interdisciplinary Experience Seminar (TIDES) course or an Honors Colloquium course (COLQ 1010 or 1020).

### **PUBLIC SERVICE**

All students will complete two-tiers of public service that are satisfied by service learning courses, an approved internship, or research experience. These courses can also be used to satisfy other areas of the core curriculum.

### **RACE AND INCLUSION**

One course that focuses on race and inclusion in the United States, to be completed by end of the sophomore year. Courses that fulfill this requirement will focus at least 60% of their content on race and inclusion in the United States. These courses may also be used to satisfy other general education curriculum requirements.

### **GLOBAL PERSPECTIVES**

One course that focuses on a global-international context from a perspective outside of the U.S., with at least 60% of content with stated objectives to develop historical, cultural, and societal knowledge of an area beyond the U.S. This requirement should be completed by end of the sophomore year. These courses can also be used to satisfy other areas of general education curriculum requirements.



# SAMPLE SCHEDULES

Listed below are some recommended schedules for first-year students interested in pursuing a degree in a professional school or program:

## SCHOOL OF ARCHITECTURE

### Five-Year Program (B.Arch)

#### FALL SEMESTER

TIDES	1-1.5 credits
ARCH 1011	6 credits
ARCH 1110	3 credits
MATH 1150	3-4 credits
ENGL 1010 or 1011 or Tier 1 FR Writing	3-4 credits

#### SPRING SEMESTER

ARCH 1012	6 credits
PHYS 1050	3 credits
Foreign Language	3-4 credits
ARCH 1121	3 credits

### Four-Year Program (BSA)

#### FALL SEMESTER

TIDES	1-1.5 credits
ARCH 1110	3 credits
Foreign Language	3-4 credits
MATH 1150	3-4 credits
ENGL 1010 or 1011 or Tier 1 FR Writing	3-4 credits

#### SPRING SEMESTER

Social & Behavioral Sciences	3-4 credits
Text. & Hist. Perspectives	3-4 credits
PHYS 1050	3 credits
ARCH 1121	3 credits
Foreign Language	3-4 credits

## A.B. FREEMAN SCHOOL OF BUSINESS

#### FALL SEMESTER

TIDB 1010 or 1020 & 1890	1.5 credits
ECON 1010 or PSYC 1000	3 credits
MATH 1210 or MATH 1150	3-4 credits
Foreign Language or Core Requirement	3-4 credits
ENGL 1010 or 1011 or Tier 1 FR Writing	3-4 credits
INFO 1010	1.5 credits

#### SPRING SEMESTER

TIDB 1110 & 1890	1.5 credits
ECON 1010 or 1020 or PSYC 1000	3 credits
MATH 1230 or MATH 1160	3-4 credits
Foreign Language or Core Requirement	3-4 credits
ENGL 1010 or 1011 or Tier 1 FR Writing or MCOM or ACCN	3-4 credits
INFO 1010	1.5 credits

\* Includes public service hours and should be taken if TIDB 1010 or 1020 was taken in the fall.

## BACHELOR OF SCIENCE ENGINEERING

#### FALL SEMESTER

TIDES	1-1.5 credits
PHYS 1310, 1311	4 credits
CHEM 1070/1075	4 credits
MATH 1210	4 credits
Core Requirement or ENGL 1010 or 1011 or Tier 1 FR Writing	3-4 credits

#### SPRING SEMESTER

ENGP 1410 (not for Chem. Engineering)	3 credits
PHYS 1320, 1321	4 credits
CHEM 1080/1085	4 credits
MATH 1220	4 credits
Core Requirement or ENGL 1010 or 1011 or Tier 1 FR Writing	3-4 credits

## SCHOOL OF PUBLIC HEALTH AND TROPICAL MEDICINE

### FALL SEMESTER

TIDES	1-1.5 credits
SPHU 1010 or SPHU 1020	3 credits
Foreign Language or Core Requirement	3-4 credits
Core Requirement or ENGL 1010 or 1011 or Tier 1 FR Writing	3-4 credits
Course of Interest	3-4 credits

### SPRING SEMESTER

SPHU 1010 or SPHU 1020	3 credits
Natural Science or formal reasoning	3-4 credits
Foreign Language	3-4 credits
Core Requirement or ENGL 1010 or 1011 or Tier 1 FR Writing	3-4 credits
Course of Interest	3-4 credits

