



Featured Courses



SPHU 3011: Introduction to Occupational Safety & Health

The working population continues to grow, and so is the expansion of workplaces where people spend long hours every day. Injuries, diseases, and deaths in the workplace are major public health issues. The workplace environment must be safe and healthful to support the working

population. This course introduces students to the fundamentals of occupational safety and health. It examines the physical, chemical, and biological hazards and risks in the workplace environment, as well as the scientific and policy measures for improving workplace safety and health in the United States. Students are given case study exercises to enhance their understanding and application of best practices for promoting the public health in the workplace environment.

This course is open to all NTC students, there are no pre-requisites.

SPHU 3100: Environmental Pollution & Biomarkers of Health

This course introduces the concept and practical issue of environmental exposure to polluted water, soil, and food that cause adverse health effects on humans. Students will learn how to apply biomarkers to determine the magnitude of exposure and health associated with toxic chemicals (metals and trace elements). The use of biomarkers in other health issues related to climate change and occupational environment (such as in mining and farm workers) will be also discussed. Students work collaboratively on exposure, biomarkers, and health data assessment to draw relevant information and communicate to public health policy and practice. The course consists of lectures, article reading, discussion, quizzes, and problem sets.

This course is open to all NTC students, there are no pre-requisites.

Core Curriculum Highlight:

Tier-1 Writing Proficiency

Requirement

Did you know that all Newcomb-Tulane College students must complete their Tier-1 Writing proficiency requirement by the end of the first year at Tulane?



ENGL 1010: Writing is required in either the first semester or second semester of attendance. If you have credit for ENGL 1010 by earning a qualifying score in an Advanced Placement (AP), International Baccalaureate (IB) or A-Level exam, you must take a course that carries the Tier-1 Writing attribute in order to satisfy this core proficiency requirement by the end of your second semester at Tulane. Students with ENGL 1010 AP/IB/A-Level credit will discover that there are a wide range of tier-1 writing courses across various departments at Tulane.

CLAS 2400: Ancient Medicine

This course traces the evolution of the practice of medicine in Ancient Greece and Rome via a multitude of ancient literary, documentary, and material sources. Topics include medicine in mythology, theories of medicine, pharmacology, military medicine, medical tools, women's health, and physicians in society. Students will not only gain a knowledge of the foundation of medicine, but also better understand the practice of medicine as it exists today through guest lectures and a field trip to the Pharmacy Museum in the French Quarter.

ENGL 1010: Writing

ENGL1010 is a 4-credit course that satisfies the freshman writing requirement and should be taken in the fall or spring of the first year. The purpose of English 1010 is to teach students to write clearly and to organize complex arguments that engage in a scholarly way with expert knowledge. Students learn to conduct independent bibliographic research and to incorporate that material appropriately into clear, complex, coherent arguments that characterize academic discourse. Students with an AP credit score of 4 or 5 or an IB credit score of 6 or 7 in English do not have to take ENGL 1010. Questions should be directed to the student advisor and the Director of Freshman Writing in the Department of English.

ENLS 2000: Literary Investigations

An introduction to the analysis and interpretation of literary texts; the relevance of literature to individuals, communities, and nations; and the critical thinking, writing, and research skills used in literary study. Topics include critical approaches to interpretation; formal qualities of texts; historical, political, and social contexts; and relationships to other forms of expression. Each section investigates literature through specific issues, themes, or topics. 4000-level courses assume familiarity with skills, methods, and terms of literary analysis covered in ENLS 2000. Prerequisite(s): ENGL 1010*, 1011 or 1020. * May be taken concurrently.

HISB 1310: Africa Since 1800

Global Perspectives; Optional 20 hour service learning component HISB 1890

This course considers the history of sub-Saharan Africa under colonialism and after: the responses of people to governments very different from those they had previously, changes in

African societies, the challenges of the postcolonial period. Topics covered include gender relations, peasant agriculture, wage labor, politics, and development.

HISE 2230: France since 1789

Global Perspectives

A survey of French history since 1789, with particular attention to social, cultural, and political change. Among other topics, we will examine political upheaval, imperialism, class dynamics, changing gender roles, and questions of French identity in the modern era.

HISE 2420: The Age of Reformation

Global Perspectives

Surveys the transformation of Western Christendom (c. 1400-1700), with emphasis on: late medieval religious practice; discontent and reform currents within the Church; the Protestant Reformations of Luther, Zwingli, Calvin, anabaptists, and others; and Catholic response and Counter-Reformation.

HISL 2820: Modern Brazil

Global Perspectives

Brazilian history from 1822, including the first and second empires and the republic. Attention is given to the liquidation of slavery, the replacement of imperial values by the establishment of the republic, and the military question.

LAST 2010: Approaches to Latinx Studies

Race and Inclusion; Optional 20-hour service learning component LAST 2890

This course introduces students to the study of the Latinx diaspora and Latinx experience in the United States as a step toward a more holistic understanding of the region we call Latin America. Latin America and the US have long shared porous borders that blur easy division between histories and identities. This class looks at the United States' historical relationship with Latin America to explore push and pull factors of Latinx immigration, regimes of migration and citizenship, borders and border cultures and emergent forms of political and social action. It introduces students to key theories on Latinx politics, culture and identity, introducing canonical texts in the field. Students will become familiar with interdisciplinary approaches and discipline-based theories of identity, assimilation, transnationalism, and citizenship, and other issues that contribute to the field of Latinx studies.

PHIL 1020: Philosophies of The Self

An examination of several theories of the nature of self and its relation to society and to the world.

Meet with a Career Peer Advisor!

Career Peer Advisors are highly motivated, career-driven students who have been trained to support their peers through the career planning process. Whether tweaking your application documents, navigating Handshake, or identifying opportunities to explore your interests, Career Peer Advisors will collaborate with you on your unique career journey. You will also see Career

Peer Advisors providing resume feedback on Handshake, doing outreach presentations around campus, and taking over our social media. Working with Career Peer Advisors will provide you the opportunity to connect with someone who understands what you are going through first-hand. **More information about Career Peer Advisors can be found here.**

Please note that peer advisors will be holding their 5-7pm shifts in the LBC mezzanine.

For More Information

Consult with your NTC academic advisor with any questions related to core requirements and your schedule.

[Make an Appointment with your NTC Advisor](#)

Questions about specific course content and major/minor requirements can be directed to the academic school, department or program.

Newcomb-Tulane College
Advising

The Course Advisor e-newsletter is published during pre-registration and priority registration timeframes, with the aim of highlighting new or underenrolled courses and providing helpful registration tips to all Newcomb-Tulane College students.

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