



## Featured Fall Courses



### **ANTH 3091/6091-01: Inequality, Stress, and Health**

Stress can be adaptive in the short term, but chronic stress is linked to many negative health outcomes. For humans and nonhuman primates, stress derives from our social conditions, and these conditions in turn shape not only our exposure to stressors but how we cope with these stressors. Economic inequality, lack of social support, and racism are all documented stressors that negatively affect health. In this course, we will examine how economic and social factors—rather than biological differences—contribute to most health disparities across different societies. Classes will be discussion-based. No previous knowledge of human biology is necessary.

### **INTD 2000 01: Home and the World - Diasporic Arab-American Experiences**

*This course is a special offering of the Tenenbaum program*

The concept of “Home” is nearly universal. Home is an imagined homeland in the domain of nostalgia, literature, and arts, but it is also an actual social location full of struggles and conflicts over diversity, social justice, and discrimination. In our seminar and tutorials, we will plumb the meanings of home through the lens of diasporic Arab-American experiences with memory, gender identity, & religions.

### **LAST 2000: Indigenous Identity & Resistance: Approaches to Latin Am. Studies**

*Counts towards the NTC Global Perspective Core Requirement and Tier 1 service*

From the importance of ancient manuscripts and mathematical systems to the impact of modern music and organized protests, the indigenous communities of Latin America have molded and shaped their countries, even as they fight for recognition within their own borders. This course examines aspects of indigenous identity and resistance in Latin America and helps students apply the knowledge they gain in real-time by assisting a local tribe, the Pointe-au-Chien Indian Tribe, with hurricane cleanup and advocacy. The work required for this course fulfills the Tier 1 Service-Learning requirement.

Because this course is focused on interdisciplinarity, students are welcome from all majors and

disciplines. Each week we will focus on a different methodology (chosen from the humanities and social sciences) and a new topic relating to indigenous identity and resistance, which allows students to approach the topic from multiple angles. This course is ideal for students interested in Latin America, indigenous studies, ancient cultures, or social justice; it is also ideal for anyone looking to fulfill their Service-Learning requirement.

### **POLA 4320: Women's Legislative Leadership**

*Prerequisite(s): POLA 2100 and POLS 2010.*

*Co-Requisite(s): Mandatory 20-hour service-learning component POLA 4891.*

This course is an examination of gender in American legislatures. We will analyze both the processes and personnel of legislatures at the federal and state level of the United States in order to better evaluate the policy outcomes of these institutions. Students will be placed in a service role with one of the above sites for the length of the semester. Having students placed at several sites in the legislative process enables a more thorough analysis of how gender is interwoven into policymaking. Students will have a range of perspectives on the process as a consequence of their own placement and the experiences of their peers.

\*\*\*Register for course in department. Contact amahone4@tulane.edu for permission to register. Open to seniors only until Nov. 22, 2021 when restrictions will begin to be lifted.

## Science w/Lab classes for Non-STEM majors

Count towards the NTC Core Science w/ Lab req

### **CELL 1030: Heredity and Society**

*Co-requisite(s): CELL 1035 Heredity and Society Lab*

Biology course for non-majors focusing on genetics. The explosive growth in information and knowledge established from the studies on molecular genetics has profound implications for science, medicine, law, economy, and our society itself. This course provides fundamental concepts of genetics to understand the ramifications of biology. Does not count toward CMB major.



### **EENS 1300: Earth as a Living Planet**

*Co-requisite(s): EENS 1305 Earth as a Living Planet Lab*

An introduction to the interaction of earth systems and man; anthropogenic impacts of population growth and economic development; renewable and non-renewable resources, air, water, and soil pollution and mitigation; ecosystems and biological diversity; and environmental problem solving using the scientific method. Students develop a holistic understanding of environmental science using class discussions and laboratories to reinforce basic scientific principles.

### **EENS 1110: Planet Earth**

*Co-Requisite(s): EENS 1115 Planet Earth Lab*

A hands-on study of rocks, minerals, landforms, and geologic structures using topographic maps, aerial photographs, physical models, field examination, and independent research projects. One laboratory per week; field trips.

### **PHYS 1010: Great Ideas in Science &Tech**

*Corequisite(s): PHYS 1011 Great Ideas of Science & Tech Lab*

For non-scientists. Basic principles of science, applications, and their relevance to our world. Typically includes astronomy, the universe, Newtonian mechanics, energy and applications, symmetry in nature, order and disorder, electricity and applications, quantum mechanics, atoms and molecules, DNA, computer technology, and ethical issues. Laboratory. Course may be repeated up to unlimited credit hours.

## Interested in Reproductive Rights and Reproductive Health?

The Newcomb Institute currently has four open positions in their Reproductive Rights and Reproductive Health Internship Program. [Find more information here.](#) The application opened this morning and will close on November 14th at 11:59 pm: [Apply here.](#) You can read about what current and [former interns have been up to here.](#)

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## For More Information

Consult with your NTC academic advisor with any questions related to core requirements and your schedule.

Make an Appointment with your NTC Advisor

Questions about specific course content and major/minor requirements can be directed to the academic school, department or program.

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**Newcomb-Tulane College**

Advising

The Course Advisor e-newsletter is published during pre-registration and priority registration timeframes, with the aim of highlighting new or underenrolled courses and providing helpful registration tips to all Newcomb-Tulane College students.

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