## SCHOOL OF LIBERAL ARTS

### FALL SEMESTER – (ART BFA/BA)

TIDES	1-1.5 credits
Foreign Language or ENGL 1010 or 1011 or Tier 1 FR Writing	3-4 credits
ARST 1050 or choose from one of ARST 1130,1170,1250,1350,1370,1490,1550	3 credits
ARHS 1010 or 1020	3 credits
Formal Reasoning or Natural Science	3-4 credits

### FALL SEMESTER – (DANCE BA)

TIDES	1-1.5 credits
Foreign Language	3-4 credits
DANC technique (ballet or modern)	2 credits
Core Requirement	3 credits
Formal Reasoning or Natural Science	3-4 credits
Core Requirement or ENGL 1010 or 1011 or Tier 1 FR Writing	3-4 credits

Note: DANC 2010 (3 credits) is recommended either freshman or sophomore year.

### FALL SEMESTER – (DANCE BFA)

TIDES	1-1.5 credits
DANC 2010	3 credits
Intensive Ballet Technique	3 credits
Intensive Modern Technique	3 credits
Formal Reasoning or Natural Science	3-4 credits
Foreign Language or Core Requirement or ENGL 1010 or 1011 or Tier 1 FR Writing	3-4 credits

Admission to BA & BFA Dance Programs is by audition only. BA auditions are in the fall. BFA auditions are in the spring of sophomore year – contact department 504 314-7761.

**FALL SEMESTER – (MUSIC BFA/BA)**

TIDES	1-1.5 credits
Foreign Language	3-4 credits
MUSC 1510* or MUSC 1000	3 credits
APMS 1090*# (Musicianship Lab)	1 credit
APMS 2170*^ (Ensemble)	1 credit
APMS 22xx*^ (Lessons)	2 credits
MATH or PHIL 1210 or ENGL 1010 or 1011 or Tier 1 FR Writing	3-4 credits

\*Discuss appropriate music theory placement with your academic advisor

#Applied Music 1090 is only required if students place into MUSC 1510

^Required for BFA, optional for BA

Note: Auditions for BFA programs is in sophomore year.

**FALL SEMESTER – (THEATRE BFA/BA)**

TIDES	1-1.5 credits
Foreign Language	3-4 credits
THEA 2010	3 credits
THEA 3311 or 3312	1 credit
MATH or PHIL 1210	3-4 credits
Core Requirement or ENGL 1010 or 1011 or Tier 1 FR Writing	3-4 credits

**Undecided – (BA)**

**FALL SEMESTER**

TIDES	1-1.5 credits
Foreign Language**	3-4 credits
Textual & Historical Perspectives or Aesthetics & the Creative Arts**	3-4 credits
Social & Behavioral Sciences**	3-4 credits
Mathematics & the Natural Sciences or PHIL 1210	3-4 credits
Core Requirement or ENGL 1010 or 1011 or Tier 1 FR Writing	3-4 credits

**SPRING SEMESTER**

CRDV 1090	1 credit
Foreign Language**	3-4 credits
Textual & Historical Perspectives or Aesthetics & the Creative Arts**	3-4 credits
Social & Behavioral Sciences**	3-4 credits
Mathematics & the Natural Sciences	3-4 credits
Core Requirement or ENGL 1010 or 1011 or Tier 1 FR Writing	3-4 credits

\*\* possible major-exploration course



## SCHOOL OF SCIENCE AND ENGINEERING

### Undecided - (BS)

Most science majors require General Chemistry I and II with lab. If you are considering a science major, it is likely that you will take the chemistry sequence in your first year.

#### FALL SEMESTER (16-19 credits)

TIDES	1-1.5 credits
MATH 1210 or 1310 or exploratory course	4 credits
CHEM 1070 <sup>^</sup>	3 credits
CHEM 1075 (lab)	1 credit
Foreign Language	3-4 credits
Core Requirement or ENGL 1010 or 1011 or Tier 1 FR Writing	3-4 credits

#### SPRING SEMESTER (16-19 credits)

CRDV 1090	1 credit
MATH 1220, 1230, or 2210 or exploratory course	4 credits
CHEM 1080 <sup>^</sup>	3 credits
CHEM 1085 (lab)	1 credit
Foreign Language	3-4 credits
Core Requirement or ENGL 1010 or 1011 or Tier 1 FR Writing	3-4 credits

## SCHOOL OF SCIENCE & ENGINEERING

### Decided - (BS)

Below is a typical sample schedule for first-year **decided** science students.

