



## Featured Courses



### **COLQ 2050: Grant Writing for Non-Profits**

*Co-Requisites: COLQ2890 Service Learning*

Students in this course learn elements of successful grant writing for non-profit organizations in a series of seminars/workshops. Topics include the elements of a proposal, persuasive writing, researching funding sources, and building relationships with community partners and prospective funding sources.

Students identify and collaborate with community partner non-profit organizations to assess program needs and goals and research potential funding sources. Teams of students prepare and submit a funding proposal to support a partner organization. The course consists of 2.5 hours of seminar per week and fulfills the Newcomb-Tulane college intensive writing requirement.

*\*\*\* Enrollment is limited to sophomores.*

### **COMM 3810: Digital Civic Engagement**

*Co-Requisite: COMM 3890 (mandatory 40 hour service learning component)*

Digital Civic Engagement is a course that studies, analyzes, and teaches how citizens engage communities online to improve public knowledge and civic dialogue. The connectivity created by digital platforms to foster citizen engagement is one of the most important and distinctive organizing features of contemporary political life. Dispersed knowledge and community engagement help define and deconstruct boundaries of the social and political community while redefining, and at times erasing, divisions that are founded on inequity and exclusion.

Students enrolled in Digital Civic Engagement will not only be learners and participants in these conversations, but they will also be active members in building, curating, and managing online platforms that initiate and nurture material and dialogues that study and centralize around equity and inclusion. Given largely asynchronously with synchronous check-ins, students choose how they apply this knowledge by serving a digital nonprofit through one of five service projects: content creation, content curation, media archiving, development/fundraising, online research.

**COMM 3820: Narrative Medicine**

*Counts towards NTC Core: Writing Intensive SLA Tier-2*

What is “medicine” in America and why do some people trust it - and others not? Through case studies and stories of different bodies, we look at medical access and care along racial, ethnic, gender, sex, religious, and class lines. And we evaluate where and when hospital medicine thrives, and also where, when, and why other medical systems, and medicines from acupuncture to ayahuasca to exorcisms and beyond, come to play. A great elective for liberal arts students interested in Pre-Health careers.

**COMM 4670: Creative Labor**

*Register for course in department. Mandatory 40-hour service-learning component COMM 4890-01.*

This course explores the intersections between political economy and culture in the formation and sustainability of creative economies and creative production. Topics to be covered in this course may include creative and cultural policy, creative classes, cultural labor, specific cultural industries, and film and media economies. Course may be repeated up to unlimited credit hours

**HISE 2230: France since 1789**

*NTC Core: Global Perspectives, Textual & Hist Perspect or Writing Tier-1.*

A survey of French history since 1789, with particular attention to social, cultural, and political change. Among other topics, we will examine political upheaval, imperialism, class dynamics, changing gender roles, and questions of French identity in the modern era.

**HISL 2820: Modern Brazil**

*NTC Core: Global Perspectives, Textual & Hist Perspect or Writing Tier-1.*

Brazilian history from 1822, including the first and second empires and the republic. Attention is given to the liquidation of slavery, the replacement of imperial values by the establishment of the republic, and the military question.

## Science w/Lab classes for Non-STEM majors

Count towards the NTC Core Science w/ Lab req

**CELL 1030: Heredity and Society**

*Co-requisite(s): CELL 1035 Heredity and Society Lab*

Biology course for non-majors focusing on genetics. The explosive growth in information and knowledge established from the studies on molecular genetics has profound implications for science, medicine, law, economy, and our society itself. This course provides fundamental concepts of genetics to understand the ramifications of biology. Does not count toward CMB major.



**EENS 1300: Earth as a Living Planet**

*Co-requisite(s): EENS 1305 Earth as a Living Planet Lab*

An introduction to the interaction of earth systems and man; anthropogenic impacts of population growth and economic development; renewable and non-renewable resources, air, water, and soil pollution and mitigation; ecosystems and biological diversity; and environmental problem solving using the scientific method. Students develop a holistic understanding of environmental science using class discussions and laboratories to reinforce basic scientific principles.

**EENS 1110: Planet Earth**

*Co-Requisite(s): EENS 1115 Planet Earth Lab*

A hands-on study of rocks, minerals, landforms, and geologic structures using topographic maps, aerial photographs, physical models, field examination, and independent research projects. One laboratory per week; field trips.

## International Education Week (Nov 15th - 19th)

Tulane students, faculty, and staff are all encouraged to participate in and recognize this important celebration of the vibrant global community that has been cultivated at Tulane. IEW will also feature the annual [NTC Study Abroad Fair \(this week on 11/17!\)](#) where students can meet with program providers and institutional representatives to learn more about opportunities to study abroad at Tulane partner institutions worldwide. [For all event details see here.](#)

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## For More Information

Consult with your NTC academic advisor with any questions related to core requirements and your schedule.

Make an Appointment with your NTC Advisor

Questions about specific course content and major/minor requirements can be directed to the academic school, department or program.

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**Newcomb-Tulane College**

Advising

The Course Advisor e-newsletter is published during pre-registration and priority registration timeframes, with the aim of highlighting new or underenrolled courses and providing helpful registration tips to all Newcomb-Tulane College students.

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