



Featured Fall Courses



COLQ 2050: Grant Writing for Non-Profits

Enrollment in co-requisite Tier 1 service-learning is required.

Enrollment is limited to sophomores.

Students in this course learn elements of successful grant writing for non-profit organizations in a series of seminars/workshops. Topics include the elements of a proposal, persuasive writing, researching funding sources, and building relationships with community partners and

prospective funding sources. Students identify and collaborate with community partner non-profit organizations to assess program needs and goals and research potential funding sources. Teams of students prepare and submit a funding proposal to support a partner organization. The course consists of 3 hours of seminar per week.

Taught by Professor Paul Colombo

EBIO 3320: Microbial Diversity & Ecology

Prerequisite(s): EBIO 1010, 1015 and CELL 1010. Corequisite(s): EBIO 3325/6325.

A survey of micro-organisms and their roles in and relationships within their respective ecosystems. (Same as EBIO 6320).

EBIO 3325: Microbial Diversity & Ecology Lab

Prerequisites: EBIO 1010/1015, CELL 1010, either EBIO 2070 or CELL 2050.

Corequisite: EBIO 3320/6320

Laboratory activities focused on observing/ascertaining microbial taxonomy (viral, bacterial, archaeal, fungal, and protistan) and methods relating to isolating/identifying microbes and measuring growth rates and metabolisms. (cross listed with EBIO 6325)

COLQ 2010-03: Honors Soph Colloquium

(Honors) This specific section is taught by Professors Jordan Karubian & Renata Ribeiro

In the past year alone, we have watched fires burn out of control, weathered an unprecedented number of named storms in the Atlantic, sweated through the warmest year on record, and seen global society upended by a virus that jumped from wild animals to humans. To operate effectively in this rapidly changing world – and to make a positive impact – requires an interdisciplinary approach. Throughout this course, students will have an opportunity to examine an interest related to the nexus of human society and the environment, through the lens of an award-winning Tulane research and conservation program based in Ecuador.

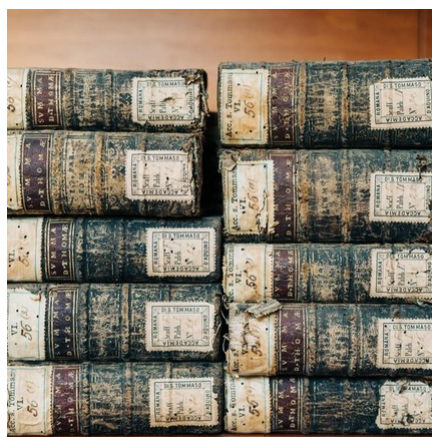
Students will develop a foundation of knowledge and build confidence in this arena, while exploring the relationship between a person and environmental research and change-making across a range of disciplines. They will explore this relationship of identity and work in their own lives, in the lives of alumni who have pursued research and creative work as undergraduates, and in the lives of faculty. Students will also examine ways to effectively communicate and present their research and potential research questions to various audiences (within and outside of the academic community); and demonstrate the importance of research for policy and practice. While the workshop can provide space to explore preliminary ideas for the honors thesis, it is also a space for open exploration related to the intersection of human society and the environment.

PSYC 1660 Wellness & Resilience

This course helps students develop skills (e.g., relaxation strategies, mindfulness, and practicing gratitude) for having resilience in the face of commonly experienced stressors and difficulties as well as to build positive routines (e.g., good eating and sleep habits, daily exercising, scheduling fun activities) for job effectiveness, strong relationships, physical and mental health, and satisfaction with life overall.

Other PSYC courses with seats available:

PSYC 1000-09, PSYC 3330-03, PSYC 3180-01



POLC 3010-01 Brazilian Politics

This course will focus on the current state of Brazilian politics and society by analyzing historical and contemporary social and political forces, the challenges of its economic development, and its external interaction with the United States and other world regions.

Interested in research?

The NTC Academic Enrichment team is introducing new colloquium courses in fall 2021 for you to explore your academic life and various disciplines at the university. Engaging in these classes will help you develop an understanding of the research process as it is carried out within and across scholarly disciplines. Learn more information.

Looking to fulfill NTC Core requirements?



AFRS 2000-02: Introduction to Africana Studies

Global Perspectives and Textual and Historical Perspectives

This course offers an introduction to the study of Africa and its global diasporas (including in the U.S, the Caribbean, and South America). The course also serves as an introduction to Black Studies as a discipline, helping students to understand the value

of interdisciplinary approaches to area studies. Emphasis will be placed on the complementary nature of such scholarship and a portion of the course is devoted to learning how the same issue or theme is treated in diverse ways depending on the disciplinary perspective of the scholar. This section of the course is being taught by our dynamic new professor, Dr. Corey J, Miles, who holds a joint appointment in Africana Studies and Sociology. Dr. Miles's research focuses on Black aesthetics, especially hip hop, as a mechanism to transform structures of oppression, particularly the criminal justice system. Intro to Africana Studies can be used to satisfy the Global Perspectives and Textual Historical Perspectives requirements.

PRST 2210: Introduction to Preservation Studies

Global Perspectives

This course offers an overview of cultural heritage management, in particular architectural preservation, in different parts of the world. Coursework will chart the evolution of the preservation field from a lay interest to a discipline and profession and address its prevailing theories, accomplishments, and their effects. The course examines motives for preservation, its benefits, how preservation valorizes heritage sites and how heritage protection is now truly a global concern. Methods of assessing the significance, values, and extended or re-use potentials of sites are explored in the light of practical choices. The course introduces key allied disciplines of the field and explains the roles of local, national and international preservation organizations. Challenges in field and opportunities that lie ahead will also be discussed. Reading and course assignments, and guest lectures enrich the content of this course.

SOCI 2100: Sociology of Sexualities

Social and Behavioral Sciences

Please consider enrolling in Sociology of Sexualities, a new course at Tulane! The course will use sociological insight to arm students with knowledge and critical thinking skills useful for navigating Tulane's hookup culture. The instructor -- Dr. Lisa Wade, author of *American Hookup* -- is the leading scholar of college sexual cultures and has been specifically studying Tulane since Fall 2020. Among other things, the course will cover relevant sexual anatomy and physiology, the social construction of sex and sexuality, cross-cultural perspectives, the history of courtship, intersectionality and erotic hierarchies, sexual pleasures and dangers, hooking during COVID-19, and tools for not just maneuvering through, but changing the sexual culture to which you belong.

THEA 2810: Global Theater and Performance

**Global Perspectives; Textual and Historical or Writing Tier 1 or SLA Writing Tier 2*

This course surveys the origins of global dramatic traditions and their legacies in modern and contemporary theatre. Course materials draw from predominantly non- Western theatre (that of India, Africa, China, Japan, The Caribbean and Latin America) as well as Europe and ancient Greece.

Credit Hours: 3;4

**NTC Core additional requirements (like global perspectives) can be double counted with Proficiency or Distribution reqs.*

Proficiency and Distribution requirements never overlap.

For More Information

Consult with your NTC academic advisor with any questions related to core requirements and your schedule.

Make an Appointment with your NTC Advisor

Questions about specific course content and major/minor requirements can be directed to the academic school, department or program.

Newcomb-Tulane College

Advising

The Course Advisor e-newsletter is published during pre-registration and priority registration timeframes, with the aim of highlighting new or underenrolled courses and providing helpful registration tips to all Newcomb-Tulane College students.

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