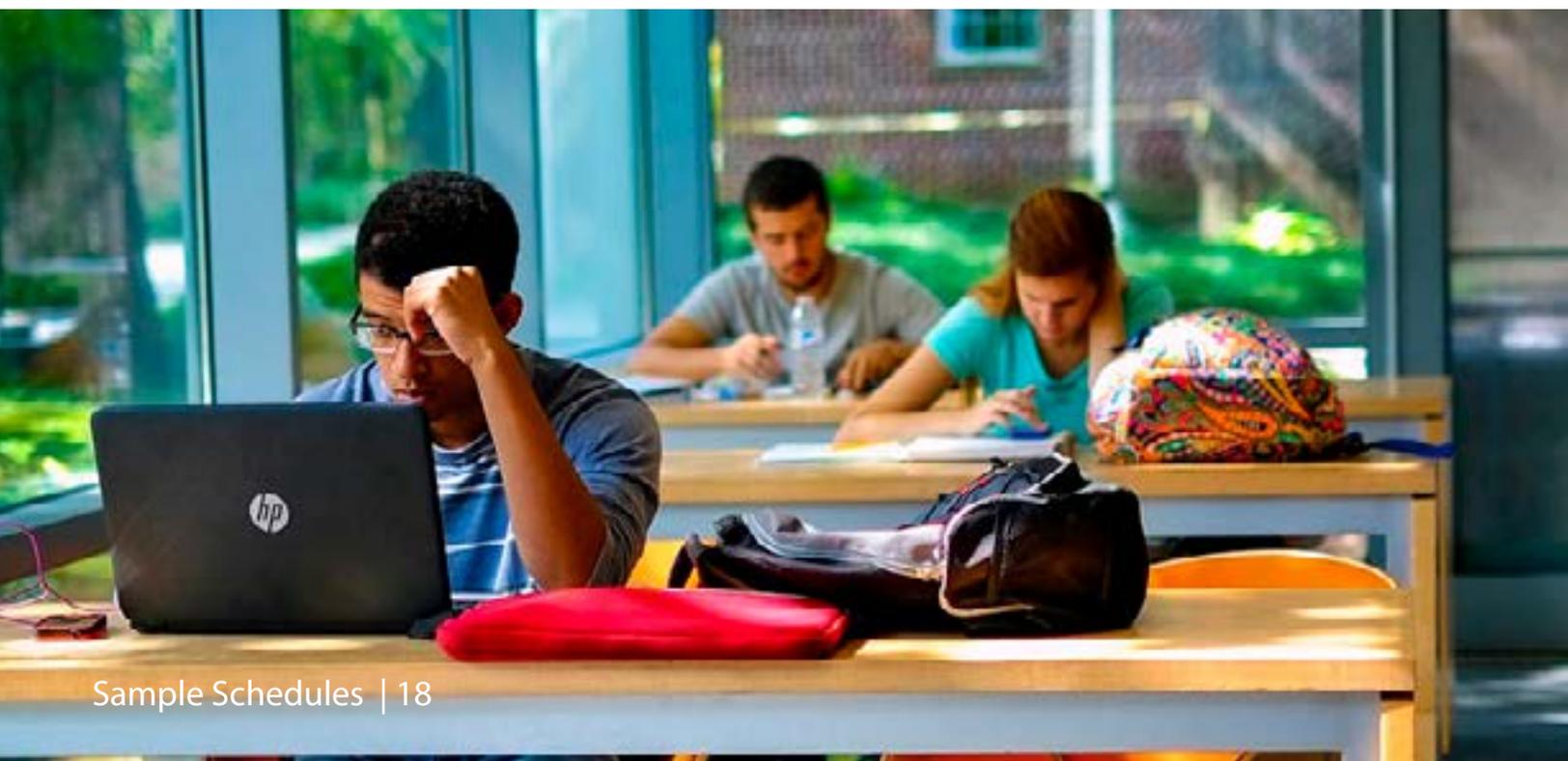
#### FALL SEMESTER (16-19 credits)

