



## Featured Courses



### **COMM 2750: Latin American Icons**

*Global Perspectives, Textual & Hist Perspect*

This course examines the rise of political icons in modern and contemporary Latin American societies. In particular, it highlights the intersections between historical context, individual biographies, and symbolic representations in the cases of four of the most important and controversial political leaders of the region: Simón

Bolívar, Eva Perón, Che Guevara, and Hugo Chávez. By looking at discourses and cultural forms that have been mobilized to construct and challenge the iconic status of these individuals, we will explore some of the most important political movements and conflicts that have shaped Latin America's history, including nationalism, populism, and revolution. The course considers the centrality of symbols and narratives in creating, maintaining, and challenging the mythic status of these individuals. It emphasizes, in particular, the role of the mass media and symbolic representations in shaping the global and local understandings of political icons, including paintings, photography, literature, film, and television.

This course counts toward the Communication major and the Latin American Studies major and minor.

### **DANC 2000: MOVE**

*Aesthetics & Creative Arts*

No dance or performance experience required.

MOVE is an acronym for Movement Opportunities Vital to Embodiment

This three-credit course introduces students to new ideas about:

- how humans move
- how humans use movement to function

- how animals move
- the movement of nature

Every class session students participate in different approaches to movement:

- sign language
- eye-hand coordination of drawing
- cross-lateral movements of animals
- authentic human movement vocabularies

Various guest lectures based on neuroscience, body language, sensory awareness, body therapies, and physical forces offer an intellectual understanding of the connection between the realm of the body and the world.

It is a class that blends thinking/learning and movement. For more information, contact Professor Bev Trask (btrask@tulane.edu).

### **EAPP 3810: Teaching Abroad**

*Optional 20-hour service learning component for EAPP 3890*

This course is designed to develop students with little teaching experience with the academic and practical skills needed to teach abroad, especially English in a foreign language environment.

The course is targeted for students who have little formal pedagogical experience. These students may not want to be career teachers, but they find themselves in teaching positions due to a desire to enter international development or work abroad. This situation is common and even encouraged in certain government and corporate sponsored programs.

The course provides practical and academic skills that allow students to immediately improve their effectiveness in the classroom, work as a partner with an experienced teacher, and navigate the different educational administrative systems. The students will evaluate themselves, the pedagogical assumptions of the system, and best practices for teaching. Then the students will set realistic curriculum contributions that they are qualified to make and implement those contributions.

This course is an ideal fit for students applying for the Peace Corps, Fulbright, JET, or other programs where teaching abroad will be required or desired.

### **HACR 1010: Elementary Haitian Creole I**

Designed for students with little or no knowledge of Haitian Creole, this class introduces students to the language and the culture of the creole speech community of the francophone Caribbean region, with emphasis on the Haitian speech community. Students will acquire competencies in Haitian Creole that prepare them for more advanced studies in Haitian language and culture. The course emphasizes the development of multiple language skills (listening, speaking, reading, writing, as well as interacting).

### **HACR 2030: Intermediate Haitian Creole**

Prerequisite(s): HACR 1020.

This class is designed for students who have already taken two semesters of Haitian Creole or who have

been exposed to the language. The main objective is to develop ease, fluidity, and efficiency in oral and written expression. Emphasis is put on reading, writing, listening, speaking, and interacting. The class will provide a broad introduction to Haitian culture and literature through the study of excerpts from novels, poems, and songs. We will review and deepen selected grammatical structures in close coordination with topics and activities taught in class.

### **ITAL 3200: Italian for Business**

*Global Perspectives; Mandatory service learning ITAL 3890*

Prerequisite: ITAL 2030 or placement in Italian 3000 or 4000 level course.

Italian for Business is a communicative course designed for students who wish to be prepared in professional areas related to international trade and organizations. It focuses on vocabulary, topics, and cultural aspects specific to an Italian-speaking professional environment. It reinforces the skills of listening, speaking, reading, and writing through the practice of simulated professional situations. The first part of the course will place more emphasis on the practice of communicative activities pertaining to professional functions. The second part of the course will place more emphasis on the student's understanding of company structures and operations. Taught in Italian.

### **SPHU 2810: Pandemics and Public Health**

Open to all undergraduates

Pandemics have shifted social norms, devastated economies, and transformed society throughout history. This lecture and discussion-based course investigates how culture, society, politics, and the environment influence the development and control of pandemics; and describes how scientists and public health officials integrate data and information to inform public health pandemic policy. In this transdisciplinary course students will learn 1) how science, economics, and social tensions influence control practices and policy, using examples from the Spanish Flu, cholera, HIV, SARS-CoV-2, and the plague; and 2) provide a foundation for more specialized classes that can be applied to prevent and control future pandemics.

### **SPHU 3350: Lifecycle Nutrition**

*Optional service learning SPHU 3890*

Only open to Public Health majors

Pre-requisite: SPHU 2300

This course is designed to build on the basic principles of nutrition and explores nutrition through each major life stage including, but not limited to, pre-pregnancy, pregnancy, infancy, early childhood, childhood, adolescence/teenage years, adulthood, and older adulthood. During this course, students will apply basic nutrition knowledge to evaluate the rationale for nutritional needs of normal growth and development, eating habits, and dietary cautions for each life stage. Consequences of under-or over-nutrition at critical life stages and policies, programs, and interventions that have been implemented to address these consequences will also be examined. The role of the social determinants of health and other lifestyle factors in meeting suggested nutritional requirements and guidelines at various life stages will also be discussed.

## Registration Reminders

- Registration for fall 2022 and summer 2022 for undergraduates will begin April 6th and continues through the end of the next week.
- You will be assigned an individual registration time that you can view in the Gibson student portal and on the [schedule of classes](#) website when you are logged in.
- You can learn more about how registration time tickets are issued [here](#).
- If you have majors or minors you have not declared yet, now is a good time to do so to ensure that you can register for courses restricted to specific majors or minors. In order to declare your major, please review and follow the detailed instructions on the [advising website](#).

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## For More Information

Consult with your NTC academic advisor with any questions related to core requirements and your schedule.

[Make an Appointment with your NTC Advisor](#)

Questions about specific course content and major/minor requirements can be directed to the academic school, department or program.

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**Newcomb-Tulane College**

Advising

The Course Advisor e-newsletter is published during pre-registration and priority registration timeframes, with the aim of highlighting new or underenrolled courses and providing helpful registration tips to all Newcomb-Tulane College students.

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