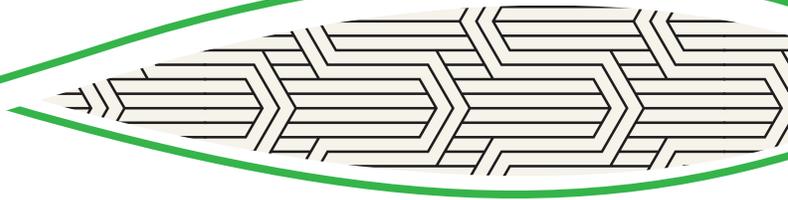


History

2017-2018
Academic Year



School of Liberal Arts History Department

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GENERAL REQUIREMENTS FOR STUDENTS MATRICULATING IN ACADEMIC YEAR: 2017-2018

DEGREE: **BACHELOR OF ARTS**

TOTAL CREDITS: 120

MAJOR: **HISTORY**

MINIMUM CUMULATIVE GRADE POINT AVERAGE: 2.0

MINIMUM MAJOR GRADE POINT AVERAGE: 2.0

CORE CURRICULUM REQUIREMENTS			MAJOR REQUIREMENTS	30 CREDITS
Area	Credits	To Be Selected From	Major Requirements – 10 courses	
First Year Writing	4	ENGL 1010 or Equivalent	One 3000-Level Historical Methods Seminar One 6000-Level Advanced Seminar taken in the junior or senior year	
TIDES – 1 course in fall semester	1-1.5		One additional seminar at the 3000 or 6000-Level	
Foreign Language – Competence at 2030-Level (1-4 courses depending on placement and language)	3-12	Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, or Spanish	Note: Historical Methods Seminar and one Advanced Seminar must be taken at Tulane. No more than three 1000-level courses may count toward the major. Courses without a letter grade will not count toward major.	
Cultural Knowledge – Humanities/ Fine Arts 1 Humanities 1 Fine Arts 1 Humanities or Fine Arts	9	Courses from departments designated Humanities and Fine Arts	Distribution Requirements At least one pre-1800 class At least one post-1800 class	
Cultural Knowledge – Social Science 3 courses from 2 different disciplines	9	Courses from departments designated Social Science	Major Fields – At least one course in four of the following six areas: Africa Asia Europe (includes ancient, medieval, and modern - HISA and HISE) Latin America Middle East United States	
Quantitative Reasoning	3-4	Math or PHIL 1210		
Scientific Inquiry – 1 Lab Science 1 Science or Math 1 Science or Math	10-12	Courses from departments Designated Science and Math	CRDV 1090 – Majors, Internships, and Jobs – (1 credit)	
Writing Intensive	4	Consult Major	<i>This course is not a requirement for this major! It is an option for students who are interested in career development.</i>	
Public Service – 1 st Tier 2 nd Tier		1000-3000-Level 3000-Level or above	<i>Through this course students develop the necessary tools, skills, and resources to become career ready, learning what it takes to be an excellent candidate in today's competitive job market. While taking CRDV 1090 students will create and refine professional documents, explore careers, conduct job/internship searches, develop networking and interviewing skills, and learn to utilize professional social media in order to network more effectively. Students will learn about the job/internship search process and know how to actively use this information in the real world.</i>	
Western Traditions	3	Refer to Undergraduate Core Curriculum Guide		
Outside Western Traditions Or Comparative Cultures Intl. Perspectives	3	Refer to Undergraduate Core Curriculum Guide		
This information is for students pursuing a minor in HISTORY – REQUIREMENTS: six courses			<i>Students will have the unique opportunity to take personality and strength assessments in order to learn about their talents, interests, and preferred work environments. Students participate in a Mock Interview event with professionals from New Orleans.</i>	
<ul style="list-style-type: none"> No more than one course at the 1000-Level At least one 3000-level Seminar At least one Advanced Seminar numbered 6000-6999 				

- The Degree Plan and other information provided in this booklet serve only as advising tools. Newcomb-Tulane College advisors will help advise you on the core-curriculum, decide on a major, and consult on any academic success issues.
- Your major advisors will advise you on major requirements.
- Students with multiple majors will have more than one advisor and will need to consult with the appropriate advisor.
- Minors are not assigned an advisor, but a faculty member in the department is designated to advise minors.
- Become familiar with your major! By declaring early, you have access to a major advisor, are able to enroll in “majors only” classes, and are included in list serves that allow you to receive information about events, internships, and other opportunities.
- Pre-med and Pre-law students should also consult with one of the Pre-Professional advisors.

What Can I Do with a Major in...

History

GENERAL INFORMATION

- History majors gain the ability to research, write, and analyze documents. These skills are valued in the corporate sector, non-profit organizations, and government employment.
- Excellent verbal and written communication skills are imperative for careers related to history, politics, law, and government.
- Research and analytical skills are also essential for positions in the corporate world and finance.
- With the addition of an education credential, history graduates may qualify to teach in primary and secondary schools.

SKILLS

- Strong writing skills.
- Excellent verbal communication.
- Ability to evaluate records of the past.
- Ability to organize and analyze historical data.
- Ability to make observations and solve problems.
- Appreciation of diverse perspectives.
- Ability to interpret complex material.

CAREER AREAS

GOVERNMENT/POLITICS

- Public Policy
- International Relations
- State Department
- Local or City government administration
- Research

EMPLOYERS

- Federal agencies, including: The Smithsonian Institute, National Archives and Records, Library of Congress, National Park Service, Intelligence Service, Foreign Services
- State and local agencies
- Museums, parks and historic sites
- Municipal archives
- Arts and humanities councils
- Elected or appointed public officials
- Political party headquarters/offices
- Public interest/advocacy groups
- Political campaigns

CORPORATE SECTOR

- Law
- Financial Research
- Consulting
- Administration
- Management
- Banking, Financial services, real estate
- Information Technology
- Start-Up Companies

- Law firms
- Corporate legal departments
- Government agencies
- Various industries, including banking, retailing, insurance, financial services, real estate, etc.

EDUCATION

- Primary Education
- Secondary Education
- Experiential Education outside the classroom
- High school or college administration

- Colleges and universities
- Secondary and elementary public and private schools
- Museums and historical societies

If you think you might be interested in this major, but you are not absolutely sure, an exploratory advisor can help you explore major and career options, please go to:



If you are interested in information about Law Professions, please go to:



If you are interested in information about Health Professions, please go to:



What Can I Do with a Major in...

History

NON-PROFIT SECTOR

- Curatorial
- Grant Writing
- Archive management
- Libraries
- Museums

- Colleges and universities
- Primary and secondary public and private schools
- Libraries
- Private learning centers

PROFESSIONAL ORGANIZATIONS

American Historical Association
<https://www.historians.org/>

Organization of American Historians
<http://www.oah.org/>

National Council on Public History
<http://ncph.org/>

STUDENT EXPERIENCES

"I believe that the History major gave me skills that will allow me to excel at whatever job I end up getting. Being able to read, write, and think critically are of the utmost importance and I feel that I improved all of these skills as a History Major."
- Tulane Grad '16

"Being a History Major better prepares you for the world around you and allows you to view events and people in a more complete and nuanced way."
- Tulane Grad '16

"I became a much better writer, researcher, and critical thinker. These skills have prepared me for the working world."
- Tulane Grad '16

For Jobs, internships, resume assistance, interviews, and self-assessments, please go to:



Tulane University is committed to your academic success and provide several services to assist.