TIDES	1-1.5 credits
MATH 1210 or 1310 or major course	4 credits
CHEM 1070 <sup>^</sup>	3 credits
CHEM 1075 (lab)	1 credit
ENGL 1010 or 1011 or Tier 1 FR Writing or Core Requirement	3-4 credits
Foreign Language or Core requirement	3-4 credits

#### SPRING SEMESTER (16-19 credits)

Course of Interest	3-4 credits
MATH 1210 or 1310 or major course	4 credits
CHEM 1080 <sup>^</sup>	3 credits
CHEM 1085 (lab)	1 credit
ENGL 1010 or 1011 or Tier 1 FR Writing or Core Requirement	3-4 credits
Foreign Language or Core requirement	3-4 credits

<sup>^</sup>General Chemistry I and II and the accompanying labs are required for many of the majors in the School of Science and Engineering. Exceptions are mathematics, physics, and psychology.



## SCHEDULING PREHEALTH COURSES

The required prehealth courses should be scheduled along with core curriculum and major courses. The prehealth courses can fulfill some of these requirements as well. Several possible ways of scheduling your premedical requirements are given below. Variations to the schedules presented here are possible. Students should meet with a prehealth advisor each semester to plan a course of study that makes sense for your future goals. The MCAT will test students on basic psychological and sociological principles. Students should schedule an introductory course in both psychology and sociology before they take the MCAT.

<b>Biological Chemistry; Cell and Molecular Biology; Evolutionary Biology Majors</b>		
	FALL	SPRING
Freshman Year	CHEM 1070 / LAB 1075	CHEM 1080 / LAB 1085
	EBIO 1010 / LAB 1015 or Other Biology	CELL 1010 or Other Biology
Sophomore Year	CHEM 2410 / LAB 2415	CHEM 2420 / LAB 2425
	CELL 2050 Genetics CELL LAB 2115	MATH 1210
Junior Year	PHYS 1210 / or 1310 CELL BIOCHEM 4010	PHYS 1220 or 1320 MATH 1230
<b>Engineering Majors – can take Organic I and II over the summer and a full semester of Biochemistry</b>		
Freshman Year	CHEM 1070 / LAB 1075	CHEM 1080 / LAB 1085
	PHYS 1310	PHYS 1320
	MATH 1210	MATH 1220
Sophomore Year	CHEM 2410 / LAB 2415	CHEM 2420 / LAB 2425
	CELL 1010 / LAB 2115	
Junior Year	EBIO 1010 / LAB 1015	CELL 4010 Biochemistry
	CELL 2050 Genetics	
<b>ALL Other Majors</b>		
Freshman Year	CHEM 1070 / LAB 1075	CHEM 1080 / LAB 1085
	MATH	MATH
Sophomore Year	CHEM 2410 / LAB 2415	CHEM 2420 / LAB 2425
	EBIO 1010 / LAB 1015	CELL 1010
Junior Year	CELL LAB 2115	PHYS 1220 or 1320
	PHYS 1210 or 1310	CELLULAR BIOCHEMISTRY 4010
	CELL 2050 Genetics	or MEDICAL BIOCHEMISTRY 4110
<b>Creative Premedical Scholars Program and Junior Year Abroad Candidates - summer courses are allowed.</b>		
Freshman Year	CHEM 1070 / LAB 1075	CHEM 1080 / LAB 1085
	EBIO 1010 / LAB 1015	CELL 1010
Sophomore Year	CELL LAB 2115	
	CHEM 2410 / LAB 2415	CHEM 2420 / LAB 2425
	PHYS 1210 or 1310	PHYS 1220 or 1320

# ADVANCED PLACEMENT CREDIT

Advanced Placement and/or credit awards are given to students who have participated in the College Board AP Program and who have scored 4 or higher in subject area tests. When you request your scores, remember to request them for every test you took while in high school. You can request them at 609.771.7300 or 888.225.5427 or [apexams@info.collegeboard.org](mailto:apexams@info.collegeboard.org). A complete table of AP credit and placement for each subject area follows. If you have not received your AP test results before registration begins, register for classes and then adjust your courses, if necessary, when you receive your scores.

