



Featured Courses: Public Service

Seniors: Get registered for your Tier-2 service course as early as possible! Seats will go quickly during the registration period, so use your early registration time to your advantage.



CELL 3210 & 3891 (PS): Physiology.

Prerequisite: CELL 1010

Optional 20 or 40 hour service learning

This course is a survey of the organ systems of the human body. The cellular and molecular mechanisms of organ function are discussed. Emphasis is placed on clinical implications.

Community partner options include: Children's Hospital, Chartwell Center, Poydras Home, Gigi's

Playhouse, and Miracle League

FREN 3150 & 3890: Advanced French Through Media I

Pre-requisite: FREN 1020 or placement in FREN 2030.

This course is designed to reinforce communicative skills in French at the advanced level through exposure to authentic written, visual, and oral documents dealing with French and Francophone cultures. The course offers a thorough review of French grammar, vocabulary, and pronunciation, while introducing students to media analysis. This course should be taken after FREN 2030, and according to the French placement guidelines: <https://liberalarts.tulane.edu/departments/french-italian/academics/undergrad/french/placement>

Community Partner: Lycee Francais

MGMT 4130 & 4891 (PS): Dimensions in HR Mgmt

Prerequisites: (MATH 1140 or 1230), MGMT 3010, and PSYC 1000

MGMT 4130 introduces the major strategies and procedures for effectively managing human resources. Through readings, cases and a series of experiential exercises, students learn about the legal environment of human resource management, analyzing jobs and work, staffing, performance management, training, compensation and workplace safety. Junior Standing or above.

Community Partner: Various partners

PSYC/NSCI 4513 & 4890 (PS): Music and Brain

Cross-listed with PSYC 4513. Prerequisite(s): NSCI 3300 or PSYC 3300.

An introduction to current research linking music education to brain development and function. Fulfills writing intensive and service-learning requirements.

Community Partner(s): Roots of Music, Make Music NOLA

POLI 3040 & 3890 (PS): Politics of Immigration

Race and Inclusion, Social & Behavioral Sci

This course will explore the history of immigration to the U.S., the major push and pull factors fueling immigration, the impacts of immigration on sending and receiving communities, and the outcomes of various policy responses.

Community Partner(s): Catholic Charities ESL or Family Literacy Program

Featured Summer Courses offering Public Service

LING 3001 & 3890 (PS): Tunica La's Sleeping Language

Tulane has been collaborating with the Tunica tribe of Louisiana to bring back their language, the last speaker, Sesostrie Youchigant having died over fifty years ago. This course addresses the processes of language death, as well as methods and initiatives for language revitalization. Students will learn effective second language teaching methods and elementary Tunica. They will then apply what they have learned, serving as teaching assistants during the tribe's Language Summer Camp. The Tunica tribe will host the course in Marksville for the week of the Summer Camp.

Please contact the instructor for permission to register (maxwell@tulane.edu).

EVST 4210 and EVST 4890 (PS): Environmental and Social Justice in NOLA

The summer program provides students a distinctly interdisciplinary lens for exploring social sciences and ecological principles that ultimately inform current perspectives on nature—society links. This summer, students will conduct research to support the longer term project goals with FARMacia. The larger goal of the partnership (extended over future semesters) is to build a learning garden of local, medicinal plants and a community garden to address issues of food justice in the neighborhood, building on prior

collaborations. Over time students will work to plant local, medicinal plants in the garden and create informational pamphlets for distribution to community members. Making use of technology capabilities, students will also install placards with QR codes for anyone with a smart phone to access history on the plants and medicinal uses, with specific focus on health conditions rampant in the neighborhood in which the project is based. Students will complement these hands-on activities with coursework on food, health, social, and environmental justice.

MGMT 4180 & MGMT 4890 (PS): Mgmt of Tech & Innovation

Technology, innovation and entrepreneurship are among the most frequently used terms in today's business environment. We are bombarded by products and technologies that are changing the ways we live and work, but how do we analyze the processes that bring them to market? What exactly is technology? What forces shape its evolution? What roles do strategic alliances, standards and intellectual property play in forecasting? How should we create product development teams? How should we create organizations that foster innovation? What is the role of creativity in the development of new technologies? These are some of the topics that are covered in this course. Students will find a community agency to volunteer with as well as interview about ties to course content, and write an analysis of the connection.

Public Service Internship Program

The Tulane Center for Public Service Internship Program provides students with a competitive advantage by offering the opportunity to build skills and abilities through intensive community-based work. The Internship Program acts a three credit second-tier public service course. To earn elective and public service credit through this program, students complete an internship and participate in an internship seminar.

Through a CPS Academic Internship, you will:

- Complete a public service internship & an internship seminar
- Earn three 4000-level elective credits
- Fulfill the Tier-2 service graduation requirement

Learn more about the Academic Internship Program here: <https://cps.tulane.edu/academics/public-service-internship-program>

Excited? Curious? Ready to explore the possibilities? [Apply today!](#)

Schedule of priority deadlines to participate are:

- August 1 (Fall Semester)
 - December 1 (Spring Semester)
 - May 1 (Summer)
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