NOTE: Students are not permitted to retake courses for which they will receive AP credit.

Your AP/IB credit can positively impact your registration time for the spring semester; therefore, it is important that all of your credits are posted. Please check your unofficial transcript or your degree works to verify everything is there. If something is missing, please contact your Academic Advisor at 504.865.5798 for assistance. Our office receives test results throughout the year. No more than four credits of English or a foreign language will be awarded to any student, even if the student has a qualifying score in both Language and Literature tests.

Students interested in pursuing careers in the health field should consult the pre-professional advisor about their AP/IB credit.

<b>SUBJECT</b>	<b>AP SCORE</b>	<b>TULANE COURSE CREDIT GRANTED</b>
<b>ART-HISTORY</b>	<b>4 or 5</b>	3 credit hours (ARHS 1010)
<b>ART-STUDIO</b> <i>Drawing or 2D Design</i> <i>3D Design</i>	<b>4 or 5</b> <b>4 or 5</b>	3 credit hours (ARST 1050) 3 credit hours (ARST 1490)
<b>BIOLOGY</b>	<b>5</b> <b>4</b>	4 credit hours (EBIO 1010/1015) and choose 3 credit hours (CELL 1010) or 4 credit hours (CELL 1500/1505) 3 credit hours (CELL 1500)
<b>CHEMISTRY</b>	<b>5</b> <b>4</b>	8 credit hours (CHEM 1070/1075 and 1080/1085) 4 credit hours (CHEM 1070/1075)
<b>CHINESE</b> <i>Language and Culture</i>	<b>4 or 5</b>	4 credit hours (ASTC 2030)
<b>COMPUTER SCIENCE A</b>	<b>4 or 5</b>	3 credit hours (CPST 2200)
<b>COMPUTER SCIENCE PRINCIPLES</b>	<b>4 or 5</b>	3 credit hours (CMPS 1950)
<b>ECONOMICS</b> <i>Microeconomics</i>	<b>4 or 5</b>	3 credit hours (ECON 1010)
<b>ECONOMICS</b> <i>Macroeconomics</i>	<b>4 or 5</b>	3 credit hours (ECON 1020)
<b>ENGLISH</b> <i>Language or Literature</i>	<b>4 or 5</b>	4 credit hours (ENGL 1010)
<b>ENVIRONMENTAL SCIENCE</b>	<b>4 or 5</b>	4 credit hours (EENS 1300/1305)
<b>FRENCH</b> <i>Language or Literature</i>	<b>4 or 5</b>	4 credit hours (FREN 2030)
<b>GERMAN LANGUAGE</b>	<b>4 or 5</b>	4 credit hours (GERM 2030)



<b>SUBJECT</b>	<b>AP SCORE</b>	<b>TULANE COURSE CREDIT GRANTED</b>
<b>HISTORY</b> <i>European</i>	<b>4 or 5</b>	3 credit hours (HISE 1220)
<b>HISTORY</b> <i>United States</i>	<b>4 or 5</b>	3 credit hours (HISU 1420)
<b>ITALIAN</b> <i>Language and Culture</i>	<b>4 or 5</b>	4 credit hours (ITAL 2030)
<b>JAPANESE</b> <i>Language and Culture</i>	<b>4 or 5</b>	4 credit hours (ASTJ 2030)
<b>LATIN</b> <i>Literature or Virgil</i>	<b>4 or 5</b>	4 credit hours (LATN 2030) <i>Note: If both exams are passed with scores of 4 and above 7 credit hours (LATN 2030 and LATN 3070)</i>
<b>MATHEMATICS</b> <i>Calculus AB</i>	<b>4 or 5</b>	4 credit hours (MATH 1210)
<b>MATHEMATICS</b> <i>Calculus BC</i>	<b>4 or 5</b> <b>3</b> with an AB sub-score of 4 or higher	8 credit hours (MATH 1210 and 1220) 4 credit hours (MATH 1210) <i>Note: Credit will not be awarded for a 3 if AB subscore is below a 4</i>
<b>MATHEMATICS</b> <i>Statistics</i>	<b>4 or 5</b>	3 credit hours (MATH 1110)
<b>MUSIC</b> <i>Theory</i>	<b>4 or 5</b>	3 credit hours (MUSC 1000)
<b>PHYSICS 1</b> <i>Algebra-Based</i>	<b>4 or 5</b>	4 credit hours (PHYS 1210) <i>Note: Credit will not be awarded for PHYS 1210 and 1310</i>
<b>PHYSICS 2</b> <i>Algebra-Based</i>	<b>4 or 5</b>	4 credit hours (PHYS 1220) <i>Note: Credit will not be awarded for PHYS 1220 and 1320</i>
<b>PHYSICS B</b> <i>Algebra and Trigonometry</i>	<b>4 or 5</b>	8 credit hours (PHYS 1210 and 1220) <i>Note: Credit will not be awarded for PHYS 1210 and 1310, or 1220 and 1320</i>
<b>PHYSICS C</b> <i>Mechanics</i>	<b>4 or 5</b>	4 credit hours (PHYS 1310) <i>Note: Credit will not be awarded for PHYS 1210 and 1310</i>
<b>PHYSICS C</b> <i>Electricity and Magnetism</i>	<b>4 or 5</b>	4 credit hours (PHYS 1320) <i>Note: Credit will not be awarded for PHYS 1220 and 1320</i>
<b>POLITICAL SCIENCE</b> <i>U.S. Govt.</i>	<b>4 or 5</b>	3 credit hours (POLA 2100)
<b>POLITICAL SCIENCE</b> <i>Comparative Govt.</i>	<b>4 or 5</b>	3 credit hours (POLC 2300)
<b>PSYCHOLOGY</b>	<b>4 or 5</b>	3 credit hours (PSYC 1000)
<b>SPANISH</b> <i>Language or Literature</i>	<b>4 or 5</b>	4 credit hours (SPAN 2030)

# INTERNATIONAL BACCALAUREATE CREDIT

Students who have scored 5 or higher on the higher level examinations should call the Mussafer Hall at 504.865.5798 about credit or advanced placement in these subjects. Credits are awarded for scores of 5 or higher on the higher level IB tests only.

Students interested in pursuing careers in the health field should consult the pre-professional advisor about their AP/IB credit.

<b>SUBJECT</b>	<b>IB SCORE</b>	<b>TULANE COURSE CREDIT GRANTED</b>
<b>BIOLOGY</b>	<b>6</b> <b>7</b>	3 credit hours (CELL 1500) 4 credit hours (EBIO 1010/1015) and choose 3 credit hours (CELL 1010) or 4 credit hours (CELL 1500/1505)
<b>CHEMISTRY</b>	<b>5</b> <b>6 or higher</b>	4 credit hours (CHEM 1070/1075) 8 credit hours (CHEM 1070/1075 and CHEM 1080/1085)
<b>ENGLISH A LITERATURE OR ENGLISH A LANGUAGE AND LITERATURE</b>	<b>6 or higher</b>	4 credit hours (ENGL 1010)
<b>ECONOMICS</b>	<b>5 or higher</b>	6 credit hours (ECON 1010 and ECON 1020)
<b>FILM</b>	<b>5 or higher</b>	3 credit hours (COMM 1150)
<b>FRENCH A LITERATURE</b>	<b>5 or higher</b>	3 credit hours (FREN 3210)
<b>FRENCH A LANGUAGE AND LITERATURE</b>	<b>5 or higher</b>	3 credit hours (FREN 3150)
<b>FRENCH B</b>	<b>5 or higher</b>	4 credit hours (FREN 2030)
<b>GEOGRAPHY</b>	<b>5 or higher</b>	3 credit hours (EENS 2060)
<b>GERMAN</b>	<b>5 or higher</b>	4 credit hours (GERM 2030)
<b>HISTORY, EUROPEAN</b>	<b>5 or higher</b>	3 credit hours (HISE 1220)
<b>MATHEMATICS</b>	<b>5 or higher</b>	4 credit hours (MATH 1210)
<b>MUSIC</b>	<b>5 or higher</b>	3 credit hours (MUSC 1000)
<b>PHILOSOPHY</b>	<b>5 or higher</b>	3 credit hours (PHIL 1010)
<b>PHYSICS</b>	<b>5 or higher</b>	8 credit hours (PHYS 1210 and PHYS 1220)
<b>PSYCHOLOGY</b>	<b>5 or higher</b>	3 credit hours (PSYC 1000)
<b>SPANISH A LITERATURE</b>	<b>5 or higher</b>	3 credit hours (SPAN 3270)
<b>SPANISH A LANGUAGE AND LITERATURE</b>	<b>5 or higher</b>	3 credit hours (SPAN 2040)
<b>SPANISH B</b>	<b>5 or higher</b>	4 credit hours (SPAN 2030)
<b>THEATRE</b>	<b>5 or higher</b>	3 credit hours (THEA 1020)

# TRANSFER CREDIT POLICY & PROCEDURE

Incoming first-year students planning to enroll in courses elsewhere during the summer prior to arriving at Tulane must consult with Academic Advising for approval. In order to be considered for approval, college courses taken prior to enrolling in Tulane University, Newcomb-Tulane College requires:

- The courses were offered by a regionally accredited college or university
- The courses were listed in the official catalog of the college or university from which the credit was earned
- The courses were taught by college or university faculty
- A grade of C or better was earned in each course

Tulane will award up to fifteen credits for dual high school courses if the course credit is noted on high school transcripts, or if the course is taken on a college campus and composed only of high school students. This policy applies to students entering in the catalog year of 2014 or later.

In order to process transfer credit approval requests for college courses taken prior to enrolling in Tulane University, the Newcomb-Tulane College requires the following:

- A Transfer Credit Approval Form from his or her Newcomb-Tulane College advisor. The advisor will verify the student's eligibility to earn transfer credit and the accreditation of the school at which the student wishes to study.
- An official transcript issued to Tulane University (not a grade report or transcript issued to the student)
- Course descriptions from the college catalogs or brochures that correspond to the courses on the transcript, and other documentation (syllabi, etc.) that the academic department requires for review.

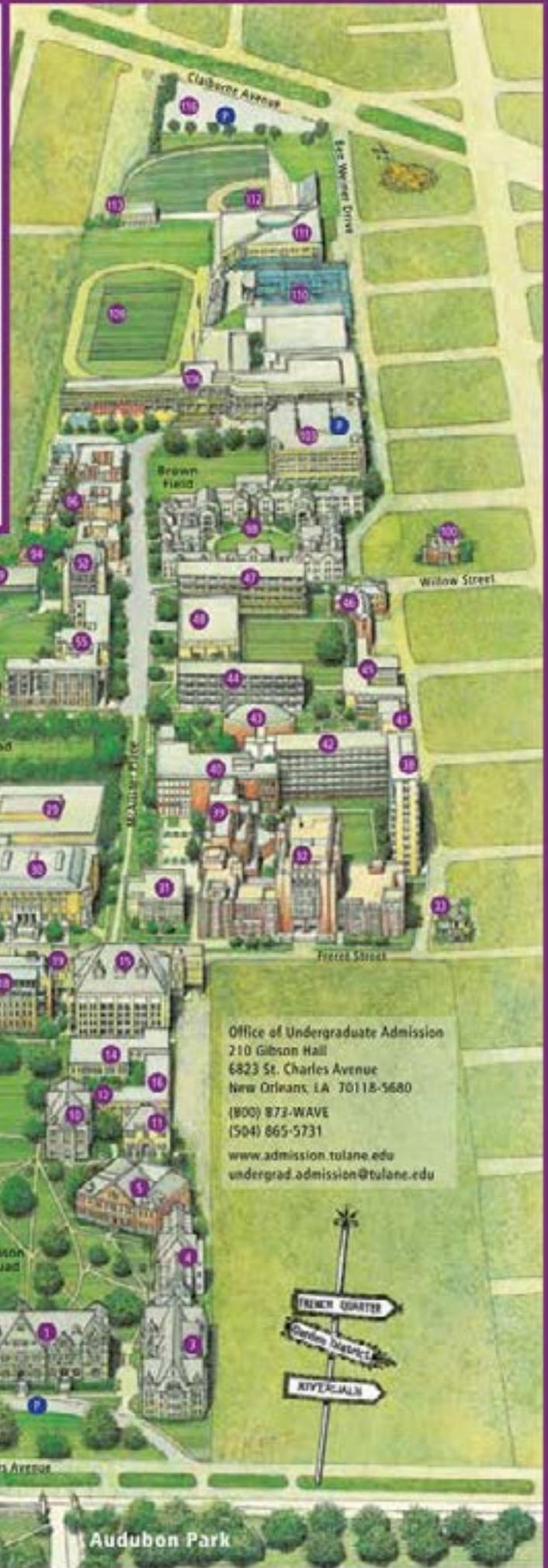
Following submission of these items to Academic Advising, the courses will be evaluated, and if found to be equivalent to Tulane University coursework, the student's Tulane transcript will be adjusted to reflect the academic credit awarded in transfer. Individual course equivalency for dual high school/associate degree courses will be determined by Tulane departments and programs. All courses are subject to approval and in some cases courses may not be approved for credit. Grades are not transferred with the credits.

Please discuss transfer credit and dual enrollment credit with your Newcomb-Tulane academic advisor.



## BUILDINGS BY NUMBER

- |   |  |   |
|---|--|---|
| 1 Gibson Hall   | 31 Navy Building                                 | 73 Myra Clare Rogers Memorial Chapel  |
| 2 Tilton Memorial Hall                                    | 32 Weirmann Hall                                 | 74 Newcomb Hall   |
| 3 Oxmiddle Hall   | 33 Law School Annex                              | 75 Josephine Louise House   |
| 4 Richardson Memorial Hall                                | 38 Monroe Hall                                   | 76 Newcomb Child Care Center,<br>1305 Broadway St.  |
| 5 Richardson Building                                     | 39 Goldring / Woldenberg Hall I                  | 77 Newcomb Nursery School   |
| 6 Norman Mayer  | 40 Goldring / Woldenberg Hall II                 | 81 Newcomb Art Gallery  |
| 7 F. Edward Hubert Hall                                   | 41 Telecommunications                            | 82 Woldenberg Art Center  |
| 8 Robert C. Cudd Hall                                     | 42 Sharp Hall                                    | 83 Woldenberg Art Center  |
| 9 Mussafer Hall   | 43 McAllister Auditorium                         | 84 Caroline Richardson  |
| 10 Stanley Thomas Hall                                    | 44 Irby House                                    | 92 Student Health Center  |
| 11 Walter E. Blaisey Hall                                 | 45 Peterson Hall                                 | 94 Southern Institute for Education<br>and Research, 6901 Willow St.<br>Doris, Stone and Zimmern Pavilion<br>at Willow Residences, the<br>Leadership Village & Technology<br>Connection Stone |
| 12 Science and Engineering<br>Lab Complex                 | 46 Lallage Frazer Hall                           | 96 Aron Residences  |
| 14 Financial Aid / Science and<br>Engineering Lab Complex | 47 Residential College                           | 100 Alumni House, 6319 Willow St.   |
| 15 Bogg Center for Energy<br>and Biotechnology            | 48 Phelps House                                  | 103 Collins C. Diboll Complex/Garage  |
| 16 Science and Engineering Facilities                     | 48 Bruff Commons                                 | 106 Reilly Recreation Center  |
| 17 Alocia Fortier Hall                                    | 52 Butler House                                  | 109 Wendleib Practice Facility  |
| 18 Israel Environmental Science<br>Building               | 53 Katherine and William Mayer<br>Residences     | 110 Goldring Tennis Center<br>and Track Stadium   |
| 19 Percival Stern Hall                                    | 54 Warren House                                  | 111 Wilson Athletic Center  |
| 20 President's House, 2 Audubon Place                     | 59 Residential College II (opening fall<br>2011) | 112 Greer Field at Larribin Stadium   |
| 25 Joseph Merrick Jones Hall                              | 60 Howard-Tilton Memorial Library                | 113 SoHo Baseball Pavilion  |
| 26 Newcomb College Institute                              | 62 New Orleans Jazz Orchestra                    | 116 Rosen Parking Lot   |
| 29 Iain-Berrick Center<br>for University Life             | 63 Anthropology, 7041 Freiret St.                |   |
| 30 Foylesman Arena / Central Building                     | 67 Tate House, 7008 Zimple St.                   |   |
|   | 68 Brandt V. B. Dixon Hall                       |   |
|   | 69 Brandt V. B. Dixon Lupin Theatre              |   |
|   | 70 Eleonora P. McWilliams Hall                   |   |



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undergrad.admission@tulane.edu



Audubon Park